

**EELP**

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Ethics - Economics, Law  
& Politics



**RUB**

# **EELP COURSE SCHEDULE**

**SUMMER SEMESTER 2016**

## EELP I: Interdisciplinary Research and Methodology

030 128	<b>EELP Colloquium</b> module EELP I: 2 CP, module EELP VI: 4 CP, Fr 15-19, GA 3/ 143 mandatory for 2 <sup>nd</sup> and 4 <sup>th</sup> semester students	Mieth
030 076	<b>EELP Summer School: Social Suffering</b> mandatory for 2 <sup>nd</sup> semester students, dates: will be announced later	Mieth Pinzani
	<b>EELP Tandem Program</b> mandatory for 2 <sup>nd</sup> semester students (tandem program will be organized at the beginning of the semester; students will prepare topics in teams)	Mieth Pinzani
030 064	<b>Theories of Rationality (seminar in English)</b> 4 - 6 CP, 2hrs, Tue 12-14, GA 03/ 46, mandatory for 2 <sup>nd</sup> semester students	Bambauer

## EELP II: Practical Philosophy

030 100	<b>On Poverty (seminar with international workshop)</b> 4 - 6 CP, 4hrs, Thu 14-18 (every two weeks), GABF 04/ 609	Pinzani
030 099	<b>State, Market and Society in the Neoliberal Age (seminar in English)</b> 4 - 6 CP, 4hrs, Tue 14-18 (every two weeks), GA 3/ 143	Pinzani

## EELP III: Applied Ethics

030 099	<b>State, Market and Society in the Neoliberal Age (seminar in English)</b> 4 - 6 CP, 4hrs, Tue 14-18 (every two weeks), GA 3/ 143	Pinzani
030 100	<b>On Poverty (seminar with international workshop)</b> 4 - 6 CP, 4hrs, Thu 14-18 (every two weeks), GABF 04/ 609	Pinzani

## EELP IVa: Economics

075 251	<b>Macroeconomics and Sustainability (seminar in English)</b> 5 CP, 2hrs, Fr, 03.06.16, Fr, 10.06.16, Fr, 17.06.16, Fr, 24.06.16, Fr, 01.07.16, Fr, 08.07.16, Fr, 15.07.16, Fr, 22.07.16 each 8 – 12, GBCF 04/ 300	Roos
075 250	<b>Macroeconomics and Sustainability (lecture in English)</b> 5 CP, 2hrs, Fr, 15.04.16, Fr, 22.04.16, Fr, 29.04.16, Fr, 06.05.16, Fr, 13.05.16, Fr, 27.05.16 each 8 – 12, GBCF 04/ 300	Roos
075 255	<b>Financial Macroeconomics (lecture in English)</b> 5 CP, 2hrs, Mon, 14 – 16, GBCF 04/ 614	Roos
075 020 075 021	<b>International Trade (lecture in English)</b> 5 CP, 2hrs, Mo 10-12, HZO 60 Accompanying exercise: 2hrs, Thu 10-12, GC 02/ 120	Hiller
075 040	<b>Empirical International Economics (seminar in English)</b> 5 CP, Mon, 11.04.16, 14 – 16 (introductory session), Fr, 15.04.16, 10 – 18, Fr, 22.04.16, 10 – 16, Fr, 29.04.16, 10 – 16, Fr, 08.07.16, 8 – 18, Sa, 09.07.16, 8 – 16, GC 03/ 42	Beckmann
074 075	<b>Bankenkrise und Regulierung (lecture in German)</b> 5 CP, 2hrs, Wed 12-14, BS 2/02	Paul
074 245	<b>Personal- und Organisationsökonomik (lecture in German)</b> 5 CP, 2hrs, Thu 14-16, UFO 0/10	Winter
075 022	<b>Growth and Development Economics (lecture in English)</b> 5 CP, 2hrs, Mo 12-14, HGC 50 Accompanying exercise: Tue 08.30-10.00 or Thu 12.00-14.00	Löwenstein
075 263	<b>Current Topics in Development Policies (compact seminar in English)</b> 5 CP, Thu, 14.04.16, 14 – 16/ Introduction, Thu, 23.06.16, 8 - 18, Fr, 24.06.16), 8 - 18, Sa, 25.06.16), 8 - 18, each time in GC 03/ 42	Löwenstein

## EELP IVb: Law

The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.

Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law.

The lecture "Introduction to Public Law" (in German) takes place every winter semester. Students without a background in law are required to pass a final exam in this lecture the result of which will be the module grade. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade.

Ms. Ruth Körsgen (Centre of Law, Qualifikationszentrum Recht) is responsible for the module Law: <http://zrsweb.zrs.rub.de/qzr/>

Please contact Ms. Ruth Körsgen (ruth.koersgen@rub.de) at least four weeks before the start of the semester if you have any questions concerning your participation in specific courses in Law.

### German version:

Jeweils im **Wintersemester** wird eine Vorlesung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse angeboten. Die Vorlesung wird abgeschlossen mit einer Klausur, deren Ergebnis die Modulnote bildet. Wird als zweiter Modulbestandteil eine Veranstaltung besucht, in der seitens des Dozenten die Möglichkeit besteht, eine benotete Leistung zu erbringen, kann auch diese als Modulnote angerechnet werden. Der Besuch des ersten Modulbestandteils ist aber in jedem Fall verpflichtend.

Als zweiter Modulbestandteil ist eine weiterführende Veranstaltung (Vorlesung oder Seminar) aus dem Öffentlichen Recht zu belegen. Die Studierenden sollen dabei möglichst diejenigen Veranstaltungen wählen, die dem thematischen Schwerpunkt ihres Studiengangs korrespondieren. Im zweiten Modulteil ist ein Kurzesay zum Vorlesungs- bzw. Seminarstoff, ein Sitzungsprotokoll oder eine Klausur anzufertigen oder eine Kurzpräsentation zu halten. Bitte beachten Sie: der zweite Modulteil kann nicht vor dem ersten Modulteil absolviert werden!

Die Betreuung dieses Moduls liegt beim Qualifikationszentrum Recht: <http://zrsweb.zrs.rub.de/qzr/>

Die Studierenden können sich spätestens 4 Wochen vor Semesterbeginn an Frau Wiss. Mit. Ruth Körsgen vom Qualifikationszentrum Recht (ruth.koersgen@rub.de) wenden, damit mit den jeweiligen Dozenten die Frage der Teilnahme an der Veranstaltung geklärt werden kann.

