

**EELP**

Ethics - Economics, Law  
& Politics

**RUB**

# **MA study programme EELP COURSE CATALOGUE**

**WINTER SEMESTER 2023/24**

September 27<sup>th</sup>, 2023

**Module EELP I: Interdisciplinary Research and Methodology**

030004	<b>Lecture Series "Ethics-Economics, Law and Politics (lecture in English)</b> Wed 18-20, room: GA 03/149, Credits: 2 <i>mandatory for 1<sup>st</sup> semester EELP students</i>	Prof. Dr. Steigleder et al.
030100	<b>Introduction to Normative Ethics (seminar in English)</b> Wed 14-16, room: GABF 04/714, Credits: 4 or 6 <i>mandatory for 1<sup>st</sup> semester EELP students</i>	Prof. Dr. Steigleder

**Module EELP II: Practical Philosophy**

030085	<b>Theories of Compromise + Workshop (seminar in English)</b> Thu 12-14, room: GA 3/143, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030108	<b>New Research on Kant's Practical Philosophy + Workshop (seminar in English)</b> Thu 16-18, room: GA 03/46, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030117	<b>Climate Ethics and Climate Related Energy Ethics</b> Tue 16-18, room: GABF 04/511, credits: 4-6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Steigleder
030118	<b>Democratic Constitution Making and Authority (compact seminar in English)</b> Mon, 05/02/2024 – Thu, 08/02/2024, 10-15, room: tba, credit points: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Toche Zevallos

**Module EELP III: Applied Ethics**

030117	<b>Climate Ethics and Climate Related Energy Ethics</b> Tue 16-18, room: GABF 04/511, credits: 4-6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Steigleder
030118	<b>Democratic Constitution Making and Authority (compact seminar in English)</b> Mon, 05/02/2024 – Thu, 08/02/2024, 10-15, room: tba, credit points: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Toche Zevallos

**Module EELP IVa: Economics**

076020	<b>Einführung in die VWL (lecture in German)</b> Thu 12-14, room: HGB 30, credits: 5 Tutorial in German: Mon (13/11/2023), 16-18, room: HGB 30 Mon (04/12/2023), 16-18, room: HGB 30 Mon (22/01/2024), 16-18, room: HGB 30 Mon (05/02/2024), 16-18, room: HZO 50	Dipl.Ök. Ebben
073008	<b>Introductory Labor Economics (lecture in English)</b> Thu 10-12, room: GD 04/620, credits: 5 <i>recommended for EELP-students with basic knowledge in microeconomics</i>	Prof. Dr. Bauer
073010	<b>Principles of Development Economics (lecture in English)</b> Mon 10-12, room: UFO 0/10, credits: 5	Prof. Dr. Löwenstein
073011 or 073011 b	Tutorial in English: Tue 14-16, room: HZO 100  Tutorial in English: Thu 10-12, room: UFO 0/10 <i>recommended for EELP-students with basic knowledge in economics</i>	Ann-Sophie Rinne  Henrike Roth
073018	<b>Foundations of International Trade (lecture in English)</b> Mon 12-14, room: UFO 0/10, credits: 5	Jun.-Prof. Dr. Kruse-Becher
073019	Tutorial in English (online synchronal) Thu 12-14 (ZOOM)	

	<i>recommended for EELP-students with basic knowledge in economics</i>	
075030	<b>African Economic Development (lecture in English)</b> Tue 14-16, room: GD 03/218, credits: 5	Prof. Dr. Busse
075033	Tutorial in English: Wed 8-10, room: GD 03/218 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and development economics</i>	
075330	<b>Economic Growth and Structural Change</b> Tue 10-12, room: GD 02/156, credits: 5	Dr. Kalkschmied; Prof. Dr. Busse
075331	Tutorial in English: Thu 8-10, room: GD 03/158	
075025	<b>International Macroeconomics (lecture in English)</b> Thu 10-12, room: GD 03/158, credits: 5	Prof. Dr. Beckmann; Prof. Dr. Busse
075026	Tutorial in English: Fri 10-12, room: GD 03/158	
075223	<b>Microeconomics I (lecture in English)</b> Wed 10-12, GD 03/218, credits: 5	Prof. Dr. Robledo del Prado
075224	Tutorial in English: Thu 10-12, room: GD 02/236 <i>recommended for EELP-students with sound knowledge in Mathematics and Microeconomics</i>	
075230	<b>Economics of Innovation (lecture in English)</b> Wed 12-16, GD 02/236, credits: 5	Prof. Dr. Robledo del Prado
075231	Tutorial in English: Thu 12-14, GD 03/218 <i>recommended for EELP-students with sound knowledge in Mathematics and Microeconomics</i>	
075265	<b>Cost-Benefit Analysis (lecture in English)</b> Mon 16-18, building: Universitätsstr. 105, room: 0/14, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research</i>	Prof. Dr. Löwenstein
075244	<b>Macroeconomics II (lecture in English)</b> Thu 14-16, GD 02/236, credits: 5	Prof. Dr. Roos
075245	Tutorial in English: Fri 12-14, room: GD 02/236 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended</i>	Prof. Dr. Roos; Elias-Johannes Schmidt
075126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> Mo 14-17.30, room: GD 02/148, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Prof. Dr. Weale
075570	<b>Energy System Transformation, Technology and Scenarios (lecture in English)</b> Fri (20/10/2023), 8-13.30, room: GD 03/ 230 Fri (10/11/2023), 8-13.30, room: GD 03/ 218 Fri (08/12/2023), 8-13.30, room: GD 03/ 230 Fri (19/01/2024), 8-13.30, room: GD 03/ 218	Prof. Dr. Löschel Falco Ueckert
075270	<b>Economics of Natural Resources (lecture in English)</b> tba, credits: 5	Dr. Sadik-Zada
075014	<b>Economics of Migration (compact seminar in English)</b> Introductory session: 12/10/2023, 10-12, online Compact seminar: 16 and 17/11/2023, 8-18, GD 03/230, credits: 5 <i>recommended for EELP-students with sound knowledge in empirical research and econometrics are recommended</i>	Dr. Höckel
075220	<b>Applied Economic Policy (compact seminar in English)</b> kick-off meeting: Wed, 11/10/2023, 12-14, GD 02/156, dates of the compact seminar tba (expected end of Jan 2024), credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, and applied econometrics</i>	Prof. Dr. Schmidt; Metz-Peeters

075016	<b>Market- and Non-Market Valuation of Environmental Goods (compact seminar in English)</b> kick-off meeting: Fri 27/10/2023, 10-12, online (ZOOM), block seminar 25/01/2024, 10-16, place: RWI Essen, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, and economic research</i>	apl. Prof. Frondel
--------	--	--------------------

**Module EELP IVb: Law**

Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.

060006	<b>Öffentliches Recht für Nichtjuristen (lecture in German)</b> Wed 14-18, room: HGD 10, start: 18/10/2023	Prof. Dr. Kaltenborn
--------	---	----------------------

Empfohlen, wenn man juristische Vorkenntnisse hat; oder aufbauend auf Grundlagen des Öffentlichen Rechts

060003	<b>Normative Legal Philosophy (Lecture in English)</b> Tue 10-12, room: GD 04/153, start: 10/10/2023	Prof. Dr. Magen
060080	<b>Staatsrecht I (Grundrechte) (lecture in German)</b> Mon 9-11, room: Bochumer Fenster EG/22 (Massenbergstrasse 13B), start: 09/10/2023 Fri 9-10, room: HGD 10, start: 13/10/2023	Prof. Dr. Ennuschat
060082	<b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b> Mon 12-14, room: HGD 10 (14 sessions), start: 16/10/2023 Wed, 14-16, room: HZO 10 (5 sessions), room: HGB 10 (9 sessions), start: 18/10/2023	Dr. Völzmann
060084	<b>Recht der Europäischen Union (lecture in German)</b> Thu 10-12, room: HGD 10, start: 19/10/2023 Thu 14-16, room: HGD 10, start: 12/10/2023	Prof. Dr. Cremer
060094	<b>Grundlagen des Völkerrechts (lecture in German)</b> Tue 14-16, room: GD 03/150, start: 10/10/2023	Prof. Dr. Kaltenborn
060095	<b>Besondere Regelungsbereiche des Völkerrechts (lecture in German)</b> Mon 14-16, room: BF 4.46/4.47 (Bochumer Fenster, Massenbergstrasse 13B, 4. Stock, IFHV), start: 09/10/2023	Prof. Dr. Heintze; Dr. Spieker
060097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> Thu 16-18, room: GD 04/153, start: 12/10/2023	Prof. Dr. Ennuschat
060098	<b>Energierecht (lecture in German)</b> Fri 10-12, room: HGB 40 (Bochumer Fenster, Massenbergstrasse 13B), start: 13/10/2023	Prof. Dr. Pielow

Law courses in English (only for international students with sound knowledge in law studies)

060003	<b>Normative Legal Philosophy</b> Tue 8-10, room: HZO 90, start: 10/10/2023	Prof. Dr. Magen
060301	<b>US Constitutional Law II: Fundamental Rights</b> Mon 9-16 (02/10/2023), room: HGD 10 Wed 9-16 (04/10/2023, room: HGD 10 Thu 9-16 (05/10/2023, room: HGD 10 Fri 9-16 (06/10/2023, room: HGD 10	Rouven Diekjobst
060304	<b>U.S. Intellectual Property Law</b> Tue 16-18 (online), start: 10/10/2023	Benjamin M. Hanrahan
060305	<b>Introduction to International Dispute Settlement</b> compact seminar (Thu, 09/11/2023, Thu 16/11/2023, Fri 17/11/2023, Mon 20/11/2023)	Dipl.-Ju. Sebastian Wuschka
060314	<b>UK Constitutional Law</b> Mon 14-16, room: GD 1/148, start: 16/10/2023	Jack Provan

060307	<b>International Dimensions of Law</b> Thu 14-16, online, start: 26/10/2023	Dr. Thiede
060309	<b>International Environmental Law in the Anthropocene</b> Tue 12-17 (17/10/2023), room: GD 1/148 Wed 9-14 (18/10/2023), room: GD 1/148 Mon 18-20 (23/10/2023) online Mon 18-20 (30/10/2023) online Mon 18-20 (13/11/2023) online Mon 18-20 (20/11/2023) online	Prof. Dr. Scholz

### Module EELP IVc: Political Science

080344	<b>Electoral Systems, Incentives, and Political Selection</b> Tue, 14-16, room: GD 2/156. Start: 10/10/2023	Prof. Dr. Hessami
080382	<b>Contested Diversity, Antiracism(s) and Transformative Change – Theories and Practices from International Perspectives</b> Online introduction: 01/03/2024, 16-18, compact seminar: 18/03/ - 22/03/2024 at DeZIM-Institute Berlin, limited to 18 students	Prof. Dr. Zajak
080386	<b>Established and Emerging Powers in Global Governance</b> Mon 14-16, room: tba, start: tba	Melis Baydag
080387	<b>Key Controversies in European Integration</b> Thu 12-14, GD 2/156, start: 10/10/2023	Prof. Dr. Schirm
080389	<b>Government, Parliament and Policy Making</b> Tue 12-14, GD 03/141, start: 10/10/2023	Prof. Dr. Eising
090310	<b>The EU and East Asia (seminar in English) [in eCampus listed under the German title <i>Die Europäische Union und Ostasien</i>]</b> Wed 14-16, room: GB 04/59	Prof. Dr. Bersick
090350	<b>Regionalisation and Interregionalism: Theory and Practice (seminar in English) [in eCampus listed under the German title <i>Regionalisierung und Interregionalismus: Theorie und Praxis</i>]</b> Thu, 8.30-10, room: GABF 04/509	Prof. Dr. Bersick
090353	<b>China, the EU, and Taiwan</b> Tue, 16-18, room: GABF 04/509	Prof. Dr. Gottwald
<b>Seminars focusing more on Sociology</b>		
080321	<b>Global Social Theory</b> Tue 14-16, room: GD 1/156, start: 10/10/2023	Prof. Dr. Fauser
080324	<b>Local Ecosystems &amp; Minority Entrepreneurship: Inclusion, Segregation and Power Relations (seminar in English)</b> Wed 10-12, room: GD 1/236a	Dr. David; Dr. Terstriep
080325	<b>Gender and Labour Market in Comparative Perspective (seminar in English)</b> Wed 8.30-10.00, room: GD 1/236	Dr. Menke
080371	<b>Intersectionality: Theory, Research, and Practice</b> Fri 10-14 (13/10/2023, 27/10/2023, 17/11/2023, 01/12/2023, 15/12/2023, 12/01/2024, 02/02/2024, online ZOOM	Prof. Dr. Kahlert

### Module EELP Va: Research Module

<b>Philosophy</b>		
030085	<b>Theories of Compromise + Workshop (seminar in English)</b> Thu 12-14, room: GA 3/143, credits: 4 or 6	Prof. Dr. Mieth
030108	<b>New Research on Kant's Practical Philosophy + Workshop (seminar in English)</b> Thu 16-18, room: GA 03/46, credits: 4 or 6	Prof. Dr. Mieth

