

**EELP**

Ethics - Economics, Law  
& Politics

**RUB**

# **EELP COURSE SCHEDULE**

**WINTER SEMESTER 2020/21**

### Module EELP I: Interdisciplinary Research and Methodology

030 066	<b>Introduction to Normative Ethics (seminar in English)</b> 2hrs, Mo, 10.15-11.45, online, start: 26/10/2020, Credits: 4 or 6 <i>mandatory for 1<sup>st</sup> semester EELP students</i>	Bambauer
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### Module EELP II: Practical Philosophy

030 065	<b>Current Topics in Practical Philosophy (seminar in English)</b> 2hrs, Tue 12.15-13.45, online, start: 27/10/2020, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Bambauer
030 087	<b>Capitalism – Pros &amp; Cons (seminar in English)</b> 2hrs, Tue 14.15-15.45, online, start: 27/10/2020, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Mosayebi
030 079	<b>On Machiavelli's Political Thought (seminar in English)</b> 2hrs, Tue 10.00-11.30, online, start: 27/10/2020, credits: 4-6, <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)
030 076	<b>On Human Needs (Seminar in English)</b> 2hrs, Wed 10.00-11.30, online, start: 28/10/2020, credits: 4 or 6 <b>On Human Needs (International Workshop in English)</b> January, 23 <sup>rd</sup> – 24 <sup>th</sup> , details later date changes reserved, online or face-to-face, credits: 4-6	Pinzani (EELP Guest Professor, Brazil)
030 083	<b>On Poverty: Normative Arguments (seminar in English)</b> 2hrs, Tue 15.00-16.30, online, start: 27/10/2020, credits: 4-6 <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)

### Module EELP III: Applied Ethics

030 084	<b>Political Liberalism and its Critics (seminar in English)</b> 2hrs, Mon 16.15-17.45, online, start: 26/10/2020, credits: 4-6, <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Keyserlingk
030 085	<b>Ethics of Climate Change (seminar in English)</b> 2hrs, Wed 16.15-17.45, online, start: 28/10/2020, credits: 4-6, <i>recommended for 1st semester EELP students</i>	Keyserlingk
030 079	<b>On Machiavelli's Political Thought (seminar in English)</b> 2hrs, Tue 10.00-11.30, online, start: 27/10/2020, credits: 4-6, <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)
030 076	<b>On Human Needs (Seminar in English)</b> 2hrs, Wed 10.00-11.30, online, start: 28/10/2020, credits: 4 or 6 <b>On Human Needs (International Workshop in English)</b> January, 23 <sup>rd</sup> – 24 <sup>th</sup> , details later date changes reserved, online or face-to-face, credits: 4-6	Pinzani (EELP Guest Professor, Brazil)
030 083	<b>On Poverty: Normative Arguments (seminar in English)</b> 2hrs, Tue 15.00-16.30, online, start: 27/10/2020, credits: 4-6 <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)

### Module EELP IVa: Economics

076 020	<b>Einführung in die VWL (lecture in German)</b> 2hrs, Tue 12.15-13.45, room: HZO 100 or online, start: 27/10/2020, credits: 5	Ebben
070 040	<b>Märkte und Unternehmungen (lecture in German)</b> 2hrs, online (Videoaufzeichnung; <a href="https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html">https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html</a> ), credits: 5 <i>recommended for EELP students with knowledge in microeconomics</i>	Winter
075 027	<b>Seminar in Advanced International Trade (in English)</b> compact seminar, start: 27/10/2020, credits: 5	Kruse-Becher

	Tue, 27/10/2020, 16.15-17.45, kick-off meeting via ZOOM (online) Wed, 24/03/2021, 10.00-18.00, online live Thu, 25/03/2021, 10.00-18.00, online live maximum participants: 20 <i>recommended for EELP-students with knowledge in macroeconomics and economic policy</i>	
073 018	<b>Foundations of International Trade (lecture in English)</b> 2hrs, Mon 14.15-15.45, online live, start: 26/10/2020, credits: 5 <i>recommended for EELP-students with knowledge in microeconomics</i>	Busse
075 055	<b>African Economic Development (lecture + tutorial in English)</b> 2hrs, Tue 9.00-12.00 (8 sessions/ 27/10 – 15/12/2020), online live, start: 27/10/2020, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and development economics</i>	Busse
075 126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> 2hrs, Mo 14.15-17.30, online/ moodle password: adven20, start: 26/10/2020, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Weale
075 223	<b>Microeconomics I (lecture in English)</b> 2hrs, Wed 10.15-11.45, online live (FAQ-sessions), start: 28/10/2020, credits: 5 Microeconomics I (tutorial in English), 2hrs, Thu 10.15-11.45 online live (FAQ-sessions)	Robledo
075 240	<b>Complexity Economics and Agent-based Modelling (lecture in English)</b> 2hrs, Wed 12.15-13.45, Thu 14.14-15.45, online, start: 05/11/2020, credits: 5 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended; willingness to learn computer programming ...</i>	Roos, Bauermann
075 244	<b>Macroeconomics II (lecture in English)</b> 2hrs, Mon 8.15-9.45, online live, start: 26/10/2020, credits: 5 <i>recommended for EELP students with good knowledge in macroeconomics and mathematics for economists</i> <b>Macroeconomics II (tutorial in English)</b> , 2hrs, Wed 8.15-9.45, online live	D'Orazio
075 265	<b>Cost-Benefit Analysis (lecture in English)</b> 2hrs, Mon 16.15-17.45, online live, start: 26/10/2020, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research</i>	Löwenstein
075 310 075 311	<b>Industrial and Innovation Policy (lecture and tutorial in English)</b> 4hrs, Wed 8.30-11.45 (sessions 14/10 – 18/11/2020), room: GD 02/ 148, start: 14/10/2020 Industrial and Innovation Policy (seminar in English) 4hrs, Wed 8.30-11.45 (sessions 25/11/2020 – 03/02/2021; except 09/12/2020 and 06/12/2021), room: GD 02/ 148, credits: 5 (for both parts of the course!) <i>recommended for EELP students; basic knowledge of microeconomics, macroeconomics and quantitative methods is expected</i>	Saam

### Module EELP IVb: Law

The Centre of Law (*Qualifikationszentrum Recht*) is responsible for the module Law:

<http://zrsweb.zrs.rub.de/qzr/>

The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.

Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law. Students who do not speak German but have prior

knowledge of law, can participate in the module EELP IVb Law. Those should have in mind that we can only offer 2-3 courses in English through your whole studies.

The lecture "Introduction to Public Law" (in German) takes place every winter semester. Students without a background in law are required to pass a final exam in this lecture. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade.

Please contact Mr. Sebastian Mogk and Dr. Max Weber ([gqr-jura@rub.de](mailto:gqr-jura@rub.de)) at least four weeks before the start of the semester to check details for attending the specific courses in Law.

German version:

Die Betreuung dieses Moduls liegt beim Qualifikationszentrum Recht: <http://zrsweb.zrs.rub.de/gqr/>

Jeweils im **Wintersemester** wird eine Vorlesung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" als erster Modulbestandteil für Studierende **ohne** juristische Vorkenntnisse angeboten. Die Vorlesung wird abgeschlossen mit einer Klausur. Studierende, die über juristische Vorkenntnisse (mind. 30 CP) aus einem Erststudium nachweisen, können im Modul EELP IVb: Law aus dem Angebot der unten stehenden fortgeschrittenen Kurse belegen.

Darüber hinaus ist als zweiter Modulbestandteil eine weiterführende Veranstaltung (Vorlesung oder Seminar) aus dem Öffentlichen Recht zu belegen. Die Studierenden sollen dabei möglichst diejenigen Veranstaltungen wählen, die dem thematischen Schwerpunkt ihres Studiengangs korrespondieren. Im zweiten Modulteil ist ein Kurzesay zum Vorlesungs- bzw. Seminarstoff oder ein Sitzungsprotokoll anzufertigen. **Bitte beachten Sie: der zweite Modulteil kann grundsätzlich nicht vor dem ersten Modulteil absolviert werden!**

Das Ergebnis der Klausur zur Veranstaltung „Grundlagen des Öffentlichen Rechts (für Nichtjuristen)“ kann, ebenso wie die Leistung des zweiten Modulteils (falls diese benotet worden ist) als (Gesamt-) Modulnote angerechnet werden.

**Wichtig:** Die Studierenden sollten sich spätestens 4 Wochen vor Semesterbeginn an Herrn Wiss. Mit. Sebastian Mogk und Herrn Dr. Max Weber ([gqr-jura@rub.de](mailto:gqr-jura@rub.de)) vom Qualifikationszentrum Recht wenden, damit mit den jeweiligen Dozenten die Frage der Teilnahme an der Veranstaltung geklärt werden kann.