Im Sommersemester 2016 stehen als **zweiter Modulbestandteil** folgende Lehrveranstaltungen zur Auswahl/ In the summer semester 2016, one of the following courses can be chosen as second part of the module::

060 080	<b>Staatsrecht I (Grundrechte)</b> 4st., Mo 8.00-9.30, BF EG/ 22 und Di 15.45-17.15, BF EG/ 22	Magen
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Das GG enthält in Art. 1-19 GG einen umfangreichen Grundrechtekatalog. Grundrechte bestimmen, wie das Verhältnis des Staates zu seinen Bürgern beschaffen sein soll. Auch deshalb entzündeten sich an ihnen immer wieder politische und gesellschaftliche Konflikte. Stoff der Vorlesung ist die Vermittlung der dogmatischen Grundstruktur und der inhaltlichen Gewährleistungen der Grundrechte.

Empfohlen für die Themenschwerpunkte „Verwaltung und Verantwortung“, „Wohlfahrt und Würde“, „Markt und Moral“.

060 083	<b>Staatsrecht II (Staatsorganisationsrecht)</b> 4st, Di 11.30-13.00, BF EG/ 22 und Mi 14.00-15.30, BF EG/ 22	Kaltenborn
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Das Staatsorganisationsrecht, als zweite Säule des Staatsrechts, befasst sich mit der organisatorischen Struktur und inhaltlichen Verfasstheit des Staates. Ausbildungsschwerpunkte sind der Rechtsstaat (als Zentralbegriff des Staatsrechts), die demokratische Ordnung, das Prinzip der Bundesstaatlichkeit sowie die wichtigsten Staatsorgane.

Empfohlen für den Themenschwerpunkt „Verwaltung und Verantwortung“.

060 096	<b>Gesundheitsrecht</b> 2st., Di 08.00-10.00, GBCF 04/ 414	Prütting
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Empfohlen für den Themenschwerpunkt „Wohlfahrt und Würde“.

060 101	<b>Internationales Wirtschaftsrecht</b> 2st., Di 14.00-16.00, GC 8/31	Puttler
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Empfohlen für die Themenschwerpunkte „Globalisierung und Gerechtigkeit“, „Markt und Moral“ sowie „Verwaltung und Verantwortung“.

060 006	<b>Law and Economics (English!)</b> 2st., Di 8.00-10.00, GC 03/ 142	Kaltenborn
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Empfohlen für alle Themenschwerpunkte

060 105	<b>Umweltrecht</b> 2st., Di 14.00-16.00, GBCF 04/ 414	Krüper
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Empfohlen für die Themenschwerpunkte „Globalisierung und Gerechtigkeit“ sowie „Verwaltung und Verantwortung“.

Anmeldungen für diese Veranstaltung bitte an das Qualifikationszentrum Recht/ **Frau Ruth Körsgen** (ruth.koersgen@rub.de)

Please register for the course via Qualifikationszentrum Recht/ **Ms. Ruth Körsgen** (ruth.koersgen@rub.de).

### EELP IVc: Politics

080 006	<b>Einführung in die Politikwissenschaft (lecture in German)</b> 2hrs, Thu 14.00-16.00, HGC 10	Waas
080 014	<b>Einführung in das politische System Deutschlands (lecture in German)</b> 2hrs, Mon 12.00-14.00, HGC 10	Rehder
080 275	<b>Ethics of Immigration (seminar in English)</b> 4hrs, Thu 16.00-20.00, every two weeks, GCFW 04/ 703	Heins
080 370	<b>TTIP, CETA and Co: negotiation and contention of transnational free trade agreements (seminar in English)</b> 2hrs, Tue 16.00-18.00, GC 03/ 46	Zajak
080 337	<b>Labour Mobility: An Economic Perspective (seminar in English)</b> 2hrs, Wed 10 – 12, GBCF 05/ 608	Werding
080 373	<b>Emerging Powers in World Politics (seminar in English)</b> 2hrs, Thu 12 – 14, GBCF 04/ 611	Schirm

**Prerequisite for participating in the above mentioned seminars of Prof. Dr. Schirm is the attendance at his basic lecture “Internationale Beziehungen”; equivalent: required readings of 14 texts according to the lecture (writing literature reports to the relevant texts).**

080 022	<b>Internationale Beziehungen (lecture in German)</b> Wed, 10.00-12.00, HGC 30, start: 13.04.16	Schirm
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### EELP Va: Research Module (for students of the 4<sup>th</sup> and 5<sup>th</sup> semester)

<b>Philosophy</b>		
030 100	<b>On Poverty (seminar with international workshop)</b> 4 - 6 CP, 4hrs, Thu 14-18, GABF 04/ 609	Pinzani
030 099	<b>State, Market and Society in the Neoliberal Age (seminar in English)</b> 4 - 6 CP, 4hrs, Tue 14-18, GA 3/ 143	Pinzani
030 122	<b>Aktuelle Themen der Politischen Philosophie und der Rechtsphilosophie</b>	Mieth