030117	<b>Climate Ethics and Climate Related Energy Ethics</b> Tue 16-18, room: GABF 04/511, credits: 4-6	Prof. Dr. Steigleder
030126	<b>Forschungskolloquium. Aktuelle Themen der Praktischen Philosophie (seminar in German)</b> Tue 18-20, room: GA 3/143, credits: 4 or 6	Prof. Dr. Mieth; Prof. Dr. Neuhäuser; Dr. Mosayebi
030118	<b>Democratic Constitution Making and Authority (compact seminar in English)</b> Mon, 05/02/2024 – Thu, 08/02/2024, 10-15, room: tba, credit points: 4 or 6	Toche Zevallos
<b>Economics</b>		
075030 075033	<b>African Economic Development (lecture in English)</b> Tue 14-16, room: GD 03/218, credits: 5 Tutorial in English: Wed 8-10, room: GD 03/218 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and development economics</i>	Prof. Dr. Busse
075330 075331	<b>Economic Growth and Structural Change</b> Tue 10-12, room: GD 02/156, credits: 5 Tutorial in English: Thu 8-10, room: GD 03/158	Dr. Kalkschmied; Prof. Dr. Busse
075025 075026	<b>International Macroeconomics (lecture in English)</b> Thu 10-12, room: GD 03/158, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics</i> Tutorial in English: Fri 10-12, room: GD 03/158	Prof. Dr. Beckmann; Prof. Dr. Busse
075223 075224	<b>Microeconomics I (lecture in English)</b> Wed 10-12, GD 03/218, credits: 5 Tutorial in English: Thu 10-12, room: GD 02/236 <i>recommended for EELP-students with sound knowledge in Mathematics and Microeconomics</i>	Prof. Dr. Robledo del Prado
075230 075231	<b>Economics of Innovation (lecture in English)</b> Wed 12-16, GD 02/236, credits: 5 Tutorial in English: Thu 12-14, GD 03/218 <i>recommended for EELP-students with sound knowledge in Mathematics and Microeconomics</i>	Prof. Dr. Robledo del Prado
075265	<b>Cost-Benefit Analysis (lecture in English)</b> Mon 16-18, building: Universitätsstr. 105, room: 0/14, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research</i>	Prof. Dr. Löwenstein
075244 075245	<b>Macroeconomics II (lecture in English)</b> Thu 14-16, GD 02/236, credits: 5 Tutorial in English: Fri 12-14, room: GD 02/236 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended</i>	Prof. Dr. Roos Prof. Dr. Roos; Elias-Johannes Schmidt
075126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> Mo 14-17.30, room: GD 02/148, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Prof. Dr. Weale
075570	<b>Energy System Transformation, Technology and Scenarios (lecture in English)</b> Fri (20/10/2023), 8-13.30, room: GD 03/ 230 Fri (10/11/2023), 8-13.30, room: GD 03/ 218 Fri (08/12/2023), 8-13.30, room: GD 03/ 230 Fri (19/01/2024), 8-13.30, room: GD 03/ 218	Prof. Dr. Löschel Falco Ueckert

075014	<b>Economics of Migration (compact seminar in English)</b> Introductory session: 12/10/2023, 10-12, online Compact seminar: 16 and 17/11/2023, 8-18, GD 03/230, credits: 5 <i>recommended for EELP-students with sound knowledge in empirical research and econometrics are recommended</i>	Dr. Höckel
075220	<b>Applied Economic Policy (compact seminar in English)</b> kick-off meeting: Wed, 11/10/2023, 12-14, GD 02/156, dates of the compact seminar tba (expected end of Jan 2024), credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, and applied econometrics</i>	Prof. Dr. Schmidt; Metz-Peeters
075016	<b>Market- and Non-Market Valuation of Environmental Goods (compact seminar in English)</b> kick-off meeting: Fri 27/10/2023, 10-12, online (ZOOM), block seminar 25/01/2024, 10-16, place: RWI Essen, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, and economic research</i>	apl. Prof. Frondel
<b>Law</b>		
060003	<b>Normative Legal Philosophy (Lecture in English)</b> Tue 8-10, room: HZO 90, start: 10/10/2023	Prof. Dr. Magen
060080	<b>Staatsrecht I (Grundrechte) (lecture in German)</b> Mon 9-11, room: Bochumer Fenster EG/22 (Massenbergstrasse 13B), start: 09/10/2023 Fri 9-10, room: HGD 10, start: 13/10/2023	Prof. Dr. Ennuschat
060082	<b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b> Mon 12-14, room: HGD 10 (14 sessions), start: 16/10/2023 Wed, 14-16, room: HZO 10 (5 sessions), room: HGB 10 (9 sessions), start: 18/10/2023	Dr. Völzmann
060084	<b>Recht der Europäischen Union (lecture in German)</b> Thu 10-12, room: HGD 10, start: 19/10/2023 Thu 14-16, room: HGD 10, start: 12/10/2023	Prof. Dr. Cremer
060095	<b>Besondere Regelungsbereiche des Völkerrechts (lecture in German)</b> Mon 14-16, room: BF 4.46/4.47 (Bochumer Fenster, Massenbergstrasse 13B, 4. Stock, IFHV), start: 09/10/2023	Prof. Dr. Heintze; Dr. Spieker
060097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> Thu 16-18, room: GD 04/153, start: 12/10/2023	Prof. Dr. Ennuschat
060098	<b>Energierrecht (lecture in German)</b> Fri 10-12, room: HGB 40 (Bochumer Fenster, Massenbergstrasse 13B), start: 13/10/2023	Prof. Dr. Pielow
<b>Law courses in English (only for international students with sound knowledge in law studies)</b>		
060003	<b>Normative Legal Philosophy (Lecture in English)</b> Tue 10-12, room: GD 04/153, start: 10/10/2023	Prof. Dr. Magen
060305	<b>Introduction to International Dispute Settlement</b> date, room, start (tba)	Dipl.-Ju. Sebastian Wuschka
060314	<b>UK Constitutional Law</b> Mon 14-16, room: GD 1/148, start: 16/10/2023	Jack Provan
060307	<b>International Dimensions of Law</b> Thu 14-16, online, start: 26/10/2023	Dr. Thiede
060309	<b>International Environmental Law in the Anthropocene</b> Tue 12-17 (17/10/2023), room: GD 1/148 Wed 9-14 (18/10/2023), room: GD 1/148 Mon 18-20 (23/10/2023) online Mon 18-20 (30/10/2023) online Mon 18-20 (13/11/2023) online Mon 18-20 (20/11/2023) online	Prof. Dr. Scholz

<b>Political Science</b>		
080344	<b>Electoral Systems, Incentives, and Political Selection</b> Tue, 14-16, room: GD 2/156. Start: 10/10/2023	Prof. Dr. Hessami
080382	<b>Contested Diversity, Antiracism(s) and Transformative Change – Theories and Practices from International Perspectives</b> Online introduction: 01/03/2024, 16-18, compact seminar: 18/03/ - 22/03/2024 at DeZIM-Institute Berlin, limited to 18 students	Prof. Dr. Zajak
080386	<b>Established and Emerging Powers in Global Governance</b> Mon 14-16, room: tba, start: tba	Melis Baydag
080387	<b>Key Controversies in European Integration</b> Thu 12-14, GD 2/156, start: 10/10/2023	Prof. Dr. Schirm
080389	<b>Government, Parliament and Policy-Making</b> Tue 12-14, GD 03/141, start: 10/10/2023	Prof. Dr. Eising
090310	<b>The EU and East Asia (seminar in English) [in eCampus listed under the German title <i>Die Europäische Union und Ostasien</i>]</b> Wed 14-16, room: GB 04/59	Prof. Dr. Bersick
090350	<b>Regionalisation and Interregionalism: Theory and Practice (seminar in English) [in eCampus listed under the German title <i>Regionalsierung und Interregionalismus: Theorie und Praxis</i>]</b> Thu, 8.30-10, room: GABF 04/509	Prof. Dr. Bersick
090353	<b>China, the EU, and Taiwan</b> Tue, 16-18, room: GABF 04/509	Prof. Dr. Gottwald
<b>Seminars focusing more on Sociology</b>		
080321	<b>Global Social Theory</b> Tue 14-16, room: GD 1/156, start: 10/10/2023	Prof. Dr. Fauser
080325	<b>Gender and Labour Market in Comparative Perspective (seminar in English)</b> Wed 8.30-10.00, room: GD 1/236	Dr. Menke
080368	<b>Gender, Technology and Wellbeing</b> Wed 12-14, GD 1/156, start: 11/10/2023	Dr. Ryoko Asai
080371	<b>Intersectionality: Theory, Research, and Practice</b> Fri 10-14 (13/10/2023, 27/10/2023, 17/11/2023, 01/12/2023, 15/12/2023, 12/01/2024, 02/02/2024, online ZOOM	Prof. Dr. Kahlert

## Module EELP I: Interdisciplinary Research and Methodology

030 004

**Prof. Dr. Klaus Steigleder et al.**

**Lecture Series “Ethics – Economics, Law and Politics” (lecture in English)**

2hrs, Wed 18.15-19.45, room: GA 03/ 149, credits: 2, start: 11/10/2023

*mandatory for 1st semester EELP students (you're registered automatically)*

In this lecture series the faculty members of the master's program “Ethics - Economics, Law, and Politics” (EELP) as well as invited speakers take turns giving talks on each of the focus topics of the EELP program from the perspective of their disciplines.

The lecture series, which is part of the master's program “Ethics – Economics, Law and Politics” may also be attended by master's students of philosophy and by advanced students in the bachelor's degree course in philosophy. Credit points can be acquired by writing summaries and essays.

The program of the lecture series will be announced at the beginning of October.

Literature

All texts will be uploaded in Moodle: to be announced in the first session.

030 100

**Prof. Dr. Klaus Steigleder**

**Introduction to Normative Ethics (seminar in English)**

2hrs, Wed 14.15-15.45, room: GABF 04/714, credits: 4 or 6, start: 11/10/2023

*mandatory for 1st semester EELP students (you're registered automatically)*



Based on classic and contemporary texts the seminar will deal with the basic theories and classifications of normative ethics.

On the one hand, we will explore the question of what motivates the different theories. On the other hand, we will pursue the question of which answers the theories may give to practical issues of applied ethics. (For that purpose, we will choose two to three interesting moral issues at the beginning of the seminar, to which we will then apply the theories.) This will contribute to a better understanding of the nature of the theories as well as their strengths and weaknesses.

At the beginning of the seminar, the texts for the seminar will be provided as a download in Moodle.

## Module EELP II: Practical Philosophy

**(1<sup>st</sup> semester students can choose up to two courses; please register through CampusOffice)**

030 085

**Prof. Dr. Corinna Mieth**

**Theories of Compromise (seminar in English)**

2hrs, Thu 12.15-13.45, room: GA 3/143, credits: 4 or 6, start: 12/10/2023

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

Recent challenges to liberal democracies, among them polarization on issues like migration or the rise of populism, gave rise to a renewed interest in the normative analysis of disagreement. Whereas until recently most normative political theory aimed at determining a possible consensus on principles of justice, new perspectives take persistent disagreement as an essential feature of political life. One of the essential concepts for the analysis of political disagreement is compromise. How should we conceptualize compromises? Is it possible to distinguish different kinds of compromises? What reasons do we (and especially citizens of liberal democracies) have for compromising? Are those reasons purely pragmatic or could they also be of a principled nature?

At the same time, pressuring international political issues like climate change mitigation, the situation of Afghanistan, or the unjust war in Ukraine, put democracies under hard tests that noisily call for compromising. Here, the morality of compromises becomes especially relevant. Do compromises always have to be fair to be justified? Are there compromises that are absolutely forbidden, or does politics admit of all possible agreements? Which criteria do we use for that judgement?

Those and more questions will be addressed throughout the semester. The seminar's dynamics will be of active discussion and reflection. In order to have rich discussions, participants are expected to read the weekly texts beforehand.

The seminar includes a two-day workshop with an invited speaker. On that occasion, students will also be able to present their ideas and discuss them with their classmates.

For questions regarding the course organization, please contact [Marco.TocheZevallos@rub.de](mailto:Marco.TocheZevallos@rub.de)

### Literature

Bellamy, Richard. 1999. *Liberalism and Pluralism: Towards a Politics of Compromise*. London: Routledge.

Carens, Joseph H. 1979. "Compromises in Politics." *Nomos* 21: 123–41.

Carens, Joseph H. 1979. "Compromises in Politics." *Nomos* 21: 123–41.

Gutmann, Amy, and Dennis F. Thompson. 2012. *The Spirit of Compromise: Why Governing Demands It and Campaigning Undermines It*. Princeton: Princeton University Press.

Jones, Peter, and Ian O'Flynn. 2013. "Can a Compromise Be Fair?" *Politics, Philosophy & Economics* 12 (2): 115–35.

Knobloch, Thorben, and Corinna Mieth. 2021. "Migration, Democratic Stability, and Compromising Mindsets." In *Migration, Stability, and Solidarity*, edited by Corinna Mieth and Wolfram Cremer. Baden-Baden: Nomos.