**Änderungen vorbehalten/ subject to changes**

**Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.**

060 006	<p><b>Grundlagen des Öffentlichen Rechts (für Nichtjuristen) (lecture in German)</b>                  2hrs, Fri 12.00-13.30, room: BF EG/22, start: 06/11/2020                  Blockveranstaltung/ Termine: 06.11.2020, 13.11.2020, 27.11.2020, 11.12.2020, 08.1.2020, 22.1.2021, 12.2.2021                  Pandemiebedingt und zur Einhaltung der Raumkapazitäten ist eine <u>Anmeldung zur Veranstaltung</u> "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)"; Dozent: Prof. Dr. Kaltenborn <u>notwendig!</u> Melden Sie sich bitte <u>sowohl über eCampus als auch per Mail</u> (<a href="mailto:gqrjura@rub.de">gqrjura@rub.de</a>) zur Veranstaltung an. Ein Zugang zur Veranstaltung kann ohne erfolgte Anmeldung nicht garantiert werden.</p>	Kaltenborn
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**Empfohlen, wenn man juristische Vorkenntnisse hat; oder aufbauend auf Grundlagen des Öffentlichen Rechts**

060 080	<p><b>Staatsrecht I (Grundrechte) (lecture in German)</b>                  4hrs, Wed 11.30-13.00 and Thu 10.15-11.45, voraussichtlich online                  start: 28/10/2020                  Das GG enthält in Art. 1-19 GG einen umfangreichen Grundrechtskatalog. Grundrechte bestimmen, wie das Verhältnis des Staates zu seinen Bürgern beschaffen sein soll. Auch deshalb entzündeten sich an ihnen immer wieder politische und gesellschaftliche Konflikte. Stoff der Vorlesung ist die Vermittlung der dogmatischen Grundstruktur und der inhaltlichen Gewährleistungen der Grundrechte.</p>	Cremer
060 082	<p><b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b>                  4hrs, Mon 15.45-17.15 and Tue 15.45-17.15, online, start: 26/10/2020                  Das Staatsorganisationsrecht, als zweite Säule des Staatsrechts, befasst sich mit der organisatorischen Struktur und inhaltlichen Verfasstheit des Staates. Ausbildungsschwerpunkte sind der Rechtsstaat (als Zentralbegriff des Staatsrechts), die demokratische Ordnung, das Prinzip der Bundesstaatlichkeit sowie die wichtigsten Staatsorgane.</p>	Puttler

060 003	<b>Normative Legal Philosophy (Lecture in English)</b> 2hrs, Mon 09.45-11.15, online, start: 27/10/2020	Magen
060 084	<b>Recht der Europäischen Union (lecture in German)</b> 4hrs, Mon 14.00-15.30 and Thu 9.45-11.15, online, start: 26/10/2020	Unger
060 094	<b>Grundlagen des Völkerrechts (lecture in German)</b> 2hrs, Thu 8.00-9.30, online, start: 29/10/2020	Puttler
060 097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> 2hrs, Thu 10.00-11.30, room: HGD 10, start: 29/10/2020	Ennuschat
060 089	<b>Energierecht (lecture in German)</b> 2hrs, Fri 8.00-10.00, room: Blue Square (BS) 2/ 02	Pielow

### Module EELP IVc: Political Science/ Sociology

080 373	<b>* Cooperation or Disruption? The Domestic Politics of Contemporary Foreign Economic Strategies (seminar in English)</b> 2hrs, Thu 10.15-11.45, online, start: 05/11/2020	Schirm
080 376	<b>International Comparison of Labour Market Policies. Why do they differ? What impact does the EU have? (seminar in English)</b> 2hrs, Wed 10.15-11.45, room: GD 2/ 218 or online, start: 04/11/2020	Ress
090 352	<b>Current Issues in East Asia Politics (seminar in English)</b> 2hrs, Tue 10.15-11.45, online (further information will be distributed via eCampus after registration), start: 27/10/2020	Gottwald
080 364	<b>Social Innovation between Local Embeddedness and Regional/Global Impact (compact seminar in English)</b> Introduction and Block I – 28/10/2020, 10.00-14.00, online Block II – 18/11/2020, 10.00-13.00, online Block III – 09/12/2020, 10.00-13.00, online Block IV - 13/01/2021, 10.00-13.00, online Last session will be determined with the students	Terstriep, Rabadjeva
080 361	<b>Migration, Diversity and Citizenship (seminar in English)</b> 2hrs, Wed 12.15-13.45, online (Zoom: Meeting ID 922 0599 0096) start: 04/11/2020	Pries
080 370	<b>Internationale Politik zwischen `Liberal International Order` und `Nation-Centered System` (seminar in German)</b> 2hrs, Wed 10.15-11.45, online, start: 04/11/2020	Schirm
080 372	<b>EU Economic Governance: theoretische Ansätze und empirische Fälle (seminar in German)</b> 2hrs, Thu 14.15-15.45, online, start: 05/11/2020	Van Loon
080 371	<b>Geopolitik in einer globalisierten Welt (seminar in German)</b> 2hrs, Thu 8.30-10.00, room: GD 2/230, start: 05/11/2020	Lembcke
080 359	<b>Illiberale Demokratie? Varianten des Rechtspopulismus in Europa (seminar in German)</b> 2hrs, Tue 16.15-17.45, room: GD 1/156, start: 03/11/2020	Lembcke

\* Prerequisite for participating in the above mentioned seminars of Prof. Dr. Schirm is the attendance at his basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.

## Module EELP Va: Research Module

<b>Philosophy</b>		
030 065	<b>Current Topics in Practical Philosophy (seminar in English)</b> 2hrs, Tue 12.15-13.45, online, start: 27/10/2020, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Bambauer
030 087	<b>Capitalism – Pros &amp; Cons (seminar in English)</b> 2hrs, Tue 14.15-15.45, online, start: 27/10/2020, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Mosayebi
030 079	<b>On Machiavelli's Political Thought (seminar in English)</b> 2hrs, Tue 10.00-11.30, online, start: 27/10/2020, credits: 4-6, <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)
030 076	<b>On Human Needs (Seminar in English)</b> 2hrs, Wed 10.00-11.30, online, start: 28/10/2020, credits: 4 or 6 <b>On Human Needs (International Workshop in English)</b> January, 23 <sup>rd</sup> – 24 <sup>th</sup> , details later date changes reserved, online or face-toface, credits: 4-6	Pinzani (EELP Guest Professor, Brazil)
030 083	<b>On Poverty: Normative Arguments (seminar in English)</b> 2hrs, Tue 15.00-16.30, online, start: 27/10/2020, credits: 4-6 <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Pinzani (EELP Guest Professor, Brazil)
030 084	<b>Political Liberalism and its Critics (seminar in English)</b> 2hrs, Mon 16.15-17.45, online, start: 26/10/2020, credits: 4-6, <i>recommended for 1st and 3<sup>rd</sup> semester EELP students</i>	Keyserlingk
030 085	<b>Ethics of Climate Change (seminar in English)</b> 2hrs, Wed 16.15-17.45, online, start: 28/10/2020, credits: 4-6, <i>recommended for 1st semester EELP students</i>	Keyserlingk
<b>Economics</b>		
075 027	<b>Seminar in Advanced International Trade (in English)</b> compact seminar, start: 27/10/2020, credits: 5 Tue, 27/10/2020, 16.15-17.45, kick-off meeting via ZOOM (online) Wed, 24/03/2021, 10.00-18.00, online live Thu, 25/03/2021, 10.00-18.00, online live maximum participants: 20 <i>recommended for EELP-students with knowledge in macroeconomics and economic policy</i>	Kruse-Becher
075 055	<b>African Economic Development (lecture + tutorial in English)</b> 2hrs, Tue 9.00-12.00 (8 sessions/ 27/10 – 15/12/2020), online live, start: 27/10/2020, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and development economics</i>	Busse
075 126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> 2hrs, Mo 14.15-17.30, online/ moodle password: adven20, start: 26/10/2020, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Weale
075 223	<b>Microeconomics I (lecture in English)</b> 2hrs, Wed 10.15-11.45, online live (FAQ-sessions), start: 28/10/2020, credits: 5 Microeconomics I (tutorial in English), 2hrs, Thu 10.15-11.45 online live (FAQ-sessions)	Robledo
075 240	<b>Complexity Economics and Agent-based Modelling (lecture in English)</b> 2hrs, Wed 12.15-13.45, Thu 14.14-15.45, online, start: 05/11/2020, credits: 5 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended; willingness to learn computer programming ...</i>	Roos, Bauermann