	<b>(Forschungskolloquium auf Deutsch)</b> 2hrs, Fr 15 – 19, GA 3/ 143	
030 064	<b>Theories of Rationality (seminar in English)</b> 4 - 6 CP, 2hrs, Tue 12-14, GA 03/ 46, mandatory for 2 <sup>nd</sup> semester students	Bambauer
<b>Economics</b>		
075 251	<b>Macroeconomics and Sustainability (seminar in English)</b> 5 CP, 2hrs, Fr, 03.06.16, Fr, 10.06.16, Fr, 17.06.16, Fr, 24.06.16, Fr, 01.07.16, Fr, 08.07.16, Fr, 15.07.16, Fr, 22.07.16 each 8 – 12, GBCF 04/ 300	Roos
075 250	<b>Macroeconomics and Sustainability (lecture in English)</b> 5 CP, 2hrs, Fr, 15.04.16, Fr, 22.04.16, Fr, 29.04.16, Fr, 06.05.16, Fr, 13.05.16, Fr, 27.05.16 each 8 – 12, GBCF 04/ 300	Roos
075 255	<b>Financial Macroeconomics (lecture in English)</b> 5 CP, 2hrs, Mon, 14 – 16, GBCF 04/ 614	Roos
075 020	<b>International Trade (lecture in English)</b> 5 CP, 2hrs, Mo 10-12, HZO 60	Hiller
075 021	Accompanying exercise: 2 hrs, Thu 10-12, GC 02/ 120	
075 040	<b>Empirical International Economics (seminar in English)</b> 5 CP, Mon, 11.04.16, 14 – 16 (introductory session), Fr, 15.04.16, 10 – 18, Fr, 22.04.16, 10 – 16, Fr, 29.04.16, 10 – 16, Fr, 08.07.16, 8 – 18, Sa, 09.07.16, 8 – 16, GC 03/ 42	Beckmann
074 075	<b>Bankenkrise und Regulierung (lecture in German)</b> 5 CP, 2hrs, Wed 12-14, BS 2/02	Paul
074 245	<b>Personal- und Organisationsökonomik (lecture in German)</b> 5 CP, 2hrs, Thu 14-16, UFO 0/10	Winter
075 022	<b>Growth and Development Economics (lecture in English)</b> 5 CP, 2hrs, Mo 12-14, HGC 50 Accompanying exercise: Tue 08.30-10.00 or Thu 12.00-14.00	Löwenstein
075 263	<b>Current Topics in Development Policies (compact seminar in English)</b> 5 CP, Thu, 14.04.16, 14 – 16/ Introduction, Thu, 23.06.16, 8 - 18, Fr, 24.06.16), 8 - 18, Sa, 25.06.16), 8 - 18, each time in GC 03/ 42	Löwenstein
<b>Law</b>		
060 080	<b>Staatsrecht I (Grundrechte)</b> 4st., Mo 8.00-9.30, BF EG/ 22 und Di 15.45-17.15, BF EG/ 22	Magen
060 083	<b>Staatsrecht II (Staatsorganisationsrecht)</b> 4st, Di 11.30-13.00, BF EG/ 22 und Mi 14.00-15.30, BF EG/ 22	Kaltenborn
060 096	<b>Gesundheitsrecht</b> 2st., Di 08.00-10.00, GBCF 04/ 414	Prütting
060 101	<b>Internationales Wirtschaftsrecht</b> 2st., Di 14.00-16.00, GC 8/31	Puttler
060 006	<b>Law and Economics (English!)</b> 2st., Di 8.00-10.00, GC 03/ 142	Kaltenborn
060 105	<b>Umweltrecht</b> 2st., Di 14.00-16.00, GBCF 04/ 414	Krüper
<b>Political Science</b>		
080 275	<b>Ethics of Immigration (seminar in English)</b> 4hrs, Thu 16.00-20.00, every two weeks, GCFW 04/ 703, start:	Heins
080 370	<b>TTIP, CETA and Co: negotiation and contention of transnational free trade agreements (seminar in English)</b> 2hrs, Tue 16.00-18.00, GC 03/ 46, start:	Zajak
080 337	<b>Labour Mobility: An Economic Perspective (seminar in English)</b> 2hrs, Wed 10 – 12, GBCF 05/ 608	Werding
080 373	<b>Emerging Powers in World Politics (seminar in English)</b> 2hrs, Thu 12 – 14, GBCF 04/ 611	Schirm

## EELP I: Interdisciplinary Research

(please register through VSPL)

030 128

**Prof. Dr. Corinna Mieth;**

**EELP Colloquium (English)**

2hrs, Fr 15-19 (every two weeks)

Room: GA 3/ 143

Credits: 2 (for module EELP I) / 4 (for module EELP IV)

Start: 15.04.16

*mandatory for 2<sup>nd</sup> and 4<sup>th</sup> semester EELP students*

In the EELP Colloquium 4<sup>th</sup> semester students will present their masters theses and discuss their work in progress or talk about their internships. The aim of the EELP Colloquium is to stimulate a lively discussion on a broad range of topics

030 064

**Dr. Christoph Bambauer**

**Theories of Rationality (seminar in English)**

2hrs, Tue 12-14

Room: GA 03/ 46

Credits: 4-6

Start:

*mandatory for 2nd semester EELP students*

In this seminar we will discuss different concepts and theories of rationality which are of fundamental importance for scientific deliberation in the fields of philosophy, economics, sociology and political theory. This includes the difference of theoretical and practical forms of rationality, the concepts of explanation and justification, and the rationality of emotions.

030 076

**Prof. Dr. Corinna Mieth/ Prof. Dr. Alessandro Pinzani**

**EELP Summer School: Social Suffering (English)**

*mandatory for 2<sup>nd</sup> semester students*

Room: will be announced later

Credits: 4

dates will be announced later

In this Summer School we will discuss the empirical as well as normative aspects of social suffering from the perspective of the Global South, focusing on the social context of Brazil as an example. Questions under consideration include: What forms of poverty are relevant here? What are the causes? What are the most severe problems for the people? In particular we will explain and evaluate alternative political accounts that appear to be supportive in avoiding at least a certain amount of suffering. In this context, Prof. Pinzani will give an introduction to his current research. The participants will then take part in the critical discussion of contemporary theories including the work of Prof. Pinzani by building interdisciplinary tandems (two participants each).

**Prof. Dr. Corinna Mieth/ Prof. Dr. Alessandro Pinzani**

**EELP Tandem/ Topic: Social Suffering (English)**

*mandatory for 2<sup>nd</sup> semester students (tandem program will be organized at the beginning of the semester; students will prepare topics in teams)*

## EELP II: Practical Philosophy

(please register through VSPL)

030 100

**Prof. Dr. Alessandro Pinzani**

**On Poverty (seminar with international workshop in English)**

4hrs, Thu 14 – 18 (every two weeks)

Room: GABF 04/ 609

Credits: 4-6

Start: 14.04.2016

Prof. Pinzani is an expert in Kant's political and moral philosophy. For this seminar he will give an introduction to the most important parts of the texts. We will then discuss contemporary accounts that deal with a Kantian perspective on social policy and world poverty. Finally, we will read these parts of Kant's work that give some indication of Kant's position towards social policy and poverty. The seminar includes a workshop with international experts who are currently working on Kant and poverty (Corinna Mieth (Bochum), Jens Timmermann (St. Andrews, UK), Martin Sticker (Göttingen), Kate Moran (Brandeis University, USA), Thomas Mertens (Nijmegen, Netherlands), and Oliver Sensen (Tulane University, USA)). The students participate by presenting accompanying papers which address the workshop-presentations. These presentations will be read and critically discussed during the course of the seminar.