Margalit, Avishai. 2010. *On Compromise and Rotten Compromises*. Princeton: Princeton University Press.

May, Simon Căbulea. 2005. "Principled Compromise and the Abortion Controversy." *Philosophy & Public Affairs* 33 (4): 317–48.

May, Simon Căbulea. 2011. "Moral Compromise, Civic Friendship, and Political Reconciliation." *Critical Review of International Social and Political Philosophy* 14 (5): 581–602.

Parijs, Philippe van. 2012. "What Makes a Good Compromise?" *Government and Opposition* 47 (3): 466–80.

- Rostbøll, Christian F. 2017. "Democratic Respect and Compromise." *Critical Review of International Social and Political Philosophy* 20 (5): 619–35.
- Rostbøll, Christian F., and Theresa Scavenius, eds. 2018. *Compromise and Disagreement in Contemporary Political Theory*. Routledge Innovations in Political Theory 78. New York: Routledge.
- Rostbøll, Christian F. 2021. "Second-Order Political Thinking: Compromise versus Populism." *Political Studies* 69 (3): 559–76.
- Spang, Friderike. 2021. "Why a Fair Compromise Requires Deliberation." *Journal of Deliberative Democracy* 17 (1): 38–47.
- Walzer, Michael. 1973. "Political Action: The Problem of Dirty Hands." *Philosophy & Public Affairs* 2 (2): 160–80.
- Weinstock, Daniel. 2017. "Compromise, Pluralism, and Deliberation." *Critical Review of International Social and Political Philosophy* 20 (5): 636–55.
- Wendt, Fabian. 2019. "In Defense of Unfair Compromises." *Philosophical Studies*, no. 176: 2855–75.

030 108

**Prof. Dr. Corinna Mieth**

**New Research on Kant's Practical Philosophy + workshop (seminar in English)**

2hrs, Thu 16.15-17.45, room: GA 03/46, credits: 4 or 6, start: 12/10/2023

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

One of the most famous quotes from Kant's practical philosophy is the so-called "formula of humanity", which entails two basic obligations: to treat others as ends in themselves and to never treat them as mere means.

In the first two units of this seminar, we will discuss what those rules demand. Discussions will have a strong focus on real life situations and hard political questions, especially migration. We will analyse if, and how, the formula of humanity can help us understand and critically think about migration. Also, we will discuss whether there is a sound basis in Kant's practical philosophy for a duty of hospitality towards immigrants or not. In doing that, we will not only discuss how people are supposed to treat each other, but we will also explore what organizations like States are expected to treat individuals and groups.

In the third and fourth unit, we will explore a different strand of Kant's practical philosophy, namely two problematic attitudes towards humans that are very relevant in our days and often also appear when we discuss issues like migration: hostility and racism. Judging only by the strength and eloquence of the formula of humanity, one would think that Kant's practical philosophy has straightforward, definitive answers to both hostility and racism. However, we will engage with literature that, by reviewing Kant's lectures on physical geography and anthropology, oblige us to rethink Kant's practical philosophy.

For questions regarding the course organization, please contact [Marco.TocheZevallos@rub.de](mailto:Marco.TocheZevallos@rub.de)

#### Literature

- Bernasconi, R. (2002). Kant as an Unfamiliar Source of Racism, in: Ward, J. & Lott, T. (eds.), *Philosophers on Race: Critical Essays* (p.145-p.166). Blackwell Publishers Ltd.
- Brown, G. (2010): The Laws of Hospitality, Asylum Seekers and Cosmopolitan Right. In: *European Journal of Political Theory* 9 (3), S. 308–327. DOI: 10.1177/1474885110363983.
- Derrida, J. (2000). Hostipitality. *Angelaki: Journal of Theoretical Humanities*, 5(3), 3-18.
- Hill, Thomas E. & Boxill, Bernard (2000). Kant and Race, in: Bernard Boxill (ed.), *Race and Racism*. Oxford University Press.
- Kant, I. (1775/2007). Of the Different Races of Human Beings, in: Louden, Robert B., Zöller, Günter (eds.). *Immanuel Kant. Anthropology, History, and Education*. Cambridge UP.
- Kant, I. (1785/2011). *Groundwork of the Metaphysics of Morals* (ed. and translated by Timmerman, J. & Gregor, M.). Cambridge UP.
- Kant, I. (1795/2006). Toward Perpetual Peace, in: Kleingeld, P. (ed.). *Toward Perpetual Peace and Other Writings on Politics, Peace, and History*. New Haven: Yale University Press.
- Kleingeld, P. (2007). Kant's Second Thoughts on Race. *The Philosophical Quarterly* 57: 573–592.
- Mieth, C. & Williams, G. (forthcoming). Beyond Non-Instrumentalization: Migration, Poverty and Dignity within a Kantian Framework, in: Mieth, C. & Sticker, M. & Williams, G. (eds.), *Kant and Poverty*. Special Issue, *Ethical Theory and Moral Practice*.
- Mills, C. (2005). Kant's Untermenschen, in: Valls, Andrew (ed.), *Race and Racism in Modern Philosophy* (p.163-193). Cornell University Press.

**Marco Toche Zevallos**

**Democratic Constitution Making and Authority (compact seminar in English)**

Mon, 05/02/2024 – Thu, 08/02/2024, 10.00 – 15.00, room: tba, credit points: 4 or 6

Introductory session: Mon, 18/12/2023, 16.15 – 17.45, room: GD 1/ 236a

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Modern constitutionalism is supported by the principle that national constitutions have supreme authority in their respective states. In practice, it obliges governmental authorities to abide by constitutional norms in each of their decisions and acts. For citizens, the principle means that they must generally accept and comply with governmental decisions if they are constitutional. Moreover, many constitutions are conceived as long-lasting laws and are therefore supposed to survive many generations. But what are the appropriate reasons for upholding (or questioning) the force and authority of a national constitution? This question has two main aspects. First, the content, of the constitution: the quality and kind of norms that it contains. Second, constitution making: the process that yielded the current constitution.

During the compact seminar, we will focus on the second aspect, namely, constitution making. We will discuss whether the democratic character of constitution making procedures is a necessary reason to ground the authority of a constitution. That requires engaging with the sub-question of what makes such a process democratic or undemocratic. It will be seen that the answer depends on the stringency of the definition of democracy one uses. The discussion will elicit reflection about well-known cases. Was the US Constitution enacted democratically? How much power should minorities be granted for a constitution making process to be democratic? Is a constitution democratically given if the process started with a coup but then the text was ratified by citizens? Can the undemocratic character of a constitution making process be amended in the future? With the contribution of the participants, many more examples will be considered.

Literature

tba

030 117

**Prof. Dr. Klaus Steigleder**

**Climate Ethics and Climate Related Energy Ethics**

2hrs, Tue 16.15-17.45, room: GABF 04/511, credits: 4 or 6, start: 10/10/2023

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Anthropogenic climate change constitutes one of the most pressing problems and one of the biggest moral challenges of our time. To solve the problem a transition of our fuel-based energy systems to mostly carbon free energy systems has to be achieved in a relative short period of time. Climate change is connected with many problems ethics is ill prepared to solve, such as the relation between individual and collective responsibility, questions of global justice, problems of our obligations to future generations, and the problems of adequately dealing with risks. What has to be done, what must be avoided, what are the relevant normative considerations? How are the tasks of combating global energy poverty and preserving energy security related with the task to drastically reduce the emissions of greenhouse gases? These will be some of the questions and topics we will deal with in the seminar.

At the beginning of the seminar, the texts of the seminar will be provided as a download in Moodle.

Each week, all participants are required to submit a summary (1-2 pages) of the text in advance of that week's session.

Literature

Vaclav Smil, *How the World Really Works: A Scientist Guide to Our Past, Present and Future*, New York: Viking, 2022.

Simon Caney, *Climate Justice*, in: *Stanford Encyclopedia of Philosophy* 2020.

Dieter Helm, *Net Zero: How We Stop Causing Climate Change*, London: William Collins, 2020.

Scott L. Montgomery, Thomas Graham Jr., *Seeing the Light: The Case for Nuclear Power in the 21st Century*, Cambridge: Cambridge University Press, 2017.

Varun Sivaram, *Taming the Sun. Innovations to Harness Solar Energy and Power the Planet*, Cambridge, Mass.: MIT Press, 2018.

Michael Shellenberger, *Apocalypse Never: Why Environmental Alarmism Hurts Us All*. New York: Harper, 2020.

Henry Shue, *Climate Justice: Vulnerability and Protection*, Oxford: Oxford University Press, 2013.

## Module EELP III: Applied Ethics

(please register through *CampusOffice*)

030 117

**Prof. Dr. Klaus Steigleder**

### **Climate Ethics and Climate Related Energy Ethics**

2hrs, Tue 16.15-17.45, room: GABF 04/511, credits: 4 or 6, start: 10/10/2023

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Anthropogenic climate change constitutes one of the most pressing problems and one of the biggest moral challenges of our time. To solve the problem a transition of our fuel-based energy systems to mostly carbon free energy systems has to be achieved in a relative short period of time. Climate change is connected with many problems ethics is ill prepared to solve, such as the relation between individual and collective responsibility, questions of global justice, problems of our obligations to future generations, and the problems of adequately dealing with risks. What has to be done, what must be avoided, what are the relevant normative considerations? How are the tasks of combating global energy poverty and preserving energy security related with the task to drastically reduce the emissions of greenhouse gases? These will be some of the questions and topics we will deal with in the seminar.

At the beginning of the seminar, the texts of the seminar will be provided as a download in Moodle.

Each week, all participants are required to submit a summary (1-2 pages) of the text in advance of that week's session.

#### Literature

Vaclav Smil, *How the World Really Works: A Scientist Guide to Our Past, Present and Future*, New York: Viking, 2022.

Simon Caney, *Climate Justice*, in: *Stanford Encyclopedia of Philosophy* 2020.

Dieter Helm, *Net Zero: How We Stop Causing Climate Change*, London: William Collins, 2020.

Scott L. Montgomery, Thomas Graham Jr., *Seeing the Light: The Case for Nuclear Power in the 21st Century*, Cambridge: Cambridge University Press, 2017.

Varun Sivaram, *Taming the Sun. Innovations to Harness Solar Energy and Power the Planet*, Cambridge, Mass.: MIT Press, 2018.

Michael Shellenberger, *Apocalypse Never: Why Environmental Alarmism Hurts Us All*. New York: Harper, 2020.

Henry Shue, *Climate Justice: Vulnerability and Protection*, Oxford: Oxford University Press, 2013.

### **Marco Toche Zevallos**

#### **Democratic Constitution Making and Authority (compact seminar in English)**

Mon, 05/02/2024 – Thu, 08/02/2024, 10.00 – 15.00, room: tba, credit points: 4 or 6

Introductory session: Mon, 18/12/2023, 16.15 – 17.45, room: GD 1/ 236a

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Modern constitutionalism is supported by the principle that national constitutions have supreme authority in their respective states. In practice, it obliges governmental authorities to abide by constitutional norms in each of their decisions and acts. For citizens, the principle means that they must generally accept and comply with governmental decisions if they are constitutional. Moreover, many constitutions are conceived as long-lasting laws and are therefore supposed to survive many generations. But what are the appropriate reasons for upholding (or questioning) the force and authority of a national constitution? This question has two main aspects. First, the content, of the constitution: the quality and kind of norms that it contains. Second, constitution making: the process that yielded the current constitution.

During the compact seminar, we will focus on the second aspect, namely, constitution making. We will discuss whether the democratic character of constitution making procedures is a necessary reason to ground the authority of a constitution. That requires engaging with the sub-question of what makes such a process democratic or undemocratic. It will be seen that the answer depends on the stringency of the definition of democracy one uses. The discussion will elicit reflection about well-known cases. Was the US Constitution enacted democratically? How much power should minorities be granted for a constitution making process to be democratic? Is a constitution democratically given if the process started with a coup but then the text was ratified by citizens? Can the undemocratic character of a constitution making

process be amended in the future? With the contribution of the participants, many more examples will be considered.

Literature

tba

## Module EELP IVa: Economics

(regarding your course selection please contact Marcus Reinecke via Email: [eelp@rub.de](mailto:eelp@rub.de))

076020

**Dipl.Ök. Thomas Ebben**

**Einführung in die VWL (lecture + tutorial in German)**

Thu 12.15-13.45, room: HGB 30, credits: 5, start: 12/10/2023

Tutorial:

Mon (13/11/2023), 16-18, room: HGB 30

Mon (04/12/2023), 16-18, room: HGB 30

Mon (22/01/2024), 16-18, room: HGB 30

Mon (05/02/2024), 16-18, room: HZO 50

*for EELP-students without any knowledge in micro and macroeconomics*

Die Vorlesung soll den Studierenden nicht-wirtschaftswissenschaftlicher Studiengänge eine Einführung in die theoretischen Grundlagen und Anwendungsmöglichkeiten der Mikroökonomie (Marktwirtschaft, Markteffizienz, Marktversagen, Staatliche Interventionen) und Makroökonomie (Konjunktur, Wachstum, Inflation und Beschäftigung) bieten.