075 244	<b>Macroeconomics II (lecture in English)</b> 2hrs, Mon 8.15-9.45, online live, start: 26/10/2020, credits: 5 <i>recommended for EELP students with good knowledge in macroeconomics and mathematics for economists</i> <b>Macroeconomics II (tutorial in English)</b> , 2hrs, Wed 8.15-9.45, online live	D'Orazio
075 265	<b>Cost-Benefit Analysis (lecture in English)</b> 2hrs, Mon 16.15-17.45, online live, start: 26/10/2020, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research</i>	Löwenstein
075 310	<b>Industrial and Innovation Policy (lecture and tutorial in English)</b> 4hrs, Wed 8.30-11.45 (sessions 14/10 – 18/11/2020), room: GD 02/ 148, start: 14/10/2020	Saam
075 311	Industrial and Innovation Policy (seminar in English) 4hrs, Wed 8.30-11.45 (sessions 25/11/2020 – 03/02/2021; except 09/12/2020 and 06/1/2021), room: GD 02/ 148, credits: 5 (for both parts of the course!) <i>recommended for EELP students; basic knowledge of microeconomics, macroeconomics and quantitative methods is expected</i>	
<b>Law</b> ( <i>Änderungen vorbehalten/ subject to changes</i> )		
060 082	<b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b> 4hrs, Mon 15.45-17.15 and Tue 15.45-17.15, online start: 26/10/2020	Puttler
060 003	<b>Normative Legal Philosophy (Lecture in English)</b> 2hrs, Tue 09.45-11.15, online, start: 27/10/2020	Magen
060 084	<b>Recht der Europäischen Union (lecture in German)</b> 4hrs, Mon 14.00-15.30 and Thu 9.45-11.15, online start: 26/10/2020	Unger
060 094	<b>Grundlagen des Völkerrechts (lecture in German)</b> 2hrs, Thu 8.00-9.30, online start: 29/10/2020	Puttler
060 097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> 2hrs, Thu 10.00-11.30, room: HGD 10 start: 29/10/2020	Ennuschat
060 089	<b>Energierecht (lecture in German)</b> 2hrs, Fri 8.00-10.00, room: Blue Square (BS) 2/ 02	Pielow
<b>Political Science</b>		
080 373	<b>* Cooperation or Disruption? The Domestic Politics of Contemporary Foreign Economic S( seminar in English)</b> 2hrs, Thu 10.15-11.45, online, start: 05/11/2020	Schirm
080 376	<b>International Comparison of Labour Market Policies. Why do they differ? What impact does the EU have? (seminar in English)</b> 2hrs, Wed 10.15-11.45, room: GD 2/ 218 or online, start: 04/11/2020	Ress
090 352	<b>Current Issues in East Asia Politics (seminar in English)</b> 2hrs, Tue 10.15-11.45, online (further information will be distributed via eCampus after registration), start: 27/10/2020	Gottwald
080 364	<b>Social Innovation between Local Embeddedness and Regional/Global Impact (compact seminar in English)</b> Introduction and Block I – 28/10/2020, 10.00-14.00, online Block II – 18/11/2020, 10.00-13.00, online Block III – 09/12/2020, 10.00-13.00, online Block IV - 13/01/2021, 10.00-13.00, online Last session will be determined with the students	Terstriep, Rabadjeva

080 361	<b>Migration, Diversity and Citizenship (seminar in English)</b> 2hrs, Wed 12.15-13.45, online (Zoom: Meeting ID 922 0599 0096) start: 04/11/2020	Pries
080 370	<b>Internationale Politik zwischen 'Liberal International Order' und 'Nation-Centered System' (seminar in German)</b> 2hrs, Wed 10.15-11.45, online, start: 04/11/2020	Schirm
080 372	<b>EU Economic Governance: theoretische Ansätze und empirische Fälle (seminar in German)</b> 2hrs, Thu 14.15-15.45, online, start: 05/11/2020	Van Loon
080 371	<b>Geopolitik in einer globalisierten Welt (seminar in German)</b> 2hrs, Thu 8.30-10.00, room: GD 2/230, start: 05/11/2020	Lembcke
080 359	<b>Illiberale Demokratie? Varianten des Rechtspopulismus in Europa (seminar in German)</b> 2hrs, Tue 16.15-17.45, room: GD 1/156, start: 03/11/2020	Lembcke

\* Prerequisite for participating in the above mentioned seminars of Prof. Dr. Schirm is the attendance at his basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.

## Module EELP I: Interdisciplinary Research

030 066

**PD Dr. Christoph Bambauer**

**Introduction to Normative Ethics (seminar in English)**

2hrs, Tue 10.15-11.45

online

Credits: 4 or 6

Start: 27/10/2020

*mandatory for 1st semester EELP students (you're registered automatically)*

In this seminar we will discuss the main theories in philosophical ethics like virtue ethics (Aristotle), contractualism (Hobbes), Kantianism, and Utilitarianism (Mill). Furthermore we will take a closer look at the most important formal and typological concepts in moral philosophy including "generalism-particularism" and "deontology-consequentialism". To a certain extent we will also deal with meta-ethical issues since we will also reconstruct and discuss two of the most pressing questions of normative ethics: Is there a "true" morality? Why should and how can we get motivated to act morally? This seminar is suitable for beginners so you do not need to have any specific knowledge about ethics in order to successfully participate.

Literature

all texts will be uploaded in Moodle: to be announced in the first session

## Module EELP II: Practical Philosophy

**(1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)**

030 065

**PD Dr. Christoph Bambauer**

**Current Topics in Practical Philosophy (seminar in English)**

2hrs, Tue 12.15-13.45

online

Credits: 4-6

Start: 27/10/2020

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

This seminar is dedicated to the reconstruction and the critical discussion of texts that deal with specific topics and problems that have a significant impact on the current academic discourse in philosophical ethics. We will discuss a. problems of meta-ethics like the justification of moral norms or the relevance of mor-



al motivation for the concept of morality, b. problems of normative ethics like moral overdemandingness and the relation of gender and rational morality, and c. important topics of applied ethics like moral enhancement or the relation of ethics and artificial intelligence.

#### Literature

all texts will be uploaded in Moodle: to be announced in the first session

030 087

**Dr. Reza Mosayebi**

**Capitalism – Pros & Cons (seminar in English)**

2hrs, Tue 14.15-15.45

online

Credits: 4-6

Start: 27/10/2020

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

'That's capitalism!' lies behind much of our reasoning in justifying the wrongness or rightness of our institutions, societies, cultures and even historical status. But what exactly is capitalism? How does it work? Are there variants of it? Is there any alternative to it? Is it part of, or a main problem of ours or rather a solution to a problem? In this course, we will deal with questions like these in a normative respect, analyzing concepts and phenomena such as labor, (free) market, profit, property, production and so on, according to diverse influential accounts.

**If you would like to choose Prof. Dr. Pinzani's courses please inform Marcus Reinecke via Email ([eelp@rub.de](mailto:eelp@rub.de))**

030 076

**Prof. Dr. Alessandro Pinzani** (EELP Guest Professor, Brazil)

**On Machiavelli's Political Thought (seminar in English)**

2hrs, Tue 10.00 – 11.30

online

Credits: 4-6

Start: 27/10/2020

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

The course aims to offer an introduction in Machiavelli's political thought. We will give particular attention to *The Prince*, but we will also consider its relation with the *Discourses on Livy* and to the *Florentine Histories* and we will discuss the question whether Machiavelli was a republican, as claimed by many contemporary interpreters. In the first two meetings we will try to situate Machiavelli in the context of the Florentine political thought in 14<sup>th</sup> and 15<sup>th</sup> century, with particular regard for the so-called "civic humanism." For this reason, these two meetings will take the form of a lecture, rather than of a seminar. As for the rest, we will read and discuss selected parts of Machiavelli's writings.

#### Literature

##### **Machiavelli's Works**

*Opere*. A cura di R. Rinaldi. 3 voll. Torino: UTET, 2006.

*Tutte le opere*. A cura di M. Martelli. Intr. di M. Ciliberto. Milano: Bompiani, 2018 [Firenze: Sansoni, 1971]

*Discourses on Livy*. Transl. by H. Mansfield & N. Tarcov. Chicago: Chicago University Press, 1996.

*Discourses on Livy*. Transl. by J. & P. Bondanella. Oxford: Oxford University Press, 2008.

*Florentine Histories*. Transl. by L. Banskfield & H. Mansfield. Princeton: Princeton University Press, 1988.

*The Prince*. Transl. and intr. by H. Mansfield. 2<sup>nd</sup> ed. Chicago: Chicago University Press, 1998.

*The Prince*. Transl. by P. Bondanella; intr. by M. Viroli. Oxford: Oxford University Press, 2005.

##### **Other sources used for the first two meetings and for the seminar:**

Brandolini, Aurelio. *Republics and Kingdoms Compared*. Cambridge (MA): Harvard University Press, 2009.

Bruni, Leonardo. *Opere letterarie e politiche*. A cura di P. Viti. Torino: UTET, 2013.

Guicciardini, Francesco. *Opere*. A cura di E. Lugnani Scarano. Torino: Utet, 2010.

Palmieri, Matteo. *Vita civile*. Edizione critica a cura di G. Belloni. Firenze: Sansoni, 1982.

Polybius. *The Histories*. Oxford: Oxford University Press, 2010.

Salutati, Coluccio. *Political Writings*. Cambridge (MA): Harvard University Press, 2014.