030 099

**Prof. Dr. Alessandro Pinzani**

**State, Market and Society in the Neoliberal Age (seminar in English)**

4hrs, Tue 14 – 18 (every two weeks)

Room: GA 3/ 143

Start: 12.04.16

This seminar is focused on the relationship between market, state, and society in the context of neoliberalism. Accordingly, we will read classic works of neoliberal authors such as Hayek and Becker, while additionally discussing their critics from an interdisciplinary point of view. We will investigate both the sociologic and economic advantages of the neoliberal approach and also the possibility of overcoming the neoliberal paradigm. In particular, the controversial idea of the "homo economicus" will be questioned. Furthermore, the impact of neoliberalism on various forms of political agency will be scrutinized. Finally, we will take a critical look at the neoliberal concept of freedom.

## EELP III: Applied Ethics

(please register through VSPL)

030 099

**Prof. Dr. Alessandro Pinzani**

**State, Market and Society in the Neoliberal Age (seminar in English)**

4hrs, Tue 14 – 18 (every two weeks)

Room: GA 3/ 143

Start: 12.04.16

This seminar is focused on the relationship between market, state, and society in the context of neoliberalism. Accordingly, we will read classic works of neoliberal authors such as Hayek and Becker, while additionally discussing their critics from an interdisciplinary point of view. We will investigate both the sociologic and economic advantages of the neoliberal approach and also the possibility of overcoming the neoliberal paradigm. In particular, the controversial idea of the "homo economicus" will be questioned. Furthermore, the impact of neoliberalism on various forms of political agency will be scrutinized. Finally, we will take a critical look at the neoliberal concept of freedom.

030 100

**Prof. Dr. Alessandro Pinzani**

**On Poverty (seminar with international workshop) (seminar in English)**

4hrs, Thu 14 – 18 (every two weeks)

Room: GABF 04/ 609

Credits: 4-6

Start: 14.04.2016

Prof. Pinzani is an expert in Kant's political and moral philosophy. For this seminar he will give an introduction to the most important parts of the texts. We will then discuss contemporary accounts that deal with a Kantian perspective on social policy and world poverty. Finally, we will read these parts of Kant's work that give some indication of Kant's position towards social policy and poverty. The seminar includes a workshop with international experts who are currently working on Kant and poverty (Corinna Mieth (Bochum), Klaus Steigleder (Bochum), Jens Timmermann (St. Andrews, UK), Martin Sticker (Göttingen), Kate Moran (Brandeis University, USA), Thomas Mertens (Nijmegen, Netherlands), and Oliver Sensen (Tulane University, USA)). The students participate by presenting accompanying papers which address the workshop-presentations. These presentations will be read and critically discussed during the course of the seminar.

## **EELP IVa: Economics**

**(please register through Marcus Reinecke; eelp@rub.de)**

075 250

**Prof. Dr. Michael Roos**

**Macroeconomics and Sustainability**

5 CP

**(lecture in English)**

Fr, 15.04, Fr, 22.04, Fr, 29.04, Fr, 06.05, Fr, 13.05, Fr, 27.05, 8 – 12, each in GBCF 04/ 300

Start: 15.04.16

075 251

**(seminar in English)**

Fr, 03.06, Fr, 10.06, Fr, 17.06, Fr, 24.06, Fr, 01.07, Fr, 08.07, Fr, 15.07, Fr, 22.07., 8 – 12, each in GBCF 04/ 300

*recommended for EELP students, macroeconomic theory recommended*

Students obtain an overview of the macroeconomic sides of the sustainability debate and learn how to analyse these topics with economic tools. The module stimulates critical thinking and trains the skills required to apply economic models.

This module covers the different dimensions of a sustainable economy, i.e. material well-being, social justice and inclusion, and ecological sustainability, from a macroeconomic perspective. Pursuing these goals may involve trade-offs which generate difficult problems for economic policy.

In particular we look at how economic growth relates to happiness, the environment, poverty, and the income distribution. We discuss the concepts of limits to growth, green growth, post growth, and de-growth and their macroeconomic and societal implications.

Students obtain an overview of the macroeconomic sides of the sustainability debate and learn how to analyse these topics with economic tools. The module stimulates critical thinking and trains the skills required to apply economic models.

### Literature:

Will be announced at the beginning of the lecture.

### Achievement:

term paper (19 pages, 60%)

presentation and discussion in class (40%)



075 255

**Prof. Dr. Michael Roos**

**Financial Macroeconomics (lecture in English)**

2hrs, Mo 14 - 16

Room: GBCF 04/ 614

Start: 18.04.2016

*recommended for EELP students, macroeconomic theory recommended*

Students learn how financial markets learn and how they interact with the macroeconomy. We train the use of formal partial equilibrium models and of simple general-equilibrium models. Students also learn to assess the limitations of theoretical models.

In this module we talk about how financial markets and the real economy influence each other. The recent financial crisis, but previous crises as well, have shown that disruptions in financial markets have severe real consequences. Economic theory, however, has largely failed to incorporate realistic financial markets into macroeconomic models. We discuss both partial and general equilibrium models that explain how financial markets function and how they impact on the real sector. We also summarize the current debate about the regulation of banks and financial markets and what theoretical models imply for this issue.

Literature:

Will be announced at the beginning of the lecture.

Achievement:

in-class written exam (60 minutes)

075 020

**Jun. Prof. Dr. Sanne Hiller**

**International Trade (lecture in English)**

2hrs, Mo 10.00 – 12.00

Room: HZO 60

Start: 11.04.16

*recommended for EELP students, knowledge in "Microeconomic Theory" is beneficial*

This course provides an intermediate level study of international trade theory and policy. The issues that will be addressed are, among others, the fundamental gains from trade, the implications of imperfect competition for trade patterns and welfare, how firms of different sizes and productivities engage in trade and investment, and justifications for policies that restrict trade. Also covered are real-world areas of international trade, including trade institutions as well as regional and bilateral trade agreements.

The course has three main goals:

1. To develop a solid grounding in the analytical work of modern trade theory
2. To master some tools for use in practical trade analysis
3. To provide a better understanding of the circumstances within which international trade policy is provided.

Literature:

Essential readings will be announced in the first session of the course.

Achievement:

in-class written exam (90 minutes/ 100%)

075 021

**Accompanying exercise: International Trade**

2hrs, Thu, 10-12, GC 02/ 120

070 040

**Dr. Joscha Beckmann**

**Empirical International Economics (lecture in English)**

5 CP

Introductory session: Mon, 11.04.16, 14 – 16, GC 03/ 42

Fr, 15.04., 10 – 18/ Fr, 22.04., 10 – 16/ Fr, 29.04., 10 – 16/ Fr, 08.07., 8 – 18/ Sa, 09.07., 8 – 16, each time in GC 03/ 42

Start: 11.04.16

*recommended for EELP students, "Econometrics"/"Microeconometrics" and "International Trade" are prerequisites*

This is a course in applied empirical methods in international economics and/or development economics. It is devoted to deepening your knowledge about international/development economics by applying empirical techniques to current problems that are relevant from a policy perspective. Students will write their own research paper, focusing on an empirical application. Students will also participate actively in class discussions, including presentations of their research.