Die Vorlesung eignet sich für interessierte Studierende in jedem Studienabschnitt und erfordert keine speziellen Vorkenntnisse.

073008

**Prof. Dr. Thomas Bauer**

**Introductory Labor Economics (lecture in English)**

Thu 10.15-11.45 ~~13.45~~, room: GD 04/620, credits: 5, start: 12/10/2023

*recommended for EELP-students with basic knowledge in microeconomics*

The labor market has a direct impact on the well-being of every individual. Therefore, the analysis of labor markets is important and of interest not only for economists, but for the general population. Labor economics is a very challenging and stimulating area of economics because of the peculiarities of the labor market. For example, unlike capital, workers are not commodities with fixed characteristics and make choices about how they participate in the labor market. Institutions influence the labor market much more than any other market.

073010

**Prof. Dr. Wilhelm Löwenstein**

**Principles of Development Economics (lecture in English)**

Mon 10.15-11.45 ~~13.45~~, room: HGB 20, credits: 5, start: 16/10/2023

*recommended for EELP-students with basic knowledge in economics*

The course introduces students to policies for supporting economic growth, sectoral transformation and economic integration, which are presented as the main areas of development policy and which are analysed from a theoretical as well as from an empirical perspective. The lecture starts with some basic definitions and makes the students familiar with a number of indicators that are brought into play to describe developing countries' economic and social realities and to derive development policy goals. This section puts particular emphasis on discussing the international comparability of popular development indicators, such as per capita income or the Gini coefficient. The second chapter uses a theory-based approach to describe the preconditions and mechanisms suspect to be responsible for the empirical fact that some developing countries are stuck in poverty while others dynamically grow. Functional and personal income distribution as well as poverty and their interplay with economic growth is studied in chapter 3. We investigate whether growth is good for distribution and/or for the poor, and how policies directed towards reducing income inequality may affect economic growth. Chapter 4 focusses on

developing countries' development strategies, distinguishes between balanced and unbalanced approaches to sectoral transformation and discusses strategic options such as globalisation, protectionism, and regional economic integration as well as different types of domestic reform. The instruments available to donor countries to support the socio-economic progress made by developing countries are shortly presented and analysed in chapter 5. Chapter 6 takes stock and offers a brief evidence-based discussion, whether and to which extent the living conditions in developing countries have improved over last six decades.

Since September 11, 2001, at the latest, the role of development policy changed from a rather marginal to a central field of foreign (economic) and security policy, which is also reflected in the doubling of the international funding for official development assistance between 1998 and 2005. The lecture deals with this multifaceted policy field exclusively from an economic perspective.

In the lecture, you will deal with the following introductory topics: basic questions of measuring development and poverty, with development policy goals and actors. After a short excursion into growth theory, which is used to identification of sources of economic development, you will work out answers to the question, why - despite similar starting conditions - some countries are able to achieve development successes, while others do not.

Strategic approaches will be in the foreground in the further course of the lecture. They will deal with "BigPush" concepts, the role of traditional and modern sectors, and with questions of foreign economic orientation in the development process, and finally, you will learn about structural adjustment programs and of poverty reduction will be introduced and evaluated.

With the scope and forms of public development aid, related problems and possible problems and possible solutions in the fifth chapter and concludes with a discussion of whether and in what way the initially defined goals at the outset have been achieved over time.

073011

**Ann-Sophie Rinne**

**Tutorial in English** Tue 14.15-15.45, room: HZO 100, start: 10/10/2023

or

073011b

**Henrike Roth**

**Tutorial in English** Thu 10.15-11.45, room: UFO 0/10, start: 12/10/2023

073018

**Jun.-Prof. Dr. Sanne Kruse-Becher**

**Foundations of International Trade (lecture in English)**

Mon 12.15-13.45, room: UFO 0/10, credits: 5, start: 09/10/2023

*knowledge in macroeconomics and basic knowledge in econometrics is recommended*

The course provides an introductory study of international trade theory and policy. We begin with a presentation of various fundamental trade models that explain the reason for and basic impact of international trade, such as the Ricardian and the Heckscher-Ohlin models. Also covered are economies of scale and their impact on trade. In the second part, the effects of trade policies, such as tariffs, subsidies or trade agreements, on growth, welfare and poverty are introduced and critically examined. In the final part of the course, we will analyse the role of international organizations that matter for international trade, such as the World Trade Organization.

The participants understand and apply fundamental theories of international trade. Predominately, this applies in form of a graphical analysis of general equilibrium models. Participants are able to explain the effects of various government restrictions on international trade flows and welfare levels. They will also apply the trade and welfare impact of different economic shocks.

073019 **Tutorial in English** Thu 12.15-13.45, online

075030

**Prof. Dr. Matthias Busse**

**African Economic Development (lecture in English)**

Tue 14.15-15.45, room: GD 03/218, credits: 5, start: 10/10/2023

*sound knowledge in econometrics and development economics is recommended*

The aim of this course is to apply development economics knowledge and methods to countries in sub-Saharan Africa. The focus is on both microeconomic and macroeconomic issues in Africa. "African

Economic Development", consisting of a lecture and a seminar, aims, among other things, to analyse the reasons for the persistent poverty across the continent. The heterogeneity of African economies is emphasized. Students are expected to focus their written seminar work on specific African countries and issues. The course also emphasizes the importance of a detailed understanding of economic history as a basis for critically evaluating general debates on the determinants of recent economic development.

075033

**Tutorial in English** Wed 8.15-9.45, room: GD 03/218, start: 11/10/2023

075330

**Dr. Katja Kalkschmied; Prof. Dr. Matthias Busse**

**Economic Growth and Structural Change (lecture in English)**

Tue 10-12, room: GD 02/156, credits: 5, start: 10/10/2023

In this module we study the transition from long-run economic stagnation to long-run sustainable growth that is often called the "take-off". We move beyond conventional growth theory that explains economic growth with physical and human capital accumulation and technological progress and relate investments in physical capital, human capital and new technology to institutional change, demographic change, and industrialization. This will enable students to understand

- (i) the structural changes that preceded, accompanied, and grew out of the "take-off", as well as
- (ii) cross-country differences in the timing of the "take-off", in growth paths, and, consequently, in income levels.

075331

**Tutorial in English** Thu 8.15-10, room: GD 03/158, start: 12/10/2023

075025

**Prof. Dr. Joscha Beckmann; Prof. Dr. Matthias Busse**

**International Macroeconomics (lecture in English)**

Thu 10.15-11.45, room: GD 03/158, credits: 5, start: 12/10/2023

*sound knowledge in macroeconomics is recommended*

This module offers a broad and advanced study of international monetary economics. The theory presented covers a comprehensive range of topics including exchange rate determination, monetary and fiscal policies in open economies and an introduction to international financial institutions. International financial markets and institutions affect everyday life, involve very large flows of funds, and influence the production of goods and services of almost every single country. The insights provided by the theoretical frameworks will enable students to discuss topics related to international financial markets such as the single currency in Europe.

Students understand and apply advanced theories of international monetary economics. They are able to analyse and explain the determinants of exchange rates, to evaluate the impact of different exchange rate systems and to explain the setup and functioning of international financial institutions.

075026

**Prof. Dr. Joscha Beckmann**

**Tutorial in English** Fri 10.15-11.45, room: GD 03/158, start: 13/10/2023

075223

**Prof. Dr. Julio Robledo del Prado**

**Microeconomics I (lecture in English)**

Wed 10.15-11.45, GD 03/218, credits: 5, start: 11/10/2023

*sound knowledge in Mathematics and Microeconomics is recommended*

The module is an introduction to modern microeconomics and its applications to applied economic policy at graduate level. It covers standard microeconomic topics: consumer choice, production and costs, competitive markets, general equilibrium, efficiency, and welfare theorems.

Students learn the standard modelling techniques. After attending this module, students should be able to read and understand microeconomic oriented scientific literature.

075224

**Prof. Dr. Julio Robledo del Prado**

**Tutorial in English** Thu 10.15-11.45, room: GD 02/236, start: 12/10/2023

075230

**Prof. Dr. Julio Robledo del Prado**

**Economics of Innovation (lecture in English)**

Wed 12.15-15.45, GD 02/236, Lecture & Tutorial until the end of November; seminar paper afterwards; presentation of the seminar paper: Friday, January 19<sup>th</sup>, 2024 from 10-18, room: GD 03/218 or GD 02/236; credits: 5; start: 11/10/2023

*sound knowledge in mathematics and microeconomics is recommended*

Students learn about the crucial role of innovation and technical progress from a microeconomic perspective. The focus is not on perfect competition via prices, but on the competition of ideas (Schumpeter's "creative destruction"). The module analyses the role of industry structure for innovation incentives. The students should be able to understand the trade off in patent policy between setting ex ante the right incentives to innovate and the *ex post* deadweight welfare loss due to monopoly. The role of government in setting patent policy is explained.

Content: Market structure and the incentive to innovate, competition and innovation, patent policy (optimal patent length and optimal patent breadth), patent races.

Literature:

Suzanne Scotchmer (2004) Innovation and Incentives

Belleflamme & Peitz (2010) Industrial Organization: Markets and Strategies

Pepall, Richards, and Norman (2011) Contemporary Industrial Organisation - A Quantitative Approach

075231

**Prof. Dr. Julio Robledo del Prado**

**Tutorial in English** Thu 12.15-13.45, room: GD 02/156, start: 12/10/2023

075265

**Prof. Dr. Wilhelm Löwenstein**

**Cost-Benefit Analysis (lecture and seminar in English)**

Mon 16.15-17.45, place: Universitätsstr. 105, room: EG/014; credits: 5, start: 09/10/2023

*good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research is recommended*

*The maximum number of course participants is set to 30. Enrolment (full name and matriculation number) takes place via email (ieeadmin@ruhr-uni-bochum.de) in the period 18/09-28/09/23. Students will be selected randomly in case we have more than 30 applicants. The selection result will be communicated via email. This email will further contain information on the access code for self-inscription in moodle.*

The course provides students with an in-depth knowledge on the scope and the limitations of evaluation methods and enables them to do own economic evaluations. By the end of the course, participants know how to deal with a variety of approaches that are suitable for the monetary evaluation of public interventions.

A change in the provision with public goods affects the well-being of people. Under which circumstances can these changes be measured in monetary terms? Which methods from the CBA-toolbox are available to capture the damages of an oil spill, the advantages of nature conservation, the effects of the construction of a dam, or the impact of being protected from natural hazard? These and related questions will be discussed within the module. In a lecture (first half of the semester), students are introduced to the theoretical concepts of CBA. The knowledge gained in the lecture will be assessed in a Mid-term exam. Students then apply the CBA approaches by writing a research paper based on literature and real-world case studies (second half of the semester).

075244

**Prof. Dr. Michael Roos**

**Macroeconomics II (lecture in English)**

Thu 14.15-15.45, GD 02/236, credits: 5, start: 12/10/2023

*sound knowledge in macroeconomic models and concepts at the principles to intermediate level is recommended*

The course will consider both economic theory and advanced mathematical techniques. The first part of the course will cover continuous time dynamics (ordinary differential equations, systems of linear differential equations, the concepts of stability and phase diagrams), systems of difference equations, and chaos theory. In the second part, we will cover economic applications (e.g., closed economic dynamics,



employment and inflation, etc.) of these procedures. The software R is ideally suited for solving and plotting dynamic systems; its use and knowledge will be required to solve the problem sets proposed during the course. It is not necessary to have previous experience with this software, but the willingness to learn how to use it is expected.

Literature:

Chiang, A., Wainwright, W. (2005), *Fundamental Methods of Mathematical Economics*, McGraw-Hill International Publishing.

Mosler, K., Dyckerhoff, R., Scheicher, Ch. (2018), *Mathematische Methoden für Ökonomen* (2018) Springer.

Shone, R. (2001), *Economic Dynamics. Phase diagrams and their economic applications*. (Second Edition), Cambridge University Press.

075245

**Prof. Dr. Michael Roos; Elias-Johannes Schmidt**

**Tutorial in English** Fr 12.15-13.45, room: GD 02/236, start: 13/10/2023

075126

**Prof. Dr. Graham Weale**

**Advanced Energy Economics, Policy and Technology (lecture in English)**

Mo 14-17.30, room: GD 02/148, credits: 5, start: 09/10/2023

*sound knowledge in mathematics and microeconomics is recommended; interest and knowledge in environmental, energy and resource economics is beneficial*

This is an exciting course which explains how the transition will be made to a modern energy world with minimal greenhouse gas emissions. It covers the essential properties of different forms of energy with emphasis on renewables, electrification, and hydrogen. Students will study the respective roles of economic, policy and technological drivers. Calculation of fixed and variable costs for different processes is an important part of the course and requires adequate mathematical ability.