## Study Achievements

Ungraded achievement: 1 essay (6 pages or more) = 4 cp

Graded achievements (options): 1 term paper (15 to 20 pages) = 6 cp/ 3 essays (6 pages or more) = 6 cp/ 2 essays (9 pages or more) = 6 cp

030 079

**Prof. Dr. Alessandro Pinzani** (EELP Guest Professor, Brazil)

**On Poverty: Normative Arguments (seminar in English)**

2hrs, Tue 15.00 – 16.30

online

Credits: 4-6

Start: 27/10/2020

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

The course aims at discussing poverty from a philosophical point of view. We shall first discuss briefly the difficulty of defining the very concept and its ambiguity. In the second part of the seminar we shall consider different philosophical approaches to the issue of poverty: sufficientarianism, the human rights approach, the capability approach etc. Finally, we shall briefly touch on the topic of poverty and gender issues.

Participants will have the chance to discuss with their colleagues a first version of their final paper in a seminar to be held in the last two weeks of the course.

### Literature

#### **Required Readings**

Anderson, Elizabeth (2010): "Justifying the Capabilities Approach to Justice." In: *Measuring Justice. Primary Goods and Capabilities*, edited by Harry Brighouse and Ingrid Robeyns. Cambridge: Cambridge University Press, pp. 81-100.

Axelsen, David V.; Nielsen, Lasse (2015): "Sufficiency as Freedom from Duress". *The Journal of Political Philosophy*, vol. 24, n<sup>o</sup>. 5, pp. 406-426.

Crocker, David A. (1995): "Functioning and Capability. The Foundations of Sen's and Nussbaum's Development Ethic, Part 2." In: *Women, Culture, and Development. A Study of Human Capabilities*, edited by Martha C. Nussbaum and Jonathan Glover. Oxford: Clarendon Press, pp. 153-198.

Edward, Peter (2006): "The Ethical Poverty Line: A Moral Quantification of Absolute Poverty". *Third World Quarterly*, vol. 27, n<sup>o</sup> 2, pp. 377-393.

Hirsch, Wilfried; Stepanians, Markus (2005): "Severe Poverty as a Human Rights Violation – Weak and Strong." In: *Real World Justice. Grounds, Principles, Human Rights, and Social Institutions*, edited by Andreas Follesdal and Thomas Pogge. Dordrecht: Springer, pp. 295-315.

Margali, Avishai (1996): *The Decent Society*. Cambridge (MA): Harvard University Press (Chapter 14 "The Welfare Society", pp. 222-246)

Mieth, Corinna (2014): The Double Foundation of Human Rights in Human Nature. In: *Human Rights and Human Nature*. Ed. by Marion Albers, Thomas Hoffmann and Jörn Reinhardt. Dordrecht: Springer, 2014, 11-22.

Miller, David (2004): National responsibility and international justice. In: *The Ethics of Assistance. Morality and the Distant Needy*. Ed. by Deen K. Chatterjee. Cambridge: Cambridge University Press, 123-143.

Nickel, James W. (2005): "Poverty and Rights". *The Philosophical Quarterly*. Vol. 55, No. 220, 385-402.

Nussbaum, Martha C. (1995): "Human Capabilities, Female Human Beings." In: *Women, Culture, and Development. A Study of Human Capabilities*, edited by Martha C. Nussbaum and Jonathan Glover. Oxford: Clarendon Press, pp. 61-104 (Nussbaum 1).

Nussbaum, Martha C. (2000): *Women and Human Development. The Capabilities Approach*. Cambridge: Cambridge University Press (Chapter 2 "Adaptive Preferences and Women's Options", pp. 111-166) (Nussbaum 2).

O'Neill, Onora (1986): *Faces of Hunger. An Essay on Poverty, Justice, and Development*. London: Allen & Unwin (chapter 7 "Obligation and Need", pp. 121-143 and chapter 8 "Obligations to the Poor", pp. 144-164). (O'Neill 1)

Pinzani, Alessandro; Piroli, Diana (2020): "Poverty, Shaming, Humiliation. Do Social Policies Violate Human Dignity?", In: *In Search for a Social Minimum: Human Dignity, Poverty and Human Rights*, edited by Gottfried Schweiger. Cham: Springer (upcoming).

- Pogge, Thomas (2007): "Severe Poverty as a Human Rights Violation". In: *Freedom from Poverty as a Human Right. Who Owes What to The Very Poor?*, edited by Thomas Pogge. Oxford: Oxford University Press, pp. 11-53 (Pogge 1).
- Pogge, Thomas (2010): "A critique of the capability approach." In: *Measuring Justice. Primary Goods and Capabilities*, edited by Harry Brighouse and Ingrid Robeyns. Cambridge: Cambridge University Press, pp. 17-60.
- Singer, Peter (1972): "Famine, Affluence, and Morality" *Philosophy & Public Affairs*, Vol. 1, No. 3, 229-243 (Singer 1)

**Recommended readings:**

- Alkire, Sabina (2005): "Why the Capability Approach?". *Journal of Human Development*, vol. 6, nº1, pp. 115-135.
- Chant, Sylvia (2006): "Re-thinking the 'Feminization of Poverty' in Relation to Aggregate Gender Indices." *Journal of Human Development*, vol. 7, nº. 2, pp. 201-220.
- Kanbur, Ravi; Sumner, Andy (2012): "Poor Countries or Poor People? Development Assistance and the New Geography of Global Poverty." *Journal of International Development*, vol. 24, pp. 686-695.
- O'Neill, Onora (2004): Global justice: whose obligations? In: *The Ethics of Assistance. Morality and the Distant Needy*. Ed. by Deen K. Chatterjee. Cambridge: Cambridge University Press, 242-259. (O'Neill 2)
- Pearce, Diana (1978): "The Feminization of Poverty". *The Urban & Social Change Review*. Special Issue on Women and World. Vol. 11, nº. 1/2, pp. 28-36.
- Sen, Amartya (2000): *Development as Freedom*. New York: Anchor Books (Chapter 4: "Poverty as Capability Deprivation", pp. 87-110).
- Singer, Peter (2004): Outsiders: our obligations to those beyond our borders. In: *The Ethics of Assistance. Morality and the Distant Needy*. Ed. by Deen K. Chatterjee. Cambridge: Cambridge University Press, 11-32. (Singer 2)
- Townsend, Peter (2002): "Poverty, social exclusion and social polarisation: the need to construct an international welfare state". In: Townsend, P.; Gordon, D. (eds.). *World Poverty. New Policies to Defeat an Old Enemy*. Bristol: The Policy Press, pp. 3-24.
- Wisor, Scott; Bessell, Sharon; Castillo, Fatima; Crawford, Joanne; Donaghue, Kieran; Hunt, Janet; Jaggar, Alison; Liu, Amy; Pogge Thomas (2015): *The Individual Deprivation Measure. A Gender-Sensitive Approach to Poverty Measurement*. Melbourne: IWDA (pp. 1-9 and 27-39).

Study Achievements

Ungraded achievement: 1 essay (6 pages or more) = 4 cp

Graded achievements (options): 1 term paper (15 to 20 pages) = 6 cp/ 3 essays (6 pages or more) = 6 cp/ 2 essays (9 pages or more) = 6 cp

030 083

**Prof. Dr. Alessandro Pinzani** (EELP Guest Professor, Brazil)

**On Human Needs**

2hrs, Wed 10.00 – 11.30

online

Credits: 4-6

Start: 28/10/2020

The course aims to offer an introduction in the discussion concerning the definition and the normative status of human needs. As we will see, the concept of human needs is deemed to be too vague to be useful both in practical theory and in social, political and economic practice. Those who want to introduce it in the ethical or political debate must defend themselves against accusations of essentialism or arbitrariness. We will take into account different approaches that has been adopted to define needs and their role within social or political theory (e.g. as a basis for distributive policies). We shall also discuss the concept in relation to other concepts that are sometimes taken to be synonymous with it or are deemed to offer a better alternative, like preference, interest, capability etc.

Participants will have the chance to discuss with their colleagues a first version of their final paper in a seminar to be held in the last two weeks of the course.

Literature

**Required Readings**

Alkire, Sabina. Needs and Capabilities. In: Soran Reader (ed.). *The Philosophy of Needs*. Cambridge: CUP, 2005, 229-251.

Braybrooke, David. Where does the Moral Force of the Concept of Needs Reside and When? In: Soran Reader (ed.). *The Philosophy of Needs*. Cambridge: CUP, 2005, 209-228 (Braybrooke 1).

Doyal, Len; Gough, Ian: *A Theory of Human Need*. London: Macmillan, 1991 ("Physical Health and Autonomy: the Basic Needs of Persons," 49-75 [Doyal & Gough 1]; "Societal Preconditions for the Satisfaction of Basic Needs" & "Human Liberation and the Right to Need-Satisfaction," 76-111 [Doyal & Gough 2].

Frankfurt, Harry. Necessity and Desire. *Philosophy and Phenomenological Research* 45 (1984), 1-14.

Goodin, Robert. The Priority of Needs. *Philosophy and Phenomenological Research* 45 (1985) pp 615-626

Gough, Ian. The Needs of Capital and the Needs of People: Can the Welfare State Reconcile the Two? In: Gough, Ian. *Global Capital, Human Needs and Social Policies. Selected Essays 1994-1999*, London: Palgrave Macmillan, 2000, 3-29.