To help students to conduct their research, an optional introduction into the econometric software package STATA will be offered.

Literature:

Essential readings and seminar topics will be announced in the first session of the course.

Achievement:

Term paper (12-15 pages, 2/3) and presentation (1/3)

074 075

**Prof. Dr. Stephan Paul**

**Bankenkrise und -regulierung (lecture in German)**

2hrs, Wed 12.00 – 14.00

Room: BS 2/ 02

Start: 13.04.16

Kenntnisse in „Kapitalmarkttheorie“, „Bankbetriebliche Probleme“ und „Finanzielles Risikomanagement“ werden vorausgesetzt.

Die Studierenden sollen

- aus der Betrachtung von Finanzmarktkrisen ein Verständnis für bankbetriebliches Risikomanagement einerseits, Bankenregulierung andererseits entwickeln,
- vertiefte Einsichten in einzelne Risikokomplexe der Bank
- vor diesem Hintergrund die Aufsichtsnormen für Finanzdienstleister kritisch beurteilen können.

Inhalt

1. Finanzmarktkrisen als Begründung für Regulierung
  - 1.1. Krisen- und regulierungstheoretische Grundlagen
  - 1.2. Anatomie „moderner“ Banken Krisen
2. Analyse der bankaufsichtlichen Risikobegrenzungsnormen
  - 2.1. Neufassung der Bankenregulierung durch Basel II
  - 2.2. Quantitative Normen, Basel III, Säule I
  - 2.3. Qualitative Aufsicht, Basel III, Säule II
  - 2.4. Vorschriften zur Risikopublizität im Konzept der Marktdisziplinierung, Basel III, Säule III
3. Vorhaben zur Eindämmung von Systemrisiken
4. Reichweite und Organisation der Bankenaufsicht

Literature:

- Admati, Anat / Hellwig, Martin (2013): The Bankers' New Clothes: What's Wrong with Banking and What to Do about It, Princeton.
- Allen, Franklin/ Gale, Douglas (Eds.) (2008): Financial Crises, Cheltenham.
- Bonn, Joachim K. (1998): Banken Krisen und Bankenregulierung, Wiesbaden.

- Brealey, Richard/ Myers, Steward C./ Allen, Franklin (2010): Principles of Corporate Finance, 10. Aufl., Boston u.a.
- Deutsche Bundesbank (2011): Basel III – Leitfaden zu den neuen Eigenkapital- und Liquiditätsregeln für Banken. Frankfurt am Main.
- Freixas, Xavier / Santomero, Anthony M. (2003): An Overall Perspective on Banking Regulation, Economics and Business, Working Paper No. 664.
- Gorton, Gary/ Winton, Andrew (2003): Financial Intermediation, in: Constantinides, George/ Harris, Milton/ Stulz, Rene (Eds.): The Handbook of the Economics of Finance: Corporate Finance, NBER Working Paper 8298.
- Greenbaum, Stuart I./ Thakor, Anjan V. (2007): Contemporary Financial Intermediation, 2nd edition, Amsterdam u.a.
- Hartmann-Wendels, Thomas/ Pfingsten, Andreas/ Weber, Martin (2010): Bankbetriebslehre, 5. Auflage, Berlin u.a.
- Koch, Timothy W./ MacDonald, S. Scott (2010): Bank Management, 7th ed., Mason, OH u.a.
- Oehler, Andreas/ Unser, Matthias (2002): Finanzwirtschaftliches Risikomanagement, 2. Aufl., Berlin u.a.
- Paul, Stephan (2011): Mehrere Beiträge in Hofmann, Gerhard (Hrsg.): Basel III und MaRisk, Frankfurt/M.
- Reinhart, Carmen / Rogoff, Kenneth (2010): Dieses Mal ist alles anders: Acht Jahrhunderte Finanzkrisen, München.
- Schierenbeck, Henner / Lister, Michael / Kirmße, Stefan (2008): Ertragsorientiertes Bankmanagement: Band 2: Risiko-Controlling und integrierte Rendite-/Risikosteuerung, 9. Auflage, Wiesbaden.
- Tirole, Jean (2006): The Theory of Corporate Finance, Princeton u.a.

Achievement:

Klausur (60 Minuten)

074 076

**Übung: Bankenkrise und –regulierung**

2hrs, Wed 14-16, BS 2/ 02

074 245

**Prof. Dr. Stefan Winter**

**Personal- und Organisationsökonomik (lecture in German)**

2hrs, Thu 14.00 – 16.00

Room: UFO 0/ 10

Start: 14.04.16

Grundkenntnisse in Personalökonomik sind hilfreich.

Im Modul Personal- und Organisationsökonomik werden die zentralen Anreizmechanismen „Lohn“ und „Karriere“ diskutiert. Im Rahmen des Moduls sollen Möglichkeiten aufgezeigt werden, wie Vergütungs- und Karrieresysteme gestaltet werden können, um Mitarbeiter im Unternehmen auf die Erreichung der Unternehmensziele hin zu motivieren. Hierzu werden verschiedene Lohntheorien vorgestellt und dann jeweils auch der Frage nachgegangen, unter welchen Bedingungen die jeweilige Theorie anwendbar ist.

Literature:

- Backes-Gellner, Uschi, Lazear, Edward P. und Wolff, Birgitta (2001): Personalökonomik, Schäffer-Poeschel, Stuttgart.
- Baron, James und Kreps, David M. (1999): Strategic Human Resources: Frameworks for General Managers, John Wiley and Sons.
- Brickley, James A., Smith, Clifford W. und Zimmerman, Jerold I. (2004): Managerial Economics and Organisational Architecture, Third Edition, McGraw-Hill, Boston.
- Kräkel, Matthias (1999): Organisation und Management, Mohr Siebeck, Tübingen.
- Kräkel, Matthias (2002): Ökonomische Analyse der betrieblichen Karrierepolitik, 2., überarbeitete Auflage, Rainer Hampp Verlag, München und Mering.