**Syllabus**

- session 1) Introduction to course and basics of energy: Where useful energy is needed. What determines demand and peak capacity, and prices? Characteristics of different types of energy (150 minutes)
- session 2) Rudiments of energy technology inc. fossil fuel production (90 minutes)
- session 3) How to move the world to zero-carbon energy – regulations, incentives, societal pressures and corporate responsibility (90 minutes)
- session 4) Decision-taking – short-run and long-run costs to build plants. Life-cycle costs and emissions. Includes discount rates, NPV. Coursework I (150 minutes)
- session 5) RUB H2 Conference (90 minutes)
- session 6) Energy prices and markets along chain and role of taxation; includes OPEC and transport costs (90 minutes)
- session 7) Coursework I review (90 minutes)
- session 8) Energy efficiency and reducing demand (90 minutes)
- session 9) Carbon pricing and emissions trading. Coursework II (90 minutes)
- session 10) Renewable technology, costs, integration and support schemes (90 minutes)
- session 11) Hydrogen technology and costs
- session 12) Coursework II review
- session 13) Energy storage and costs; Batteries, gas, oil, pumped storage, H2 tanks along supply chain. Coursework III (90 minutes)
- session 14) Power markets and renewables / firm capacity remuneration (inc. impact of carbon pricing) Coursework IV (150 minutes)
- session 15) Completing the task: Decarbonising three end-use sectors (90 minutes)
- session 16) Coursework III review (90 minutes)
- session 17) Coursework IV review and general review (90 minutes + )
- session 18) written in-class exam (90 minutes)

075570

**Prof. Dr. Andreas Löschel; Falko Ueckerdt**

**Energy System Transformation, Technology and Scenarios (lecture in English)**

Fri (20/10/2023), 8-13.30, room: GD 03/ 230

Fri (10/11/2023), 8-13.30, room: GD 03/ 218

Fri (08/12/2023), 8-13.30, room: GD 03/ 230

Fri (19/01/2024), 8-13.30, room: GD 03/ 218

credits: 5, start: 20/10/2022

Content: tba

075014

**Dr. Lisa-Sofie Höckel**

**Economics of Migration (compact seminar in English)**

Introductory session: 12/10/2023, 10-12, online

Compact seminar: 16 and 17/11/2023, 8-18, GD 03/230, credits: 5

*recommended for EELP-students with sound knowledge in empirical research and econometrics are recommended*

Whether immigration can solve the problems related to demographic change, the problem of economic and social integration of immigrants or whether EU enlargement will lead to dramatic East-West migration flows are very important issues on the political agenda in almost all developed countries and a source of heated public debate. This module aims to introduce participants to migration economics. In a basic lecture, participants will be introduced to the fundamental theoretical and empirical concepts of the three main topics in migration economics: (i) the migration decision; (ii) the economic and social integration of migrants; and (iii) the economic impact of migration on natives. Students are then assigned to present key publications on migration economics in order to deepen the knowledge acquired during the lecture.

075220

Prof. Dr. Christoph M. Schmidt; Maike Metz-Peeters

**Applied Economic Policy (compact seminar in English)**

kick-off meeting: Wed, 11/10/2023, 12.15-13.45, GD 02/156, dates of the compact seminar tba (expected end of Jan 2024), credits: 5

*recommended for EELP-students with sound knowledge in macroeconomics, and applied econometrics*

The aim of the seminar is to improve the understanding of current economic problems and to provide insights into the theoretical and empirical analysis of political decisions. Students should learn to develop concrete research questions independently and to understand and evaluate empirical strategies for answering politically relevant questions. The seminar is intended to enable students to independently produce scientific papers and to give them the opportunity to practice their presentation skills.

After one kick-off meeting at the beginning of the semester, the students should work independently (and in consultation with their supervisors) on current economic policy topics. They should present the relevant research in this area and understand the empirical strategies involved in answering policy-relevant questions. The results of their research should be presented and discussed in a two-day block seminar, and summarized in a seminar paper, including the discussion results.

#### Exam

The final examination consists of a term paper. By giving a presentation and participating in the discussion, bonus points can be awarded, which amount to a maximum of 25% of the maximum total number of points. A maximum of 75 points can be achieved through the seminar paper, a maximum of 20 bonus points through the presentation and a maximum of 5 bonus points for participation in the discussion. The module score then results from a scale of points ranging from zero to 100 points. Bonus points earned have no influence on the examination result if it is "not passed" (5.0) without the bonus points.

Credit points are awarded after successful completion of the final module examination. Participation in the final module examination requires that the student has previously completed an examination in the form of a presentation in which at least 50% of the attainable points have been achieved.

075016

apl. Prof. Dr. Manuel Frondel

### **Market- and Non-Market Valuation of Environmental Goods (compact seminar in English)**

kick-off meeting: Fri 27/10/2023, 10.15-11.45

online block seminar: 25/01/2024, 10-16 at RWI Essen, credits: 5

*Knowledge in empirical economic research and/or econometrics is recommended*

Please send an email to [Viola Helmerts](mailto:Viola.Helmerts@rub.de) to register. After that you will get further information about the course and the introductory seminar. A link to the virtual meeting room will be sent to all students who register via Email.

The evaluation of environmental goods and amenities is often complicated by the lack of market prices. This seminar will deal with empirical methods to estimate the value of environmental goods and amenities. Methods to be covered include both market and non-market valuation methods, such as hedonic pricing, contingent-valuation and revealed-preference methods to elicit willingness-to-pay and willingness-to-accept.

Students acquire knowledge on empirical methods to estimate the value of environmental goods and amenities. Furthermore, they improve their ability to understand and assess scientific literature, learn to write a seminar paper and to present their work.

#### Exam

term paper (10 pages) with presentation (15 min); credit points are awarded after the successful completion of the seminar paper and the presentation.

## **Module EELP IVb: Law**

Die Betreuung dieses Moduls liegt beim Qualifikationszentrum Recht: <http://zrsweb.zrs.rub.de/qzr/>

Jeweils im **Wintersemester** wird eine Vorlesung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" als erster Modulbestandteil für Studierende **ohne** juristische Vorkenntnisse angeboten. Die Vorlesung wird abgeschlossen mit einer Klausur. Studierende, die über juristische Vorkenntnisse (mind. 30 CP) aus einem Erststudium nachweisen, können im Modul EELP IVb: Law aus dem Angebot der unten stehenden fortgeschrittenen Kurse belegen.

Darüber hinaus ist als zweiter Modulbestandteil eine weiterführende Veranstaltung (Vorlesung oder Seminar) aus dem Öffentlichen Recht zu belegen. Die Studierenden sollen dabei möglichst diejenigen Veranstaltungen wählen, die dem thematischen Schwerpunkt ihres Studiengangs korrespondieren. Im zweiten Modulteil ist ein Kurzesay zum Vorlesungs- bzw. Seminarstoff oder ein Sitzungsprotokoll anzufertigen. **Bitte beachten Sie: der zweite Modulteil kann grundsätzlich nicht vor dem ersten Modulteil absolviert werden!**

Das Ergebnis der Klausur zur Veranstaltung „Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" kann, ebenso wie die Leistung des zweiten Modulteils (falls diese benotet worden ist) als (Gesamt-) Modulnote angerechnet werden.

**Wichtig:** Die Studierenden sollten sich vor Semesterbeginn an Dr. Max Weber ([gqr-jura@rub.de](mailto:gqr-jura@rub.de)) vom Qualifikationszentrum Recht wenden, damit mit den jeweiligen Dozent:innen die Frage der Teilnahme an der Veranstaltung geklärt werden kann.

#### English version

The Centre of Law (*Qualifikationszentrum Recht*) is responsible for the module Law:

<http://zrsweb.zrs.rub.de/qzr/>

The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.

Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law.

The lecture "Introduction to Public Law" (in German) takes place every winter semester. Students without a background in law are required to pass a final exam in this lecture. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade.

Students who do not speak German but have prior knowledge of law, can participate in the module EELP IVb Law. Those should have in mind that we can only offer some courses in English with limited places through your whole studies. Concerning your choice of courses please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de)).

060006

**Prof. Dr. Markus Kaltenborn**

**Öffentliches Recht für Nichtjuristen (lecture in German)**

Wed 14-18, room: HGD 10; start: 18/10/2023, credits: 5

*Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.*

060003

**Prof. Dr. Stefan Magen**

**Normative Legal Philosophy (Lecture in English)**

Tue 8.15-9.45, room: HZO 90; start: 10/10/2023, credits: 5

Normative legal philosophy is concerned with the normative reasons that explain and justify the existence of legal orders and legal institutions like criminal law, contracts, torts, public goods, democracy, human rights, and anti-discrimination law. The lecture provides an introduction into basic approaches to ethics and draws on cases to discuss common theories put forward to justify or criticize different legal institutions.

060080

**Prof. Dr. Jörg Ennuschat**

**Staatsrecht I (Grundrechte) (lecture in German)**

Mon 09.15-10.45, room: BF EG/22 (BF = Bochumer Fenster, Massenbergrasse 13B), start: 09/10/2023

Fri 8.15-9.45, room: HGD 10, start: 13/10/2023, credits: 5

Das GG enthält in Art. 1-19 GG einen umfangreichen Grundrechtekatalog. Grundrechte bestimmen, wie das Verhältnis des Staates zu seinen Bürgern beschaffen sein soll. Auch deshalb entzündeten sich an ihnen immer wieder politische und gesellschaftliche Konflikte. Stoff der Vorlesung ist die Vermittlung der dogmatischen Grundstruktur und der inhaltlichen Gewährleistungen der Grundrechte.

060082

**Dr. jur. Berit Völzmann**

**Staatsrecht II (Staatsorganisationsrecht) (lecture in German)**

Mon 12.15-13.45, room: HGD 10 (14 lectures), start: 16/10/2023

Wed 14.15-15.45, room: HZO 10 (5 lectures), start: 18/10/2023

Wed 14.15-15.45, room: HGD 10, (9 lectures), start: 15/11/2023

credits: 5

Das Staatsorganisationsrecht, als zweite Säule des Staatsrechts, befasst sich mit der organisatorischen Struktur und inhaltlichen Verfasstheit des Staates. Ausbildungsschwerpunkte sind der Rechtsstaat (als Zentralbegriff des Staatsrechts), die demokratische Ordnung, das Prinzip der Bundesstaatlichkeit sowie die wichtigsten Staatsorgane.

060084

**Prof. Dr. Wolfram Cremer**

**Recht der Europäischen Union (lecture in German)**

Thu 10.15-11.45, room: HGD 10, start: 19/10/2023

Thu 14.15-15.45, room: HGD 10, start: 12/10/2023

credits: 5

Voraussetzung: Grundkenntnisse im deutschen Verfassungsrecht

*Zur Teilnahme an der Vorlesung schreiben Sie sich bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse in den Moodle-Kurs „Recht der Europäischen Union (060084-WiSe19/20)“ ein. Die Selbsteinschreibung ist vom 1. bis 31. Oktober 2023 geöffnet.*

Aufgrund der zunehmenden europäischen Integration dringt das Europarecht in immer mehr juristische Arbeitsfelder vor, so dass bald keine juristischen Berufe übrigbleiben werden, in denen das Europarecht keine Rolle spielt. Deshalb gehört die Vorlesung 'Recht der Europäischen Union' zu den

Pflichtveranstaltungen. Schwerpunktmäßig wird sich die Vorlesung mit folgenden Themen befassen: Verhältnis zwischen der EU und ihren Mitgliedstaaten, Organe der EU, Quellen des EU-Rechts, Rechtsetzungsverfahren und Rechtsschutzsystem. Eine Einführung in die Grundfreiheiten und die Grundrechte der Union beschließt das Programm der Vorlesung.

Literatur

Beck-dtv, Basistexte Öffentliches Recht, 29. Aufl. 2020

Matthias Herdegen, Europarecht, 22. Auflage 2020

060094

**Prof. Dr. Markus Kaltenborn**

**Grundlagen des Völkerrechts (lecture in German)**

Tue 14.15-15.45, room: GD 03/150; start: 10/10/2023, credits: 5

Seit Nationalstaaten existieren, treten sie in Kontakt zueinander, sei es zur Verfolgung gemeinsamer Interessen, sei es zur Austragung von Streitigkeiten. Staaten treffen Absprachen untereinander; sie gründen Internationale Organisationen zur Bewältigung gemeinsamer Aufgaben und sie verpflichten sich zur Einhaltung der Menschenrechte. Alle diese Beziehungen sind den Regeln des Völkerrechts unterworfen. Die Vorlesung macht mit den Grundbegriffen und -fragen des Völkerrechts vertraut. Ihr Schwerpunkt liegt auf den Inhabern von Rechten und Pflichten im Völkerrecht und seinen Rechtsquellen, vor allem den völkerrechtlichen Verträgen.

060095

**Prof. Dr. Hans-Joachim Heintze; Dr. jur. Heike Spieker**

**Besondere Regelungsbereiche des Völkerrechts (lecture in German)**

Mon 14.15-15.45, room: BF Etage 4 IFHV (Bochumer Fenster, Massenbergstrasse 13B), start: 09/10/2023, credits: 5

Content: tba

060097

**Prof. Dr. Jörg Ennuschat**

**Wirtschaftsverwaltungsrecht (lecture in German)**

Thu 16.15-17.45, room: GD 04/153; start: 12/10/2023, credits: 5

Content: tba

060089

**Prof. Dr. Christian Pielow**

**Energierrecht (lecture in German)**

Fri 10.15-11.45, room: HGB 40; start: 13/10/2023, credits: 5

Content: tba

**LAW COURSES IN ENGLISH (only for international students with sound knowledge in law studies)**

The *Zentrum für Internationales Jura (Centre for International Law)* is responsible for the English taught courses in the module EELP IVb Law: <https://juraweb.zrs.rub.de/en/zfi-jura>

Concerning your choice of courses please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de)).