Maslow, Abraham. A Theory of Human Motivation. *Psychological Review*. 50 (1943), 370-396 (Maslow 1).

Miller, Sara Clark. Needs, Care and Obligation. In: Soran Reader (ed.). *The Philosophy of Needs*. Cambridge: Cambridge University Press, 2005, 137-160.

Ryan, Richard M.; Sapp, Aislinn R. Basic psychological needs: a self-determination theory perspective on the promotion of wellness across development and cultures In: Ian Gough and J. Allister McGregor (eds.). *Wellbeing in Developing Countries. From Theory to Research*. Cambridge: CUP, 2007, 71-92.

Thomson, Garrett. Fundamental Needs. In: Soran Reader (ed.). *The Philosophy of Needs*. Cambridge: Cambridge University Press, 2005, 175-186 (Thomson 1).

Thomson, Garrett. *Needs*. London: Routledge & Kegan Paul, 1987 (Thomson 2).

Wiggins, David. Claims of Need. In: \_\_\_\_\_. *Needs, Values, Truth. Essays in the Philosophy of Value*. Oxford: Oxford University Press, 1998, 1-57.

#### **Recommended readings:**

Braybrooke, David. *Meeting Needs*. Princeton: Princeton UP, 1987 (Braybrooke 2)

Gasper, Des. Conceptualising human needs and wellbeing. In: Ian Gough and J. Allister McGregor (eds.). *Wellbeing in Developing Countries. From Theory to Research*. Cambridge: CUP, 2007, 47-70.

Maslow, Abraham H. *Motivation and Personality*. New York: Harper & Brothers, 1954, 97-104 (Maslow 2).

#### Study Achievements

Ungraded achievement: 1 essay (6 pages or more) = 4 cp

Graded achievements (options): 1 term paper (15 to 20 pages) = 6 cp/ 3 essays (6 pages or more) = 6 cp/ 2 essays (9 pages or more) = 6 cp

#### **International workshop with guest lecturers: On Human Needs**

**January, 23<sup>rd</sup> – 24<sup>th</sup> (details later)**

date changes reserved,

credits: 4-6,

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

The workshop will complement the seminar "On Needs".

#### Study Achievements

Graded achievements: At the end of the course, students should deliver a paper in English on a topic chosen together with the instructor. The presentation of topics through three short essays (each of 6 pages) and the participation to the debates will be graded, too.

Grades weight:

Final paper: 60%

Essays: 20%

Participation in the discussion: 20%

## **Module EELP III: Applied Ethics**

**(1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)**

030 084

**Dr. Johannes Graf Keyserlingk**

**Political Liberalism and its Critics (seminar in English)**

2hrs, Mon 16.15 – 17.45

online

Credits: 4-6

Start: 26/10/2020

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Departing from contemporary philosophical conceptions of political liberalism, this seminar will approach two central questions of our political moment: why has liberalism come under pressure from all sides, and how can it assert itself? In order to answer these questions, both the philosophical theory and the political practice of liberalism must be taken into account. The more sophisticated critique against liberalism comes from such distinct schools of thought as libertarianism and communitarianism. Their critique will be taken seriously in the seminar, and it will be examined to what extent their criticism already anticipates the populist political reaction to liberal politics (in its distorted form of identity politics?) that can be observed today. The practical guiding question is how liberalism (and democracy) can and should be adapted so as to cope with such global challenges as climate change, migration, digitization and global inequality, and thus to ultimately prevail against increasingly assertive (and attractive?) authoritarian powers.

#### Useful Reading

Shlomo Avineri and Avner de-Shalit (1992): *Communitarianism and Individualism*, Princeton: Princeton University Press.

Craig Duncan Tibor Machan (2005): *Libertarianism for and against*, Rowman & Littlefield Publishers

Hilton Kramer and Roger Kimball (1999): *The Betrayal of Liberalism. The the Disciples of Freedom and Equality Helped Foster the Illiberal Politics of Coercion and Control*, Chicago: Ivan R. Dee.

Will Kymlicka (1989): *Liberalism, Community and Culture*, Oxford:

Oxford University Press.

Mark Lilla (2017): *The Once and Future Liberal. After Identity Politics*, New York: Harper.

John Rawls (2005): *Political Liberalism (expanded edition)*, Columbia: Columbia University Press.

030 085

**Dr. Johannes Graf Keyserlingk**

**Ethics of Climate Change (seminar in English)**

2hrs, Wed 16.15 – 17.45

online

Credits: 4-6

Start: 28/10/2020

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Climate change presents us with one of the biggest moral and political challenges of our time. So far, however, the industrialized countries have failed to deal with this challenge. What ought to be done in such a situation? Due to a variety of reasons normative ethics has great difficulties in giving a clear-cut answer to this question. Climate change is connected with many problems ethics is ill prepared to solve, such as the relation between individual and collective responsibility, questions of global justice, problems of our obligations to future generations, and the problems of adequately dealing with risks. In the seminar, we will study these problems and in this way approach solutions to the urgent question of what ought to be done in the face of climate change.

#### Useful Reading

Stephen M. Gardiner and David Weisbach (2016): *Debating Climate Ethics*, Oxford: Oxford University Press.

Dale Jamieson (2014): *Reason in a Dark Time. Why the Struggle Against Climate Change Failed – And What It Means for Our Future*, Oxford: Oxford University Press.

Eric Posner and David Weisbach (2010): *Climate Change Justice*, Princeton: Princeton University Press.

Henry Shue (2014): *Climate Justice. Vulnerability and Protection*, Oxford: Oxford University Press.

**If you would like to choose Prof. Dr. Pinzani's courses please inform Marcus Reinecke via Email ([eelp@rub.de](mailto:eelp@rub.de))**

- On Machiavelli's Political Thought (seminar in English)
- On Poverty: Normative Arguments (seminar in English)
- On Human Needs (Seminar with)
- International workshop with guest lecturers: On Human Needs, January, 23<sup>rd</sup> – 24<sup>th</sup> (details later)

(details see Module EELP II: Practical Philosophy, p. 9-12)

## Module EELP IVa: Economics

(regarding your course selection please contact Marcus Reinecke via Email:  
[eelp@rub.de](mailto:eelp@rub.de))

076 020

**Tobias Ebben**

**Einführung in die VWL (lecture + accompanying exercises in German)**

2hrs, Tue, 12.15 - 13.45

Room: HZO 30 or online

Start: 27/10/2020

Credits: 5

**for EELP-students without any knowledge in micro and macroeconomics**

Die Vorlesung soll den Studierenden nicht-wirtschaftswissenschaftlicher Studiengänge eine Einführung in die theoretischen Grundlagen und Anwendungsmöglichkeiten der Mikroökonomie (Marktwirtschaft, Markteffizienz, Marktversagen, Staatliche Interventionen) und Makroökonomie (Konjunktur, Wachstum, Inflation und Beschäftigung) bieten.

Die Vorlesung eignet sich für interessierte Studierende in jedem Studienabschnitt und erfordert keine speziellen Vorkenntnisse.

Durch das Bestehen der Abschlussklausur können (je nach Maßgabe der geltenden Prüfungsordnung) Leistungspunkte erworben werden.

070 040

**Prof. Dr. Stefan Winter**

**Märkte und Unternehmungen (lecture in German)**

2hrs, online (Videoaufzeichnung; <https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html>),

Credits: 5

Tutorial:

*recommended for EELP students with knowledge in microeconomics*

Im Laufe der Veranstaltung wird zunächst erläutert, mit welchen Problemen sich das Fach Betriebswirtschaftslehre befasst. Betriebswirtschaftslehre wird verstanden als diejenige Verhaltenswissenschaft, die optimale Entscheidungen zur Einkommenserzielung und Risikosteuerung untersucht. Die Frage nach optimalen Entscheidungen betrifft dabei sowohl Probleme individuellen als auch kollektiven Verhaltens. Eine Reihe von betriebswirtschaftlichen Problemen betrifft nur den Entscheidungsträger selbst und kann daher ohne Berücksichtigung anderer Akteure analysiert werden (sog. Robinson Crusoe Ökonomie). Das wirtschaftliche Zusammenleben in modernen Gesellschaften ist jedoch durch hohe Arbeitsteilung gekennzeichnet. Daraus ergeben sich Probleme der Verhaltensabstimmung, die ebenfalls einer betriebswirtschaftlichen Analyse zugänglich sind. Im Blickpunkt der Veranstaltung stehen zwei zentrale Mechanismen der Verhaltensabstimmung, nämlich der Marktmechanismus und die Verhaltensabstimmung in Unternehmen. Zentrales Merkmal des Marktmechanismus ist die Gleichberechtigung der Tauschpartner, das Verhalten wird ausschließlich über die Tauschbedingungen („Preise“) gesteuert. Dem steht die Verhaltensabstimmung in Unternehmen gegenüber, die auf hierarchischen Weisungsbeziehungen beruht. In der Veranstaltung wird der Frage nachgegangen, unter welchen Bedingungen welche Art der marktlichen oder unternehmerischen Verhaltensabstimmung jeweils zweckmäßiger ist.