- Milgrom, Paul und Roberts, John (1992): Economics, Organization and Management, Prentice-Hall International Inc., Englewood Cliffs, N.J.
- Picot, Arnold, Dietl, Helmut und Franck, Egon (2005): Organisation, 4., aktualisierte und erweiterte Auflage, Schäffer Poeschel, Stuttgart.
- Wolff, Birgitta und Lazear, Edward P. (2001): Einführung in die Personalökonomik, Schäffer Poeschel, Stuttgart.

Ergänzende Lernmaterialien und Fallstudien werden jeweils zu Beginn des Semesters bekannt gegeben.

Achievement:

Klausur (90 Minuten)

075 022

**Prof. Dr. Wilhelm Löwenstein**

**Growth and Development Economics (lecture in English)**

2hrs, Mo 12 - 14

Room: HGC 50

Start: 11.04.2016

*recommended for EELP students with good knowledge in macroeconomics*

The course provides an overview over diverse growth theories. Models of the Post-Keynesian Growth Theory (Harrod/Domar Model and Two-Gaps Model) and the neoclassical growth model are discussed in detail. In particular, the determinants "savings" and "population growth" are critically assessed as well as the interdependency of growth and capital imports and foreign trade, respectively. Another focus is set on the analysis of "technological progress" as growth determinant. Subsequent to the theoretical models, problem oriented topics are covered, concentrating on development financing, trade, financial crisis, human capital accumulation, HIV/AIDS and technological progress in developing countries.

Literature

Acemoglu, D. (2009): Introduction to Modern Economic Growth, Princeton University Press.

Bender, D.; Löwenstein, W. (2005): Two-Gap Models: Post-Keynesian Death and Neoclassical Rebirth.

Feenstra, R./Taylor, A., International Economics, 2008.

Krugman, P./Obstfeld, M., International Economics, 7. Auflage, 2006.

Weil, David N. (2009): Economic Growth, 2. Auflage, Pearson Addison-Weasly, Boston.

Achievement:

In-class written exam (100%)

075 023

**Accompanying exercise: Growth and Development Economics**

2hrs, Tue 8.30 -10, GBCF 04/ 411 or 2hrs, Thu 10 – 12, GC 02/ 130

075 263

**Current Topics in Development Policies (compact seminar in English)**

Thu, 14.04., 14 – 16, GC 03/ 42 => introductory session

Thu, 23.06., 8 – 18, Fr, 24.06, 8 – 18/ Sa, 25.06., 8 – 18, each time in GC 03/ 42

The seminar provides insights in current debates on development issues. For this, external experts from German and International development organizations are invited, who elaborate on specific questions in their respective field. The title and expert(s) of the individual semester's seminar are announced prior the beginning of the semester on the chair's website. The topics of the last years included: The economic and political upraise of emerging economies and the corresponding appearance of new donor countries in the field of development assistance, the Millennium Development Goals (MDG) process, and the effect of climate change on developing countries.

After completion of the course students are able to critically reflect on specific developmental issues. They are provided with in-depth knowledge about the respective topic, the role of development policies,

and the capabilities and limitations of development assistance. Students prove that they can elaborate scientifically on a development related research question by writing a term paper.

#### Achievement

term paper (20 pages)

#### Literature

Seminar participants are provided with relevant literature according to the concrete topic of the individual semester.

080337

**Prof. Dr. Martin Werding**

**Labour Mobility: An Economic Perspective (seminar in English)**

**(This seminar could also be used in the module "EELP IVc: Political Science".)**

2hrs, Wed, 10.00-12.00

Room: GBCF 05/ 608

Start: 13.04.16

Labour mobility is an issue of continued high-level interest among researchers in different disciplines as well as among the greater public. Economic consequences of labour migration often play a major role in public discussions, but they are not always perceived in line with current economic wisdom and assessed in a balanced fashion. The course will introduce to up-to-date analyses of possible economic effects of labour mobility, mostly for receiving countries, but also for sending countries. In the light of established pros and cons, migration policies such as the intra-EU "free-mobility" regime or more selective approaches to admitting immigrants will also be discussed. The first three sessions will be devoted to an introductory lecture. Afterwards, a series of relevant topics will be presented and discussed among all participants.

Participants should be prepared to contribute actively to the discussions, usually by making a presentation and possibly by writing a seminar paper. Topics will be allocated to students in the first session.

#### Literature

Required reading:

Borha, G. J. (1995), "The Economic Benefits from Immigration", *Journal of Economic Perspectives* 9 (2): 3-22

Zaiceva, A.; K.F. Zimmermann (2008), "Scale, Diversity, and Determinants of Labour Migration in Europe", *IZA Discussions Paper Nr. 3595*

References to further reading and to specific literature for individual topics will be provided in the first session.

#### Achievement

A certificate for active participation ("Studiennachweis") can be obtained based on regular, active contributions, usually by making a presentation (with a handout for other participants). For a graded certificate ("Leistungsnachweis"), writing a seminar paper ("Hausarbeit") is required in addition. Seminar papers typically provide an in-depth discussion of topics covered in the presentation. As a rule, they should be submitted until the term officially ends (on September 30).

075 015

**Prof. Dr. Frondel**

**Empirical Environmental, Resource and Energy Economics (compact seminar in English)**

dates and room will be announced later

*recommended for EELP students with knowledge in empirical economic research and/or econometrics*

The aim of this seminar is to prepare students to critically assess topics in environmental, energy, and resource economics from an empirical perspective. Seminar participants are expected to make a presen-

tation and write a term paper on a topic agreed upon with the instructor. Both the presentation and the paper should draw on publications from the peer-reviewed literature. Beyond summarizing and assessing the literature, particular methodologies should be examined and critiqued, with an eye toward identifying where knowledge gaps exist as well as topics for future research.

#### Literature:

Berndt, Ernst R. (1990): The Practice of Econometrics: Classic and Contemporary. Addison-Wesley, Amsterdam et al.

Additional literature, such as peer-reviewed journal articles are announced before the beginning of the seminar.