060003

**Prof. Dr. Stefan Magen**

**Normative Legal Philosophy (Lecture in English)**

Tue 8.15-9.45, room: HZO 90; start: 10/10/2023, credits: 5

Normative legal philosophy is concerned with the normative reasons that explain and justify the existence of legal orders and legal institutions like criminal law, contracts, torts, public goods, democracy, human rights, and anti-discrimination law. The lecture provides an introduction into basic approaches to ethics and draws on cases to discuss common theories put forward to justify or criticize different legal institutions.

060301

**Rouven Diekjobst**

**US Constitutional Law II: Fundamental Rights (compact course in English)**

Mon 9-16 (02/10/2023), room: HGD 10

Wed 9-16 (04/10/2023, room: HGD 10

Thu 9-16 (05/10/2023, room: HGD 10

Fri 9-16 (06/10/2023, room: HGD 10

credits: 5

This course is an introduction to certain fundamental rights of the American legal system through the Bill of Rights and the adjudication of the United States Supreme Court. Students will be taught how to read and brief cases through selected excerpts of landmark decisions. Issues include judicial review, the right to privacy, the right to freedom of expression, the death penalty, the right to choose, as well as same-sex marriage. This course is a core course for the Certificate Program of the Legal Faculty. Though the course is a lecture, some participation is expected.

Required reading: Will be made available through Moodle. If you have a copy of Sharon Byrd's book, read Unit III of Introduction to Anglo-American Law & Language (Volume I, 3rd Edition), C.H.Beck, 2011. pp. 195-305.

060304

**Benjamin M. Hanrahan**

**U.S. Intellectual Property Law (course in English)**

Tue 16.15-17.45, online (ZOOM), start: 10/10/2023, credits: 5

This course will provide students with a basic and fundamental overview of major areas of intellectual property law in the United States. We will cover topics related to United States patents, trademarks, copyrights, and trade secrets, as well as how each of these different areas are interrelated to one another. We will not only discuss how to obtain intellectual property rights, but also how and when to enforce those rights against an infringer. The course will reference current United States laws, cases, as well as rules and procedures enforced by the U.S. Patent and Trademark Office and U.S. Copyright Office. Some participation is expected during the lectures.

060305

**Dipl.-Jur. Sebastian Wuschka**

**Introduction to International Dispute Settlement (course in English)**

Thu, 09/11/2023, 10-12, room: HGB 30, Thu, 16/11/2023, 14-18, room: HGB 30, Fri 17/11/2023, 12-17, room: HGB 50, Mon 20/11/2023, 9-14, room: HGB 50 + 14-16 Uhr, room: HGB 20

credits: 5

This course focuses on the procedural side of international law. In addition to general principles of international dispute settlement, students will be familiarized with various fora for the resolution of inter-state, investor-state and commercial disputes, including their rules of procedure. The institutions to be discussed are, inter alia, the International Court of Justice, the World Trade Organization's dispute settlement system, arbitral tribunals, as well as the currently hot-debated system for the settlement of investment disputes (e.g. ICSID).

The course is limited to 30 participants (law students and interested others).

060307

**Dr. Thomas Tiede**

**International Dimensions of Law (course in English)**

Thu 14.15-15.45, online: podcasts, start: 26/10/2023, credits: 5

As indicated by its title, this course will focus on an introduction to Comparative Law, Conflict of Laws, European Law and Public International Law (with a focus on all questions of the law applicable (choice of law) in cases with a foreign element). Participants should obtain basic knowledge in Comparative Law, Conflict of Laws, European Law and Public International Law; understanding of problems in mentioned areas of law and (some) competence in questions of the law applicable in cases with a foreign element.

060309

**Prof. Dr. Werner Scholtz**

**International Environmental Law in the Anthropocene (course in English)**

Tue 12-17 (17/10/2023), room: GD 1/148

Wed 9-14 (18/10/2023), room: GD 1/148

Mon 18-20 (23/10/2023) online

Mon 18-20 (30/10/2023) online

Mon 18-20 (13/11/2023) online

Mon 18-20 (20/11/2023) online

credits: 5

The course illuminates the response of International Environmental Law (IEL) to global environmental degradation and introduces students to key aspects, such as sustainable development, actors in IEL as well as the importance of soft law norms. An analysis of the normative framework enables students to critically assess the treaty regimes that regulate climate change, the loss of biodiversity, the sharing of freshwater resources, protection of marine resources and trade in hazardous substances. The module also explores the relationship between IEL and human rights, security, and animal welfare. The purpose of the module is to equip students with the necessary insight, knowledge, and skills to work in and with this fascinating, interesting, and highly relevant field of Law.

060314

**Jack Provan**

**UK Constitutional Law (course in English)**

Mon 14.15-15.45, room: GD 1/148, start: 16/10/2023, credits: 5

As one of the only countries in the world without a codified constitution, the UK has a long and rich history of constitutional development dating back hundreds of years. This first part of this course will cover a historical overview of UK constitutional law leading to contemporary lawmaking procedures, voting systems, and the constitutional restraints on legislation and governance. The second part will look at different layers of UK legal authority, first looking inward to devolution and then outward to the UK's relationship with international law.

## EELP IVc: Political Science

(please register through *CampusOffice*)

080344

**Prof. Dr. Zohal Hessami**

**Electoral Systems, Incentives, and Political Selection (seminar in English)**

Tue 14.14-15.45, room: GD 2/156; start: 10/10/2023, credits: 4 or 6

In this seminar we discuss how institutional details of electoral systems affect incumbents' incentives (e.g. with respect to political decision-making) and the selection of individuals for political offices. In the first two sessions, Prof. Hessami provides an introduction into the general theme of the seminar as well as an overview of empirical approaches to the subject matter.

Some of the subjects covered in this seminar are:

- Appointed vs. elected politicians
- Open vs. closed party lists
- Proportional vs. majoritarian elections
- Term limits and „lame ducks“
- Electoral cycles and public spending
- Women in politics and policy outcomes

Literature

Besley, T. (2007), *Principled Agents? The Political Economy of Good Government*. Oxford: Oxford University Press.

More specific research articles will be announced in the first session

080382

**Prof. Dr. Sabrina Zajak**

**Contested Diversity, Antiracism(s) and Transformative Change – Theories and Practices from International Perspectives (winter school/ compact seminar in English)**

*Interested students need to submit a short abstract (5-8 sentences) stating their interest to [contested.diversity@dezim-institut.de](mailto:contested.diversity@dezim-institut.de). The winter school will take place at the DeZIM Institute in Berlin. Travel support for up to 350€ can be granted. Please indicate in our application if travel support is required. Space is limited to 18 students. Date: 18/03 – 22/03/2024; the participation in the online introduction in preparation of the winter school on 01/03/2023, 16-18 is compulsory*  
credits: 4 or 6

Social movements and anti-racist actors, have been criticizing power hierarchies which privilege some (combination of) identities over others for many years. In particular the recent wave of anti-racist mobilization has put pressure on both public and private organizations to acknowledge diversity, intersectional marginalization and take steps to increase inclusion and fight discrimination and racism. As a consequence, diversity has become both a catch all buzzword in private and public organizations throughout the Global North and a real stimulus for inclusive change.

However, how diversity should be addressed and included in organizational DNAs are highly contentious topics. What is captured with terms like “diversity;” “intersectionality” or “antiracism”? Whose demands and what groups and social positions should be included? How are the different concepts connected and linked to political agendas of anti-discrimination and anti-racism? And how can the different concepts be measured and quantified? All of these questions are highly contested among academics, activists, different communities, political institutions, and the public at large. Often this is due to differences in political and stakeholder interests, the interplay of different diversity ideologies, norms and attitudes on minority inclusion, the recognition of injustices, and/or the impact of (structural) racism.

This winter school therefore explores key questions, theories, and novel methodological approaches in researching diversity and (anti)racism in (public) organizations. It elaborates the following questions: How can we conceptualize diversity and who should get a voice in that process? How can we quantify and conduct participatory and inclusive research on diversity in organizations? How is diversity politics linked to anti-discrimination and anti-racism? What are the tensions and contradictions between these different concepts? How do we create policy relevant knowledge, contribute with empirical evidence and what are productive ways to communicate it?

Structure of the winter school

The winter school seeks to address theory, methods, and transfer of research on contested diversity. It combines different teaching formats including lectures, group tasks and individual exchange with lectures, including both national and international speakers. The methods section introduces mixed-methods research designs including survey designs and qualitative interviews for researching diversity and anti-discrimination. The winter school also taps into the unique resources of the DeZIM institute to learn how to conduct high quality evidence-based policy recommendations for public and private actors. Exchange with practitioners will be organized and the perspective of refugees will also be included. At the end of the winter school each participant is expected to submit a 2-page long research proposal on topics of the winter school.

080386

**Melis Baydag**

**Established and Emerging Powers in Global Governance (seminar in English)**

Wed 8.30-10.00, room: GD 1/236; start: 11/10/2023, credits: 4 or 6

*Requirements:* Attendance of the Lecture „Einführung in die Internationalen Beziehungen“; attendance of the IR-Lecture can be substituted by summaries of the lecture’s required readings; please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de))

The deadlocks of global governance in contemporary world politics seem to stem from the mutual reinforcement between global challenges and the crisis of multilateralism: On the one hand, global challenges in areas such as the economy, security, climate change, development or migration have deepened in scope and scale, and overcoming them requires effective multilateral action. On the other hand, the crisis of multilateralism is adding to these challenges because of leaving them under addressed. Three interlinked phenomena are argued to be put forward to explain this situation: (i) global power shifts due to the contemporary rise of emerging powers (e.g., Brazil, Russia, India, China and South Africa (BRICS)



and their middle-sized counterparts like Indonesia, Korea, Mexico and Turkey) vis-a-vis the established Western powers (e.g., the United States, Japan, the European Union and its member states); (ii) the inclination of established powers towards more nation-centered policies; and relatedly (iii) the crisis of legitimacy and effectiveness of multilateral institutions (e.g., WTO, UNSC, G20, UN Sustainable Development Goals (SDGs) and the Paris Agreement). This seminar introduces key IR theories, such as neorealism, institutionalism, and the liberal theory of IR/the societal approach to governmental preference formation. It aims to enable students to apply theoretical knowledge to empirical case studies uncovering international (i.e., power, institutions) and domestic (i.e., interests and ideas) influences shaping the positions, roles, and preferences of established and emerging powers in global governance.

*Study achievement:* summaries of the required readings (see below) of one page per article (total 6 pages) to be submitted in the 3rd and 4th sessions, presentation with discussion paper + power point  
*graded exam:* term paper or oral exam

#### Literature

- Hopewell, K. (2017). Different paths to power: The rise of Brazil, India and China at the World Trade Organization. *Review of International Political Economy* 22(2), 311-338.
- Smith, M. (2022). How much of a new agenda? International structures, agency, and transatlantic order. *Politics and Governance* 10(2), 219-228.
- Baumann, R., Rittberger, V., & Wagner, W. (2001). Neorealist foreign policy theory. In V. Rittberger (Ed.) *German foreign policy since unification: Theories and case studies* (pp. 37-67). Manchester und New York.
- Fioretos, O. & Conceição-Heldt, E. (2019). Legacies and innovations in global economic governance since Bretton Woods. *Review of International Political Economy* 26(6), 1089-1111.
- Schirm, S. (2022): Globalisation, Divided Societies and Nation-Centred Economic Policies in America and Britain. *European Review of International Studies* 9(2), 240-69.
- Moravcsik, A. (2008). The new liberalism, in: Reus-Smit, C. and Snidal, D. (eds.) *The Oxford Handbook of International Relations* (pp. 234-254). Oxford: Oxford University Press.

080387

#### **Prof. Dr. Stefan Schirm**

#### **Key Controversies in European Integration (seminar in English)**

Thu 12.15-13.45, room: GD 2/156; start: 12/10/2023, credits: 4 or 6

*Requirements:* Attendance of the Lecture „Einführung in die Internationalen Beziehungen“; attendance of the IR-Lecture can be substituted by summaries of the lecture's required readings; please contact Marcus Reinecke (marcus.reinecke@rub.de)

The seminar analyses and discusses core issues of European integration such as the future of the Euro, the EU's democratic deficit, new intergovernmentalism, influence of big business, transatlantic relations, European defense policy, role of the European court, further enlargement etc. Starting point is the textbook „Key Controversies in European Integration“ edited by Hubert Zimmermann and Andreas Dür (2021, 3d edition). In this textbook, each controversy is analysed by two authors, which shall take opposed positions. The seminar will follow this structure and offer two presentations per session on the same issue with different arguments/positions. The textbook serves as starting point, students are required to research additional literature/sources on the topic of their presentation. The required readings (see below) serve as introduction to theory-guided analysis of European integration for all participants.