Literature:

Neus, Werner: Einführung in die Betriebswirtschaftslehre aus institutionenökonomischer Sicht, ab 4.

Auflage.

Achievement:

in-class written exam

075027

Jun.-Prof. Dr. Sanne Kruse-Becher

**Seminar in Advanced International Trade (in English)**

compact seminar, start: 27/10/2020, credits: 5

Tue, 27/10/2020, 16.15-17.45, kick-off meeting via ZOOM (online)

Wed, 24/03/2021, 10.00-18.00, online live

Thu, 25/03/2021, 10.00-18.00, online live

Credits: 5

maximum participants: 20

*recommended for EELP-students with knowledge in macroeconomics and economic policy*

The seminar deals with different core topics in the area of international trade. It combines theoretical and empirical perspectives. For instance, the seminar deals with firm behavior on global markets, global value chains, trade policy or the nexus between trade and labor markets.

By enrolling in this seminar, students can broaden and employ their theoretical and econometric knowledge to this subfield of economics.

Achievement:

Credit points are awarded after successfully passing the module examination (written seminar paper). Participation in the module examination requires that the student has previously presented parts of his/her seminar paper, in which at least 50% of the attainable points have been achieved.

Literature:

Literature will be announced via Moodle.

075018

**Prof. Dr. Matthias Busse**

**Foundations in International Trade (lecture in English)**

2hrs, Mon 14.15-15.45

Room: online

Start: 26/10/2020

Credits: 5

*recommended for EELP students with sound knowledge in macroeconomics, econometrics; microeconomics; knowledge of "Growth and Development Economics" is beneficial*

The course offers an introduction to international trade theory and policy. Trade theory deals with two main questions, that is, why countries trade with each other and how trade impacts welfare levels of the economies involved. Trade policy examines how government restrictions on trade affect trade flows and welfare levels. Finally, the course covers the fundamentals of the world trading system (WTO –World Trade Organisation).

The participants understand and apply fundamental theories of international trade. Predominately, this applies in form of a graphical analysis of general equilibrium models. Participants are able to explain the effects of various government restrictions on international trade flows and welfare levels. They will also apply the trade and welfare impact of different economic shocks.

Achievement:

in-class written exam (module examination); participation in the module examination requires that at least two out of three online tests have been successfully completed in advance (at least 60% of the attainable points in each test been achieved)

Literature:

Essential readings will be announced in the lecture.

075031

**Prof. Dr. Matthias Busse**

**African Economic Development (lecture + tutorial in English)**

2hrs, Tue 9.00-12.00

**online live**

Start: 27/10/2020 (8 sessions/ 27/10 – 15/12/2020)

Credits: 5

*recommended for EELP students with sound knowledge in macroeconomics, econometrics; microeconometrics; knowledge of "Growth and Development Economics" is beneficial*

The main goal of this course is to analyse the reasons for the continued widespread poverty and relatively low economic growth rates in most parts of sub-Saharan Africa. The course stresses the heterogeneity of African economies and emphasises the importance of a detailed grasp of economic history as a basis for critically assessing the debate on African economic development. Topics covered include, among others, human capital, geography and health, trade and foreign direct investment, HIV/AIDS, institutions and governance, colonialism and slavery, ethnic and linguistic divisions, conflicts, and foreign aid.

Achievement:

in-class written exam

Literature:

Essential readings and seminar topics will be announced in the first session of the lecture.

075126

**Prof. Dr. Graham Weale**

**Advanced Environmental, Energy and Resource Economics (lecture in English)**

2hrs, Mo 14.15-17.30

online/ moodle password: adven20

Start: 26/10/2020

Credits: 5

*knowledge in environmental, energy and resource economics is beneficial*

Targets: Understanding of the economic structure of environmental, energy and resource problems. Ability to deal with environmental policy issues scientifically and to discuss economic instruments. Understanding how are energy and resource markets working. Identifying sub-optimal use of resource in market economy and areas of policy failure.

Description: Comprehensive overview of economic issues

Achievement:

Written exam (90 min.)

Literature:

Textbooks, academic papers and reports from various energy and government institutions

075 223

**Prof. Dr. Julio Robledo**

**Microeconomics I (lecture in English)**

2hrs, Wed 10.15-11.45

online live (FAQ-sessions)

Start: 28/10/2020

**Microeconomics I (tutorial in English), 2hrs, Thu 10.15-11.45 online live (FAQ-sessions)**

Credits: 5

*recommended for EELP students with good knowledge of mathematics*

This module is an introduction to modern microeconomics and its applications to applied economic policy. Students learn the standard modelling techniques. After attending this module, students should be able to read and understand microeconomic oriented scientific literature.

The module covers standard microeconomic topics at master level: consumer choice, production and costs, competitive markets, general equilibrium, efficiency and welfare theorems.

Achievement:

in-class written exam

Literature:

Gravelle & Rees (2004, 3rd Edn) Microeconomic

075 224

**Accompanying Exercises: Microeconomics I**

Wed 12.15-13.45

online



075 240

**Prof. Dr. Michael Roos; Tom Bauermann**

**Complexity Economics and Agent-based Modelling (Lecture in English)**

2hrs, Wed 12.15-13.45, Thu 14.14-15.45, start: 05/11/2020

room: online

Credits: 5

*recommended for EELP students with sound knowledge in Macroeconomics I and Macroeconomics II is strongly recommended; willingness to learn computer programming.*

Binding registration at the first meeting

Students get a comprehensive introduction into the computer simulation method of agent based modeling. They will learn how to design, implement and analyze these models. The implementation will be done using specialized computer software.

Complexity economics is a modern school of thought that differs strongly from neoclassical economics. The economy is conceived as a complex adaptive system. Agents are typically not fully rational and there is no a priori assumption that equilibria exist.

Complexity economics is well suited to study innovation and societal transformation processes. Examples of such transformations are the sustainability transition and the effect of digitalization.

In order to analyze complex adaptive systems, agent-based computer models are used which have advantages over mathematical equilibrium model. Agent-based models are an extremely flexible research tool that can be applied to many different topics and for many purposes. We present examples of agent-based models and show how that can be used for theoretical and policy analyses.

Achievement:

written exam 60 min. (30%); term paper 19 pages (70%)

075 244

**Dr. Paola D'Orazio**

**Macroeconomics II (lecture in English)**

2hrs, Mon 8.15-9.45

online live

Start: 26/10/2020

**Macroeconomics II (tutorial in English), 2hrs, Wed 8.15-9.45, online live**

Credits: 5

*recommended for EELP students with knowledge in macroeconomics and mathematics for economists*

Students deepen their knowledge in modern macroeconomics and learn new modeling techniques. The module stimulates critical thinking and trains the skills required to solve and analyze formal models. Advanced mathematical techniques such as solving linear difference equations and differential equations will be used. There is also an introduction to computer programming.

This module is necessary for further studies of macroeconomics at an advanced level. It prepares students for PhD programs or work in research institutions.

This module covers advanced theoretical models in macroeconomics. The focus is on the mathematical treatment of dynamic phenomena such as economic growth, business cycle fluctuations or inflation. We analyze dynamic mathematical systems.

The strong emphasis on mathematical modeling techniques reflects the methodological requirements of the current research literature in macroeconomics. The research literature is not accessible without strong mathematical modeling skills.

Achievement:

written exam 60 min.

075 265

**Prof. Dr. Wilhelm Löwenstein**

**Cost-Benefit Analysis (lecture in English)**

2hrs, Mon 16.15-17.45

room: online live

Start: 26/10/2020

Please notice:

There will be a maximum number of course participants. For details and enrolment please contact Christina Seeger ([christina.seeger@rub.de](mailto:christina.seeger@rub.de))

*recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research*

A change in the provision with public goods affects the well-being of people. And under which circumstances can these changes be measured in monetary terms? Which methods from the CBA-toolbox are available to capture the damages of an oil spill, the advantages of nature conservation, the effects of the construction of a dam, or the impact of being protected from natural hazard? These and related questions will be discussed within the module based on literature as well as in real-world case studies so that participants are made familiar with a variety of approaches that are suitable for the monetary evaluation of public interventions.

Achievement:

In-class written exam 45 min. (50%)

group seminar paper dealing with case study, 12 pages per group member (50%)

075310

Prof. Dr. Marianne Saam

**Industrial and Innovation Policy (lecture and tutorial in English)**

4hrs, Wed 8.30-11.45 (sessions 14/10 – 18/11/2020)

room: GD 02/ 148

start: 14/10/2020

075311

**Industrial and Innovation Policy (seminar in English)**

4hrs, Wed 8.30-11.45 (sessions 25/11/2020 – 03/02/2021; except 09/12/2020 and 06/12/2021)

room: GD 02/ 148,

credits: 5 (for both parts of the course!)

recommended for EELP students; basic knowledge of microeconomics, macroeconomics and quantitative methods is expected

To which extent should the state support particular industries or firm types? How should the state promote the development and commercialization of technologies? And how should it support firm foundation and innovation? This course will introduce to the theory of industrial and innovation policies as well as to their institutions, processes and effects. The first part of the course consists of a lecture accompanied by tutorials. The second part of the course consists of a seminar in which students will work in groups to analyze specific policies.