#### Achievement:

70% term paper (12 pages , 30% presentation

## **EELP IVb: Law**

**(please see information on page 3-5)**

## **EELP IVc: Politics**

**(please register through VSPL)**

080 006

**Prof. Dr. Lothar Waas**

**Einführung in die Politikwissenschaft (lecture in German)**

2hrs, Thu, 14.00-16.00

Room: HGC 10

Start: 13.04.16

Bei dieser Vorlesung handelt es sich um eine Einführung in die Politikwissenschaft in dem Sinne, dass hier ein Überblick über die Geschichte des politischen Denkens von ihren Anfängen bei den Griechen bis in die Gegenwart gegeben wird. Ein besonderes Augenmerk wird dabei auf diejenigen ideengeschichtlichen Aspekte gelegt, die in einem besonderen entstehungsgeschichtlichen und begründungstheoretischen Zusammenhang mit der Herausbildung des modernen, freiheitlich-demokratischen Verfassungsstaates stehen. Vor dem Hintergrund einer generellen Unterscheidung zwischen einem klassischen und einem modernen politischen Denken betrifft dies vor allem die Frage der Legitimation staatlicher Gewalt sowie die Fragen, die sich im Hinblick auf Genese und Geltung der Menschenrechte, der Gewaltenteilung, des demokratischen Repräsentations- und Mehrheitsprinzips und des Gemeinwohlbegriffs stellen.

Das konkrete Vorlesungsprogramm und sonstige wichtige Informationen sind mit Beginn des Semesters den einschlägigen Kursinformationen im Blackboard zu entnehmen. Anhand von ausgewählten Texten, die nach und nach ebenfalls ins Blackboard (Kursunterlagen) eingestellt werden, ist der Vorlesungsstoff durch häusliche Lektüre und (optional) in einem Tutorium vor- und nachzubereiten.

Die Termine zu den Tutorien (Strukturelle Betreuung), die erst nach der 1. Vorlesung beginnen und deren Besuch nicht verpflichtend ist, werden in der 1. Vorlesung bekanntgegeben. Eine Anmeldung zu den Tutorien ist nicht erforderlich.

#### Achievement

In-class written exams

#### Literature

Geschichte des politischen Denkens, hrsg. von M. Brocker, Frankfurt/M. 2007

Klassiker des politischen Denkens, hrsg. von H. Maier und H. Denzer, 2 Bde., München 2001

Hauptwerke der politischen Theorie, hrsg. von Th. Stammen, G. Riescher und W. Hofmann, Stuttgart 1997

Henning Ottmann, Geschichte des politischen Denkens, 5 Bde., Stuttgart 2001 ff.

080 014

**Prof. Dr. Britta Rehder**

**Einführung in das politische System Deutschlands (lecture in German)**

2hrs, Mon, 12.00-14.00

Room: HGC 10

Start: 11.04.16

Die Veranstaltung ist eine von drei Vorlesungen zur Einführung in die politikwissenschaftlichen Teilgebiete und Module. In ihr werden zentrale Aspekte des politischen Systems der Bundesrepublik Deutschland behandelt. Im Mittelpunkt steht dabei die Frage nach den Folgen der europäischen Integration für die Institutionen, Akteure und Funktionsmechanismen nationaler Politik. Behandelt werden die folgenden Aspekte: Verfassungsordnung; Verhältnis von Gemeinschaftsrecht und nationalem Recht; Institutionen und Akteure (Parlamentarisches Regierungssystem, Bundestag, Bundesrat, Bundesregierung und Ministerialverwaltung, Bundesverfassungsgericht; kooperativer Föderalismus; Wahlsystem und gesellschaftliche Konfliktlinien; Parteiendemokratie; organisierte Interessen und soziale Bewegungen).

Achievement

In-class written exam

Literatur

Beyme, Klaus von (2010): Das politische System der Bundesrepublik Deutschland - eine Einführung, 11. vollst. überarb. Aufl. Wiesbaden: Verlag für Sozialwissenschaften.

Rudzio, Wolfgang (2011): Das politische System der Bundesrepublik Deutschland. 8. akt. u. erw. Aufl. Wiesbaden: Verlag für Sozialwissenschaften.

Schmidt, Manfred G. (2007): Das politische System Deutschlands. Institutionen, Willensbildung und Politikfelder. München: Beck.

080 275

**Prof. Dr. Volker Heins**

**Ethics of Immigration (seminar in German)**

4hrs, Thu 16.00-18.00 (every two weeks)

Room: GCFW 04/ 703

Start: 14.04.2016

Since the end of the 1970s the normative discussion about the rights and duties associated with immigration has intensified. Initially this discussion concentrated on modes of incorporating migrants, in particular, temporary migrant or "guest" workers, who were already staying in a host country. It was asked whether or not it was right to withhold citizenship or particular social rights. However, against the backdrop of the discussion on John Rawls the focus was soon to be extended considerably. - This course will explore key texts in political theory on the politics and ethics of migration. Who may, and under what conditions, be allowed in or turned away by sovereign states? Do state borders and border controls have an intrinsic value or can they be justified instrumentally in view of other normative goals? These questions are, among others, not only theoretically important; they are also at the center of current political and social controversies. To answer them, it is necessary to find out, for example, whether the strength and the limits of the right to freedom of movement depend on the reasons for migration or on the conditions for its realization in particular societies. The aim of the course is, thus, to analyze political, social, and economic contexts of migration and their normative meaning.

Literature

Joseph Carens, The Ethics of Immigration (New York: Oxford University Press, 2013).

Achievement

Active participation, essay, in-class exam

080370

**Prof. Dr. Sabrina Zajak**

**TTIP, CETA and Co: negotiation and contention of transnational free trade agreements (seminar in German)**

2hrs, Tue 16.00-18.00

Room: GC 03/ 46

Start: 12.04.2016

The negotiations of the Transatlantic Trade and Investment Partnership (TTIP) have triggered one of the biggest protest events in Germany in many years. This seminar looks into the content of the debate, actors and processes of negotiations, as well as its counter mobilization. It pays particular attention in how far the negotiations reconfigure trade policy in the EU, which is known for being the most undemocratic policy field within the European Union due to the lack of transparency of behind closed doors negotiations. But the seminar also goes beyond the individual case of the EU-US negotiations and gives an overview on the development of trade negotiations in Europe (including with countries such as China, South Korea, or South Africa) and the attempts of different non-state actors (business, trade unions, social movements) to impact these negotiations. Following questions will be discussed: How did the trade policy field in Europe evolve? In how far did it democratize? What are the strategies and contents in past and ongoing trade negotiations? How are issues of trade, labor, and sustainability linked? What kind of actors try to impact the negotiations and how? How can we explain the differences in the impact of non-state actors on bilateral negotiations?

#### Literatur

De Ville, Ferdi. "TTIP: The Truth about the Transatlantic Trade and Investment Partnership." (2016). politic press.