*Study achievement:* summaries of the required readings (see below) of one page per article (total 6 pages) to be submitted in the 3rd and 4th sessions, presentation with discussion paper + power point  
*graded exam:* term paper or oral exam

#### Literature

1. Moravcsik, A. (1993): Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach, in: *Journal of Common Market Studies*, 31(4), 473-524.
2. Niemann, A. & Schmitter, P. (2009): Neo-functionalism, in: Wiener, Antje and Diez, Thomas (eds) *Theories of European Integration*, Oxford: Oxford University Press, 2nd Ed, 45-66.
3. Schirm, S. A. (2018) The Domestic Politics of European Preferences towards Global Economic Governance, in: *New Global Studies* 12(3), 303-324.
4. Genschel, P./Jachtenfuchs, M. (2018): From Market Integration to Core State Powers: The Eurozone Crisis, the Refugee Crisis and Integration Theory, in: *Journal of Common Market Studies*, 56, 178-196.
5. Schirm, S. A. (2018): Societal foundations of governmental preference formation in the Eurozone crisis, in: *European Politics and Society*, 19(1), 63-78.

6. Verdun, A. (2015): A Historical Institutionalist Explanation of the EU's Responses to the Euro Area Financial Crisis, *Journal of European Public Policy* 22 (2): 219–37.

080389

**Prof. Dr. Rainer Eising**

**Government, Parliament and Policy-Making (seminar in English)**

Tue 12.15-13.45, room: GD 03/141; start: 10/10/2023, credits: 4 or 6

*Requirements: sound knowledge in comparative politics and political science theory and methods*

The seminar studies policy-making in parliamentary democracies through the lens of comparative politics theories as well as through public policy approaches. Students will obtain a good understanding of legislative studies rooted in rational choice institutionalism such as portfolio allocation theory, veto player theory, and political delegation theory. Furthermore, students will become acquainted with major approaches in policy studies such as the advocacy coalition framework or the multiple streams approach. While drawing on the comparative literature, German coalition governments' policies and legislation will also form an important empirical reference point.

Literature

Christopher M. Weible & Paul Sabatier (Eds): *Theories of the Policy Process*. New York: Routledge 2018. (or 5th edition edited by C.M. Weible in 2023)

090308

**Prof. Dr. Sebastian Bersick**

**The EU and East Asia (seminar in English)**

[in eCampus listed under the German title *Die Europäische Union und Ostasien*]

Wed 14.15-15.45, room: GB 04/59; start: 11/10/2023, credits: 4 or 6

This course forms part of the Jean Monnet Chair for "The International Political Economy of EU- Asia Relations" and is supported by the European Union.

The course is designed to introduce and analyse the multidimensional relations between the European Union and East Asia. East Asia will be defined as consisting of the subregions Northeast Asia and Southeast Asia. The course will begin with a discussion of major theoretical perspectives and approaches to the study of the EU's external relations with the region and its many actors, followed by a critical discussion of the evolution of the EU's approach to Asia. We will then focus on the EU's bilateral relations and the so-called strategic partnerships in East Asia (PR China, Japan, Republic of Korea) before turning to the specific role of multilateral regional and interregional organizations and institutions (ASEAN, ARF, ASEM). The importance of cooperation in policy areas like trade, investment, security, and climate will then be dealt with as well as the EU's perceptions of East Asia and their impact on EU policy making.

Literature

Will be provided in seminar.

090350

**Prof. Dr. Sebastian Bersick**

**Regionalisation and Interregionalism: Theory and Practice (seminar in English)**

[in eCampus listed under the German title *Regionalisierung und Interregionalismus: Theorie und Praxis*]

Thu, 8.30-10, room: GB 04/59; start: 19/10/2023, credits: 4 or 6

Relations between the EU and Asia form a key element of the international political economy. This M.A.-level seminar addresses the evolving processes and institutions between European and Asian state and non-state actors in the context of what is increasingly referred to by policy-makers and in academic literature as "connectivity". Particular attention will be given to driving forces of connectivity, the actors and institutions involved, as well as how and why politics and policies impact on EU-Asia relations. The seminar will firstly deal with major theories of International Political Economy and the role of the EU in a globalised and yet increasingly fragmented world economy. This will be followed by a focus on the internal and external dynamics of EU foreign policy making and the analysis of the concept and content of connectivity, especially with regard to the EU-Asia connectivity strategy and the Global Gateway strategy. We will address the relationship between the EU and Asia by looking at the EU's unique role as an agent for processes of regional integration in Asia, the EU's facilitating role with regard to regional and global governance structures and institutions as well as the implications of the new geopolitical international environment. The final part of the seminar will focus on the material and immaterial factors that drive

connectivity between the EU and Asia, i.e. actors, institutions, ideas and policies. We will do this by discussing case studies like the Belt and Road Initiative (BRI), the China-CEE forum, the EU-China Connectivity Platform, the Asia-Europe Meeting (ASEM), the EU-Japan Connectivity Partnership, and ASEAN's connectivity strategy.

Literature

Will be provided in seminar.

090353

**Prof. Dr. Jörn-Carsten Gottwald**

**China, the EU, and Taiwan (seminar in English)**

Tue, 16.15-17.45, room: GABF 04/509, start: 24/10/2023

Relations between the People's republic of China and Taiwan have become increasingly tense. With its democratically elected parliament and government, its constitution, pluralist society and open market economy, Taiwan has all the attributes of a sovereign state. Due to the heritage of China's civil war, however, the PRC claims Taiwan as part of its territory and requires all nations - including the European Union- that establish official diplomatic relations with the PRC to exercise a One-China-policy which excludes diplomatic relations with Taiwan. Nevertheless, many nations have developed intensive political, economic, and social ties with Taiwan. This status quo on the Taiwan Strait has come under immense pressure. China's new foreign and domestic policies under Xi Jinping, rivalries and competition between China, Europe, and the United States, as well as various changes in the structure of global politics have put the existing set of bi- and multilateral ties under much strain. Taiwan and China are both important actors in the global economy and crucial partners of the EU. Given the changes in bilateral relations – China-Taiwan, China-EU – and global disruptions, the European Union has started to revise both its China- and its Taiwan-policies. While economic prospects and the idea of shared global responsibilities dominated the past, security concerns and the notion of systemic rivalry seems to dominate these policies today. In this seminar, we will discuss different theoretical perspectives on the development of China-EU-Taiwan relations. We will analyse the securitization of economic, technological, and societal issues in this context and seek a better understanding of the interplay between global and domestic developments with foreign policy-making.

Preparatory Readings:

Elizabeth Economy (2022), *The World According to China*, Polity Press.

Sebastian Harnisch, Sebastian Bersick, Jörn-Carsten Gottwald (2016), *China's International Roles: Challenging or Supporting International Order? Role Theory in International Relations Series No. 4*, Routledge.

Sieglinde Gstöhl, Simon Schunz (2021), *The External Action of the European Union. Concepts, Approaches, Theories*. Macmillan International.

## **Seminars focusing more on Sociology**

080321

**Prof. Dr. Margit Fauser**

**Global Social Theory (seminar in English)**

Tue 14.15-15.45, room: GD 1/156, start: 10/10/2023, credits: 4 or 6

*max. 5 places for EELP students*

This course offers an overview on key approaches and debates in Global Social Theory. While sociology and social theory has long claimed universal knowledge but extrapolated from a select number of cities or states in the global north this predominance has been receiving increasing criticism. In response, global social theory is not merely concerned with phenomena that (now) appear everywhere in the world and that could be compared to reveal their specificities. Rather, over the past four decades several strands of scholarship have offered global approaches to social theorizing that account for the interconnectedness of our world, along with the interdependent asymmetries and related epistemic inequalities and injustices that characterize the social world and sociological knowledge production.

In this course we will read and discuss contributions from key thinkers in global social theory, from world-systems theory to neoliberalism and dispossession, post-colonial and decolonial thought, southern theory, pluriverse, and others. In going through these themes, one of our objectives is to find ways to make possible

that "there is no universal sociology" while "we are still working toward finding some universal concepts and values" as current president of the *International Sociological Association* Sari Hanafi has put it.

The theoretical texts are often not easily accessible on a first, and even second, reading, they are sometimes complex, abstract, and usually require prior knowledge on several issues, theories, facts, historical developments, specific processes in certain fields etc. To enable greater accessibility and in-depth understanding of theoretical approaches we will work intensively through the readings, connecting the different approaches to each other, but also to the knowledge you already have, and to its blind spots.

#### Study achievement

All participants are required to make a written contribution in relation to the week's readings two times throughout the course, and upload this 48 hours before the respective class. In-class we will work with in-depth discussion, using your contributions and other material, and plenary debate.

Additional credit points (graded exam) can be achieved through a written term paper (15-20 pages). You must present the topic and some first thoughts in our last session and to this end send me an Email by 15 January 2024. In this Email you mention your topic, a rough question where to start from and min. three references that you will use. Naturally, your topic is located in the seminar context and takes up a theme or discussion in Global Social Theory, preferably it picks up one of the themes that we discussed in the course. Deadline for submission of the final term paper is 30 March 2024.

#### Literature

The course draws on material provided by colleagues through global academic organisations and websites, notably from the International Sociological Association's Global Courses that include a number of video posts and from the Global Social Theory website, see

<https://www.isa-sociology.org/en/publications/isa-digital-worlds/videos/global-courses/global-sociology>

<https://globalsocialtheory.org/>

080327

**Dr. Katrin Menke**

**Gender and Labour Markets in Comparative Perspectives (seminar in English)**

Wed 8.30-10.00, room: GD 1/236; start: 11/10/2023, credits: 4 or 6

*max. 5 places for EELP students*

*Interests on the interrelation of gender, labour and labour migration as well as the willingness to read challenging theoretical texts are recommend.*

The seminar addresses gender inequalities in the labour market and compares different countries and their policies to promote gender equality. We will learn about different theoretical approaches to gender inequalities and labour markets, analyse different labour market structures with a view to gender disparities in different countries and discuss political approaches and strategies to promote gender equality. Besides gender, we will also look at other social inequality categories in the labour market in comparison.

#### Literature

West, Candace, and Don H. Zimmerman. "Doing gender." *Gender society* 1.2 (1987): 125-151

080371

**Prof. Dr. Heike Kahlert**

**Intersectionality: Theory, Practice and Research (online seminar in English)**

Fri 10.15-13.45

7 sessions: 13/10/2023, 27/10/2023, 17/11/2023, 01/12/2023, 15/12/2023, 12/01/2024, 02/02/2024

online ZOOM, start: 13/10/2023

*max. 5 places for EELP students*

A newer concept is currently challenging the discussion on inequalities in the social sciences: intersectionality, the entanglement of and the interplay between different inequalities such as race, class and gender. It has strong roots in US-American liberation movements and is thus, with regards to the creation of equal opportunities, also of political importance. The concept of intersectionality incorporates critical impulses from women's and gender studies in the social sciences, as well as cultural, critical whiteness and postcolonial studies, and calls for a revitalization of theory formation in inequality research. During the course, the recent debates on the concept will be worked out, the controversial discussion will be comprehended, and the concept's potential in terms of theoretical, methodological and political-practical impulses for science and society will be assessed.

### Literature

Hancock, Ange-Marie (2016): *Intersectionality – An Intellectual History*. New York/NY: Oxford University Press.  
Hill Collins, Patricia/Bilge, Sirma (2020): *Intersectionality. Second Edition*. Cambridge, Malden/MA: Polity Press.  
Lutz, Helma/ Vivar, Maria Terresa Herrera/Supik, Linda (Eds.) (2011): *Framing Intersectionality: Debates on a Multi-Faceted Concept in Gender Studies*. Farnham, Burlington/VT: Ashgate.

## **EELP Va: Research Module**

**Philosophy** (details see module EELP II and III, pages 9–13)

030 085

**Prof. Dr. Corinna Mieth**

**Theories of Compromise (seminar in English)**

2hrs, Thu 12.15-13.45, room: GA 3/143, credits: 4 or 6, start: 12/10/2023

030 108

**Prof. Dr. Corinna Mieth**

**New Research on Kant's Practical Philosophy + workshop (seminar in English)**

2hrs, Thu 16.15-17.45, room: GA 03/46, credits: 4 or 6, start: 12/10/2023

**Marco Toche Zevallos**

**Democratic Constitution Making and Authority (compact seminar in English)**

Mon, 05/02/2024 – Thu, 08/02/2024, 10.00 – 15.00, room: tba, credit points: 4 or 6

030 117

**Prof. Dr. Klaus Steigleder**

**Climate Ethics and Climate Related Energy Ethics**

2hrs, Tue 16.15-17.45, room: GABF 04/511, credits: 4 or 6, start: 10/10/2023

030122

**Forschungskolloquium: Aktuelle Themen der Praktischen Philosophie (in German)**

Prof. Dr. Corinna Mieth; Prof. Dr. Christian Neuhäuser

Tuesday, 18.15-19.45, room: GA 3/143, start: 10/10/2023

Im Kolloquium werden aktuelle Forschungsthemen mit externen Gästen diskutiert. Ferner erhalten Examens- und Promotionskandidat\*innen die Gelegenheit, ihre Arbeiten vorzustellen. Die einzelnen Termine werden zu Beginn der Veranstaltung bekanntgegeben und finden sowohl an der RUB als auch an der TU Dortmund statt.