The final module examination consists of the submission of a group learning portfolio on Moodle. Individual contributions have to be identified. A prerequisite for participating in the final module examination is that the progress of the learning portfolio is awarded at least the grade „satisfactory“ at three given dates according to criteria announced in the Moodle course. At the last date of these, the assessment is based on a presentation and group discussion of selected contents.

All learning material and literature sources will be available on Moodle.

## **EELP IVb: Law**

**(please see information on page 3-5)**

## **EELP IVc: Political Science**

**(please register through *CampusOffice*)**

080373

Prof. Dr. Stefan Schirm

**Cooperation or Disruption? The domestic politics of contemporary foreign economic strategies (seminar in English)**

2hrs, Thu 10.15-11.45

start: 05/11/2020

*Prerequisite for participating in the seminar of Prof. Dr. Schirm is the attendance at his basic lecture "Internationale Beziehungen" or sound knowledge in International Relations. Please, contact Marcus Reinecke.*

Recently, the foreign economic policies of some Western industrialized countries seem to be shaped by a more nation-centered course which disrupts traditional modes of international cooperation. This trend is most accentuated in the United States and the United Kingdom, which had previously spearheaded international economic integration, globalization and multilateral cooperation. The prime instances are the British voter's and government's decision to leave the European Union (Brexit) as well as President Trump's renegotiation of Nafta, the exit from the Trans Pacific Partnership and the trade war with China. While emphasizing national interests and autonomy, both countries are also continuing cooperation, for example, Britain in the WTO and the US in the new USMCA (US Mexico Canada Agreement). Both countries' policies seem to follow domestic interests and societal ideas which do not support globalization and economic integration the same way they formerly did, but instead increasingly demand changes in the international economic involvement of their countries. The seminar will apply domestic politics theories of IPE and analyse the domestic foundations (interest groups, societal interests, voter's ideas) of US and UK foreign economic policies in case studies on the Brexit, UK in the WTO, US China trade, USMCA etc.

#### Achievements

in-time (until 3<sup>rd</sup> and 4<sup>th</sup> session) submission of literature reports (one page summary for each of the listed texts), presentation with hand-out, active participation in the discussions; additionally exam: term paper or oral exam

#### Literatur

James, Scott/Quaglia, Lucia (2019) Brexit, the City and the Contingent Power of Finance. *New Political Economy*, 24(2), 258-271.

Jensen, Mads Dagnis/Snaith, Holly (2016) When politics prevails: the political economy of a Brexit. *Journal of European Public Policy*, 23(9), 1302-1310,

McCorrison, Steve/Sheldon, Ian M. (2019) Economic Nationalism: US Trade Policy VS. Brexit, *Public Law and Legal Theory WP No. 502*, Ohio State University.

Rodrik, Dani (2018) Populism and the economics of globalization. *Journal of International Business Policy*. doi:10.1057/s42214-018-0001-4

Schirm, Stefan A. (2020): Refining domestic politics theories of IPE: a societal approach to governmental preference formation, in: *Politics* (onlinefirst 23 Jan).

Wraight, Tom (2019) From Reagan to Trump: The Origins of US Neoliberal Protectionism. *The Political Quarterly* 90(4): 735-742.

080376

**Simon Ress**

**International comparison of labour market policies. Why do they differ? What impact does the EU have? (seminar in English)**

2hrs, Wed 10.15-11.45

room: GD 2/ 218 or online

start: 04/11/2020

This is a research-oriented course that seeks to combine theoretical knowledge and empirical analysis.

The course aims at introducing the students to the basic concepts, theories and methods of comparative labour market policy analysis. It addresses questions such as, why and how to compare these policies, how to explain differences and similarities, and what are the core differences between types of labour markets and between central policies.

The course is divided into two parts. Part one starts with defining labour market policies and discussing why it might be useful to compare these policies of different countries, as well as types of classifications. Subsequently, different modes of comparison and several theories explaining variance and similarities in labour market policies will be presented. In this context, the influence of the EU will be discussed. In the second part, students will participate in the construction of a comprehensive database of international labour market policies (mostly of OECD member states), and its determinants. Based on this data and previously discussed theories, students will be enabled to develop their own hypothesis concerning the influence of country characteristics on labour market policies.

#### Achievements

active participation, presentation (together with 1-2 students); additionally exam: term paper

The exam is based on the seminar content and the required readings.

Literature:

Castles, Francis G.; Leibfried, Stephan; Lewis, Jane; Obinger, Herbert; Pierson, Christopher (Hg.) (2010): *The Oxford handbook of the welfare state*. Oxford: Oxford Univ. Press.  
Greve, Bent (2018): *Social and Labour Market Policy. The Basics*. 1st ed. Milton: Taylor and Francis.

090 352

**Prof. Dr. Jörn-Christian Gottwald**

**Current Issues in East Asia Politics (seminar in English)**

2hrs, Tue, 10.15-11.45

online (further information will be distributed via eCampus after registration)

Start: 03/11/2020

This seminar will identify, analyse and discuss current issues in East Asian politics applying various approaches of Comparative Political Economy. In addition to regular and active participation, students are expected to develop, write and present a discussion paper.

Literature:

will be announced in the first session

080364

Dr. Judith Terstriep; Maria Rabadjieva

**Social Innovation between Local Embeddedness and Regional/Global Impact (seminar in English)**

compact seminar

Introduction and Block I – 28/10/2020, 10.00 – 14.00

Block II – 18/11/2020, 10.00 – 13.00

Block III – 09/12/2020, 10.00 – 13.00

Block IV – 13/01/2021, 10.00 – 13.00

Last session will be determined with the students

room: online

Societies in Europe today are facing a number of complex and interrelated socio-economic challenges as high youth unemployment, migration or demographic change, to name but a few. Welfare systems in Europe have limited ability to address adequately these challenges, so that growing part of the population faces difficulties accessing social benefits. Traditional (technological / economic) innovations alone have proved inadequate to master the challenges outlined and to contribute to inclusive growth. Consequently, alternative solutions, new forms of cooperation and better use of social resources are needed. In this context, social innovations, which growingly arise across Europe and around the globe, present a promising prospect for providing sustainable solutions to the identified socio-economic challenges.

In the course of the seminar, the theoretical foundations of social innovation as well as its social and economic impact will be worked out and reflected, based on case studies. As a starting point, the concept of social innovation will be clarified and various approaches for analyzing it will be discussed. Social innovations arise in a specific local / regional context, are often organized in small groups and therefore have a limited impact. Against this background, the question will be explored: how, under what conditions and with the help of which mechanisms a bridge between the local embeddedness of individual social innovations (micro level) and the big socio-economic challenges (macro level) can be established. In addition to the discussion of mechanisms of diffusion and scaling, the question of suitable business models will be worked out. In order to develop a better understanding for the latter, the method of the "Business Model Canvas" will be tested in practical application. In small groups, concrete social innovative ideas will be developed and transformed into business models taking into account the respective regional / local context. Finally, the fundamental connection between social innovation, institutional and social change as well as possible scenarios of scaling will be discussed.

The seminar will be held in four blocks of 4 hours each on Thursdays. Each block will begin with a theoretical input followed by interactive group work in which the knowledge gained will be practically applied. The concrete dates will be set at the beginning of the semester. In a fifth block, the seminar participants will present an individual social innovative idea. The date and the form of the presentation will be set at the introduction seminar.

Achievements

active participation, presentation; additionally exam: term paper

## Literature

- Cajaiba-Santana, G. (2014): Social innovation: Moving the field forward. A conceptual framework. *Technological Forecasting and Social Change*, 82, 42-51.
- Castro Spila, J., Luna, A. & Unceta, A. (2016): Social Innovation Regime. An Exploratory Framework to measure Social Innovation. SIMPACT Working Paper, 2016 (1). Gelsenkirchen: Institute for Work and Technology.
- Howaldt, J. & Hochgerner, J. (2018): Desperately Seeking. A Shared Understanding of Social Innovation. In: Howaldt, J.; Kaletka, C.; Schröder, A.; Zirngiebl, M. (Eds.): *Atlas of Social Innovation*, Dortmund: sfs, 18-21.
- Kleverbeck, M. et al. (2017): Social Entrepreneurship: The Challenge of Hybridity. In: David, A.; Hamburg, I. (Eds.), *Entrepreneurship and Entrepreneurial Skills in Europe*. Leverkusen: Barbara Budrich Publishers, 47-76.
- Murray, R., Caulier-Grice, J. & Mulgan, G. (2010): *The Open Book of Social Innovation*, London, NESTA.
- Phills, J. A., Deiglmeier, K. & Miller, D. T. (2008): Rediscovering Social Innovation. *Stanford Social Innovation Review*, 6(4), 34 –43.
- Rehfeld, D. & Terstriep, J. (2017): Coping with Social Innovation Dilemmas: An Exploratory Study of Middle Range Theory. In S. Alijani & C. Karyotis (Eds.), *Finance and Economy for Society: Integrating Sustainability* (pp. 349-360). Bingley: Emerald.
- Santos, F. et al. (2015): Making Hybrids Work: Aligning Business Models and Organizational Design for Social Enterprises, *California Management Review*, 57 (3): 36-58.
- Terstriep, J., Kleverbeck, M., Deserti, A., & Rizzo, F. (2015): Comparative Report on Social Innovation across Europe. Deliverable D3.2 of the project »Boosting the Impact of Social Innovation in Europe through Economic Underpinning« (SIMPACT), European Commission - 7th Framework Programme. Brussels: European Commission, DG Research and Innovation. Online available.