Priska Daphi, Sebastian Haunss Moritz Sommer, Wolfgang Stuppert, Simon Teune und Sabrina Zajak (2015): Für Demokratie und gegen die Macht der Konzerne. Motive und Merkmale der Teilnehmenden der Demonstration. "TTIP & CETA stoppen. Für einen gerechten Welthandel!" am 10. Oktober in Berlin. Ein Forschungsbericht.

#### Achievement (5 credits)

active participation in group work, oral presentation, and final paper

080337

**Prof. Dr. Martin Werding**

**Labour Mobility: An Economic Perspective (seminar in English)**

**(This seminar could also be used in the module "EELP IVa: Economics".)**

2hrs, Wed, 10.00-12.00

Room: GBCF 05/ 608

Start: 13.04.16

Labour mobility is an issue of continued high-level interest among researchers in different disciplines as well as among the greater public. Economic consequences of labour migration often play a major role in public discussions, but they are not always perceived in line with current economic wisdom and assessed in a balanced fashion. The course will introduce to up-to-date analyses of possible economic effects of labour mobility, mostly for receiving countries, but also for sending countries. In the light of established pros and cons, migration policies such as the intra-EU "free-mobility" regime or more selective approaches to admitting immigrants will also be discussed. The first three sessions will be devoted to an introductory lecture. Afterwards, a series of relevant topics will be presented and discussed among all participants.

Participants should be prepared to contribute actively to the discussions, usually by making a presentation and possibly by writing a seminar paper. Topics will be allocated to students in the first session.

#### Literature

Required reading:



Borha, G. J. (1995), "The Economic Benefits from Immigration", Journal of Economic Perspectives 9 (2): 3-22

Zaiceva, A.; K.F. Zimmermann (2008), "Scale, Diversity, and Determinants of Labour Migration in Europe", IZA Discussions Paper Nr. 3595

References to further reading and to specific literature for individual topics will be provided in the first session.

#### Achievement

A certificate for active participation ("Studiennachweis") can be obtained based on regular, active contributions, usually by making a presentation (with a handout for other participants). For a graded certificate ("Leistungsnachweis"), writing a seminar paper ("Hausarbeit") is required in addition. Seminar papers typically provide an in-depth discussion of topics covered in the presentation. As a rule, they should be submitted until the term officially ends (on September 30).

**Prerequisite for participating in the seminar of Prof. Dr. Schirm is the attendance at his basic lecture "Internationale Beziehungen". Or as equivalent: required readings of 14 texts according to the lecture (writing literature reports to the relevant texts) => for details and texts please contact: Ms. Kseniya Dziatlouskaya ([Kseniya.Dziatlouskaya@ruhr-uni-bochum.de](mailto:Kseniya.Dziatlouskaya@ruhr-uni-bochum.de)).**

080 019

**Prof. Dr. Stefan Schirm**

**Internationale Beziehungen (lecture in German)**

2hrs, Wed, 10.00-12.00

Room: HGC 30

Start: 21.10.15

Die Vorlesung zur politikwissenschaftlichen Disziplin "Internationale Beziehungen" (IB) führt in die wichtigsten Theorien und Politikfelder ein. Ziel ist es, zentrale Erklärungsansätze und empirische Bereiche der IB und der Internationalen Politischen Ökonomie (IPÖ) zu erläutern und die Theorien auf empirische Fragestellungen der IB/IPÖ anzuwenden. Zu den Theorien gehören: Neorealismus, Institutionalismus, Konstruktivismus, Societal Approach/Liberalismus, Integrationstheorien und Theorien der Internationalen Politischen Ökonomie. Die Politikfelder sind: Finanzmarktkrise, Sicherheitspolitik, Globalisierung, Nord-Süd-Konflikt, Außenpolitik Deutschlands, Außenpolitik der USA, Europäische Union und Global Governance.

Bereitschaft zur intensiven Lektüre eines am Druckzentrum erhältlichen Readers sowie des Lehrbuchs "Internationale Politische Ökonomie" (s. u.)

#### Literature

1. Stefan A. Schirm (2013): Internationale Politische Ökonomie - Eine Einführung, Baden-Baden: Nomos UTB, 3. aktualisierte und erweiterte Auflage.

2. Reader (erhältlich im Druckzentrum).

080 373

**Prof. Dr. Stefan Schirm**

**Emerging Powers in World Politics (seminar in English)**

2hrs, Thu, 12.00-14.00

Room: GBCF 04/ 611

Start: 14.04.16

Emerging powers such as Brazil, India, and China have not only risen economically in the last two decades, but also play an increasingly important role in world politics. The BRICS Group (Brazil, Russia, India, China, South Africa) is frequently challenging the established hegemon USA with opposing policy positions and founded global governance institutions as alternatives to the existing Bretton Woods organizations such as the World Bank. Emerging power aspirations, however, often fail to reach their goals, for

example, in reforming the UN Security Council and in obtaining more power in the International Monetary Fund. Thus, the ideational and material foundations of the rise of emerging powers will be analyzed in this seminar as well as the international performance of the BRICS. Case studies on individual countries global and regional activities as well as on global governance institutions (UNSC, G20, IMF etc.) will be guided by theories of IR focusing on power and on domestic politics.

#### Achievements:

regular, active participation, in-time submission of literature reports (one page summary for each text, all in all 6 pages) in the third and fourth session, presentation with hand-out, active participation at the weekly discussion; additionally exam: term paper

#### Literature

1. Sandra Destradi 2010: Regional powers and their strategies: empire, hegemony, and leadership, in: *Review of International Studies*, 36: 4, pp. 903-930.
2. Kim, Sung Eun/Urpelainen, Johannes 2015: Rising regional powers meet the global leader: A strategic analysis of influence competition, in: *International Political Science Review* 36: 2, pp. 214-234.
3. Mahrenbach, Laura C. 2013: *The Trade Policy of Emerging Powers. Strategic Choices of Brazil and India*, Houndmills: Palgrave, chapter 1, pp. 1-18.
4. Nölke, Andreas/Brink, Tobias ten/Claar, Simone/May, Christian 2015: Domestic structures, foreign economic policies and global economic order: Implications from the rise of large emerging economies, in: *European Journal of International Relations* 21: 3, pp. 538-567.
5. Schirm, Stefan A. 2010: Leaders in Need of Followers. *Emerging Powers in Global Governance*, in: *European Journal of International Relations* 16: 2, 197-221.
6. Schirm, Stefan A. 2013: Global Politics are Domestic Politics. A Societal Approach to Divergence in the G20, in: *Review of International Studies*, 39: 3, 685-706.