**Economics** (details see pages 13–19)

075030

**Prof. Dr. Matthias Busse**

**African Economic Development (lecture in English)**

Tue 14.15-15.45, room: GD 03/218, credits: 5, start: 10/10/2023

075033

**Tutorial in English** Wed 8.15-9.45, room: GD 03/218, start: 11/10/2023

075330

**Dr. Katja Kalkschmied; Prof. Dr. Matthias Busse**

**Economic Growth and Structural Change (lecture in English)**

Tue 10-12, room: GD 02/156, credits: 5, start: 10/10/2023

075331

**Tutorial in English** Thu 8.15-10, room: GD 03/158, start: 12/10/2023

075025

**Prof. Dr. Joscha Beckmann; Prof. Dr. Matthias Busse**

**International Macroeconomics (lecture in English)**

Thu 10.15-11.45, room: GD 03/158, credits: 5, start: 12/10/2023

075026

**Prof. Dr. Joscha Beckmann**

**Tutorial in English** Fri 10.15-11.45, room: GD 03/158, start: 13/10/2023

075223

**Prof. Dr. Julio Robledo del Prado**

**Microeconomics I (lecture in English)**

Wed 10.15-11.45, GD 03/218, credits: 5, start: 11/10/2023

075224

**Prof. Dr. Julio Robledo del Prado**

**Tutorial in English** Thu 10.15-11.45, room: GD 02/236, start: 12/10/2023

075230

**Prof. Dr. Julio Robledo del Prado**

**Economics of Innovation (lecture in English)**

Wed 12.15-15.45, GD 02/236, Lecture & Tutorial until the end of November; seminar paper afterwards; presentation of the seminar paper: Friday, January 19<sup>th</sup>, 2024 from 10-18, room: GD 03/218 or GD 02/236; credits: 5; start: 11/10/2023

075231

**Prof. Dr. Julio Robledo del Prado**

**Tutorial in English** Thu 12.15-13.45, room: GD 02/156, start: 12/10/2023

075265

**Prof. Dr. Wilhelm Löwenstein**

**Cost-Benefit Analysis (lecture and seminar in English)**

Mon 16.15-17.45, place: Universitätsstr. 105, room: EG/014; credits: 5, start: 09/10/2023

075244

**Prof. Dr. Michael Roos**

**Macroeconomics II (lecture in English)**

Thu 14.15-15.45, GD 02/236, credits: 5, start: 12/10/2023

075245

**Prof. Dr. Michael Roos; Elias-Johannes Schmidt**

**Tutorial in English** Fr 12.15-13.45, room: GD 02/236, start: 13/10/2023

075126

**Prof. Dr. Graham Weale**

**Advanced Energy Economics, Policy and Technology (lecture in English)**

Mo 14-17.30, room: GD 02/148, credits: 5, start: 09/10/2023

075570

**Prof. Dr. Andreas Löschel; Falko Ueckerdt**

**Energy System Transformation, Technology and Scenarios (lecture in English)**

Fri (20/10/2023), 8-13.30, room: GD 03/ 230; Fri (10/11/2023), 8-13.30, room: GD 03/ 218;

Fri (08/12/2023), 8-13.30, room: GD 03/ 230; Fri (19/01/2024), 8-13.30, room: GD 03/ 218

credits: 5, start: 20/10/2022

075014

**Dr. Lisa-Sofie Höckel**

**Economics of Migration (compact seminar in English)**

Introductory session: 12/10/2023, 10-12, online

Compact seminar: 16 and 17/11/2023, 8-18, GD 03/230, credits: 5

075220

Prof. Dr. Christoph M. Schmidt; Maike Metz-Peeters

**Applied Economic Policy (compact seminar in English)**

kick-off meeting: Wed, 11/10/2023, 12.15-13.45, GD 02/156, dates of the compact seminar tba (expected end of Jan 2024), credits: 5

075016

apl. Prof. Dr. Manuel Frondel

**Market- and Non-Market Valuation of Environmental Goods (compact seminar in English)**

kick-off meeting: Fri 27/10/2023, 10.15-11.45

online block seminar: 25/01/2024, 10-16 at RWI Essen, credits: 5

Please send an email to [Viola Helmerts](mailto:Viola.Helmers) to register. After that you will get further information about the course and the introductory seminar. A link to the virtual meeting room will be sent to all students who register via Email.

**Law** (details see pages 19–23)

060003

**Prof. Dr. Stefan Magen**

**Normative Legal Philosophy (Lecture in English)**

Tue 10.15-11.45, room: GD 04/153; start: 10/10/2023, credits: 5

060080

**Prof. Dr. Jörg Ennuschat**

**Staatsrecht I (Grundrechte) (lecture in German)**

Mon 09.15-10.45, room: BF EG/22 (BF = Bochumer Fenster, Massenbergstrasse 13B), start: 09/10/2023

Fri 8.15-9.45, room: HGD 10, start: 13/10/2023, credits: 5

060082

**Dr. jur. Berit Völzmann**

**Staatsrecht II (Staatsorganisationsrecht) (lecture in German)**

Mon 12.15-13.45, room: HGD 10 (14 lectures), start: 16/10/2023

Wed 14.15-15.45, room: HZO 10 (5 lectures), start: 18/10/2023

Wed 14.15-15.45, room: HGD 10, (9 lectures), start: 15/11/2023

credits: 5

060084

**Prof. Dr. Wolfram Cremer**

**Recht der Europäischen Union (lecture in German)**

Thu 10.15-11.45, room: HGD 10, start: 19/10/2023

Thu 14.15-15.45, room: HGD 10, start: 12/10/2023

credits: 5

*Zur Teilnahme an der Vorlesung schreiben Sie sich bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse in den Moodle-Kurs „Recht der Europäischen Union (060084-WiSe19/20)“ ein. Die Selbsteinschreibung ist vom 1. bis 31. Oktober 2023 geöffnet.*

060094

**Prof. Dr. Markus Kaltenborn**

**Grundlagen des Völkerrechts (lecture in German)**

Tue 14.15-15.45, room: GD 03/150; start: 10/10/2023, credits: 5

060095

**Prof. Dr. Hans-Joachim Heintze; Dr. jur. Heike Spieker**

**Besondere Regelungsbereiche des Völkerrechts (Lecture in German)**

Mon 14.15-15.45, room: BF Etage 4 IFHV (Bochumer Fenster, Massenbergstrasse 13B), start: 09/10/2023, credits: 5

060097

**Prof. Dr. Jörg Ennuschat**

**Wirtschaftsverwaltungsrecht (Lecture in German)**

Thu 16.15-17.45, room: GD 04/153; start: 12/10/2023, credits: 5

Content: tba

060089

**Prof. Dr. Christian Pielow**

**Energierrecht (Lecture in German)**

Fri 10.15-11.45, room: HGB 40; start: 13/10/2023, credits: 5

Content: tba

### **LAW COURSES IN ENGLISH (only for international students with sound knowledge in law studies)**

Concerning your choice of courses please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de)).

060003

**Prof. Dr. Stefan Magen**

**Normative Legal Philosophy (Lecture in English)**

Tue 10.15-11.45, room: GD 04/153; start: 10/10/2023, credits: 5

060301

**Rouven Diekjobst**

**US Constitutional Law II: Fundamental Rights (compact course in English)**

Mon 9-16 (02/10/2023), room: HGD 10; Wed 9-16 (04/10/2023, room: HGD 10

Thu 9-16 (05/10/2023, room: HGD 10; Fri 9-16 (06/10/2023, room: HGD 10

credits: 5

060304

**Benjamin M. Hanrahan**

**U.S. Intellectual Property Law (course in English)**

Tue 16.15-17.45, online (ZOOM), start: 10/10/2023, credits: 5

060305

**Dipl.-Jur. Sebastian Wuschka**

**Introduction to International Dispute Settlement (course in English)**

Thu, 09/11/2023, 10-12, room: HGB 30, Thu, 16/11/2023, 14-18, room: HGB 30, Fri 17/11/2023, 12-17,

room: HGB 50, Mon 20/11/2023, 9-14, room: HGB 50 + 14-16 Uhr, room: HGB 20

credits: 5

The course is limited to 30 participants (law students and interested others).

060307

**Dr. Thomas Tiede**

**International Dimensions of Law (course in English)**

Thu 14.15-15.45, online: podcasts, start: 26/10/2023, credits: 5



060309

**Prof. Dr. Werner Scholtz**

**International Environmental Law in the Anthropocene (course in English)**

Tue 12-17 (17/10/2023), room: GD 1/148

Wed 9-14 (18/10/2023), room: GD 1/148

Mon 23/10/2023; Mon 30/10/2023; Mon 13/11/2023; Mon 20/11/2023, each from 18-20, online  
credits: 5

060314

**Jack Provan**

**UK Constitutional Law (course in English)**

Mon 14.15-15.45, room: GD 1/148, start: 16/10/2023, credits: 5

**Political Science** (details see pages 23–29)

080344

**Prof. Dr. Zohal Hessami**

**Electoral Systems, Incentives, and Political Selection (seminar in English)**

Tue 14.14-15.45, room: GD 2/156; start: 10/10/2023, credits: 4 or 6

080382

**Prof. Dr. Sabrina Zajak**

**Contested Diversity, Antiracism(s) and Transformative Change – Theories and Practices from International Perspectives (winter school/ compact seminar in English)**

*Interested students need to submit a short abstract (5-8 sentences) stating their interest to [contested.diversity@dezim-institut.de](mailto:contested.diversity@dezim-institut.de). The winter school will take place at the DeZIM Institute in Berlin. Travel support for up to 350€ can be granted. Please indicate in our application if travel support is required. Space is limited to 18 students. Date: 18/03 – 22/03/2024; the participation in the online introduction in preparation of the winter school on 01/03/2023, 16-18 is compulsory*  
credits: 4 or 6

080386

**Melis Baydag**

**Established and Emerging Powers in Global Governance (seminar in English)**

Wed 8.30-10.00, room: GD 1/236; start: 11/10/2023, credits: 4 or 6

*Requirements:* Attendance of the Lecture „Einführung in die Internationalen Beziehungen“; attendance of the IR-Lecture can be substituted by summaries of the lecture's required readings; please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de))

080387

**Prof. Dr. Stefan Schirm**

**Key Controversies in European Integration (seminar in English)**

Thu 12.15-13.45, room: GD 2/156; start: 12/10/2023, credits: 4 or 6

*Requirements:* Attendance of the Lecture „Einführung in die Internationalen Beziehungen“; attendance of the IR-Lecture can be substituted by summaries of the lecture's required readings; please contact Marcus Reinecke ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de))

080389

**Prof. Dr. Rainer Eising**

**Government, Parliament and Policy-Making (seminar in English)**

Tue 12.15-13.45, room: GD 03/141; start: 10/10/2023, credits: 4 or 6

*Requirements:* sound knowledge in comparative politics and political science theory and methods

090308

**Prof. Dr. Sebastian Bersick**

**The EU and East Asia (seminar in English)**

[in eCampus listed under the German title *Die Europäische Union und Ostasien*]

Wed 14.15-15.45, room: GB 04/59; start: 11/10/2023, credits: 4 or 6

090350

**Prof. Dr. Sebastian Bersick**

**Regionalisation and Interregionalism: Theory and Practice (seminar in English)**

[in eCampus listed under the German title *Regionalsierung und Interregionalismus: Theorie und Praxis*]

Thu, 8.30-10, room: GB 04/59; start: 19/10/2023, credits: 4 or 6

090353

**Prof. Dr. Jörn-Carsten Gottwald**

**China, the EU, and Taiwan (seminar in English)**

Tue, 16.15-17.45, room: GABF 04/509, start: 24/10/2023

### **Seminars focusing more on Sociology**

080321

**Prof. Dr. Margit Fauser**

**Global Social Theory (seminar in English)**

Tue 14.15-15.45, room: GD 1/156, start: 10/10/2023, credits: 4 or 6

*max. 5 places for EELP students*

080324

**Dr. Alexander David; Dr. Judith Terstriep**

**Local Ecosystems & Minority Entrepreneurship: Inclusion, Segregation and Power Relations (compact seminar in English)**

Wed 10.15-11.45, room: GD 1/236a, start: 11/10/2023, credits: 4 or 6

Content: tba

080327

**Dr. Katrin Menke**

**Gender and Labour Markets in Comparative Perspectives (seminar in English)**

Wed 8.30-10.00, room: GD 1/236; start: 11/10/2023, credits: 4 or 6

*max. 5 places for EELP students*

080371

**Prof. Dr. Heike Kahlert**

**Intersectionality: Theory, Practice and Research (online seminar in English)**

Fri 10.15-13.45; 7 sessions: 13/10/2023, 27/10/2023, 17/11/2023, 01/12/2023, 15/12/2023, 12/01/2024, 02/02/2024; online ZOOM, start: 13/10/2023

*max. 5 places for EELP students*