080361

Prof. Dr. Ludger Pries

### **Migration, Diversity and Citizenship (seminar in English)**

2hrs, Wed 12.15-13.45

Online (Zoom: Meeting ID 922 0599 0096)

start: 04/11/2020

Migration is a crucial and dynamic part of human life. International migration ranges from voluntary migration of high qualified labor migrants as Expats up to forced migration of vulnerable groups. This course starts from (1) elaborating some basic social mechanisms that structure international migration since long and then (2) concentrates on vulnerable groups of migrants, especially care-workers, seasonal labor migrants, refugees and undocumented migrants. Especially the COVID-19 crisis revealed that these groups were especially hit by policies and politics at local, national and transnational level. In a final step (3) some selected examples of collective action for, against and of migrants will be analyzed.

This Master-course is part of the joint efforts of 8 European universities, integrated in the UNIC network (<https://www.unic.eu>), to coordinate and innovate their teaching activities. Therefore, Master students of all 8 UNIC universities are welcome to participate in this course. One basic idea is to deal with all the main topics mentioned before in a comparative perspective by taking the cities of the UNIC universities (Bilbao, Bochum, Cork, Istanbul, Liege, Oulu, Rotterdam, Zagreb; according to corresponding participation of students from that locales) as points of reference.

The course is organized based on weekly meetings (either on Campus or online), individual readings, group work and individual and/or collective presentations.

### Achievements

active and continuous participation as well as delivering the ongoing tasks for each session; additionally exam: term paper based on an individual or collective work

### Literature:

- Castles, Stephen/de Hass, Hein/Miller, Mark J. (2014): *The Age of Migration*. Basingstoke u.a., Palgrave Macmillan (5th edition)
- Chimienti, Milena (2011): Mobilization of irregular migrants in Europe: a comparative analysis. *Ethnic and Racial Studies* 34(8): 1338-1356
- Pries, Ludger (2018): *Refugees, Civil Society and the State. European Experiences and global Challenges*. Cheltenham: Edward Elgar

## Seminars in German

080359

**Dr. Oliver Lembcke**

**Seminar: Illiberale Demokratie? Varianten des Rechtspopulismus in Europa**

2hrs, Tue 16.15-17.45

Room: GD 1/156 or online

Start: 03/11/2020

In den letzten Jahrzehnten hat der Populismus erhebliche Verbreitung gefunden, nicht zuletzt als Reaktion auf die Prozesse der Globalisierung und Transnationalisierung. Populisten haben sich dabei immer wieder erfolgreich als Herausforderung der etablierten Politik präsentieren können, indem sie den Ideen eines universellen Geltungsanspruchs der Menschenrechte und der Demokratie zugunsten eines nationalen Verständnisses der Volkssouveränität eine Absage erteilen. Weder die Rechtsstaatlichkeit noch das demokratische Regierungssystem selbst sollen gänzlich verworfen werden; aber der Populismus will die Mechanismen der repräsentativen Demokratie ergänzen, ersetzen und umbauen. Welche Ordnungsvorstellungen treiben ihn an? Mit welchen Programmen werben populistische Parteien für ihre Ziele? Und was davon wird umgesetzt, sobald Populisten an der Regierung sind? Diesen Fragen stehen im Zentrum des Seminars, die anhand von ausgewählten Länderstudien beantwortet werden sollen.

### Achievements

Eine unbenotete Modulprüfung wird durch ein Referat abgelegt; eine benotete Modulprüfung verlangt überdies eine schriftliche Ausarbeitung in Form einer wissenschaftlichen Hausarbeit.

### Literature

Müller, Jan-Werner (2016): Was ist Populismus? Ein Essay, Berlin: Suhrkamp.

080370

**Prof. Dr. Stefan Schirm**

**Internationale Politik zwischen 'Liberal International Order' und 'Nation-Centered System'**

2hrs, Wed 10.15-11.45

online

Start: 04/11/2020

*Voraussetzung: Teilnahme an der Vorlesung „Einführung in die Internationalen Beziehungen“, Anfertigung von Literaturberichten (eine Seite Zusammenfassung pro Text) zu den untenstehenden Texten bis zur 3. und 4. Sitzung. Bitte kontaktieren Sie Marcus Reinecke.*

In der letzten Dekade haben sich viele Staaten zunehmend von der Liberal International Order (LIO) mit ihren multilateralen Regeln und internationalen Organisationen abgewendet. Erstens sind in wichtigen westlichen Industrieländern globalisierungskritische Politiker gewählt worden, die Globalisierung und internationale Organisationen schwächen wollen zugunsten einer stärkeren Betonung nationaler Anliegen. Die Beispiele reichen vom Brexit über Trump bis zur Cinque Stelle Regierung in Italien. Zweitens zielen auch viele Emerging Powers wie Brasilien, Russland, Indien und China (die BRICs) auf eine Schwächung der westlich geprägten LIO und auf eine Stärkung ihrer nationalen Selbstbestimmung. Beide Ländergruppen betreiben eher Nation-Centered Policies (NCP) und scheinen mit der Betonung nationaler Autonomie und mit dem Ziel einer Änderung der LIO-Machtverteilung die internationale Politik um parallele Ordnungselemente zu ergänzen. Im Seminar wird anhand der Theorien der IB/IPÖ (wie Neorealismus, Institutionalismus, Domestic Politics Theorien) untersucht, warum sich Länder (USA, UK, D, IT, China, Brasilien, Russland, Indien) und internationale Regime (WTO, G20, EU, AIIB) zwischen LIO und NCS bewegen.

### Achievements

Ein Studiennachweis wird vergeben für regelmäßige und aktive Teilnahme an den wöchentlichen Diskussionen der jeweiligen Referate, fristgerechte Abgabe der Literaturberichte in der 3. und 4. Sitzung und Übernahme eines Referats mit Thesenpapier, Powerpoint-Präsentation und Diskussionsfragen. Modulprüfung: wie Studiennachweis inklusive Hausarbeit bzw. mündlicher (Modulabschluss-) Prüfung.

### Literature

Colgan, Jeff D./Keohane, Robert O. (2017, May–June). The liberal order is rigged. Fix it now or watch it wither. *Foreign Affairs*, 96, 36–44.

Etzioni, Amitai (2018). The rising (more) nation-centered system. *The Fletcher Forum of World Affairs*, 42(2), 29–53.

Ikenberry, John G. (2018) The end of the liberal international order? *International Affairs*, 94(1), 7–23.

Nölke, Andreas (2017) Brexit: Towards a new global phase of organized capitalism? *Competition and Change*, 21(3), 1-12.

Schirm, S. A. (2019). In pursuit of self-determination and redistribution: Emerging powers and Western anti-establishment voters in international politics. *Global Affairs*, 5(1), 1–16.

Stuenkel, Oliver (2016). *Post Western world. How emerging powers are remaking global order*. Cambridge: Polity Press, Chapter 6: 181-194.

080371

**Dr. Oliver Lembcke**

**Seminar: Geopolitik in einer globalisierten Welt**

2hrs, Thu 8.30 – 10.00

Room: GD 2/ 230 or online

Start: 05/11/2020

Als »Great Game« wurde das Ringen um die Vorherrschaft in Zentralasien zwischen Russland und England im langen 19. Jahrhundert bezeichnet. Der Kampf um Einflussphären hat mit dem Ende des Kalten Krieges an neuer Dynamik gewonnen – nicht zuletzt durch den Aufstieg Chinas. Daran erinnert nicht nur das jüngste Scharmützel zwischen China und Indien, sondern auf das Projekt zur Wiederbelebung der Seidenstraße. Dass die politischen Landkarten neu gezeichnet werden müssen, war schon das Petition von Huntington's »Clash of Civilization«. Aber wo finden heute die Great Games statt? Wie entstehen politische Räume? Und was zeichnet geopolitische Strategien aus? – Das Seminar wird diese Fragen aufgreifen und diskutieren: In einem ersten Teil geht es um einen Zugang zu den unterschiedlichen Konzept der Geopolitik anhand von ausgewählten Schlüsseltexten; der zweite Teil versucht auf Grundlage von Fallbeispielen eine Rekonstruktion und Kartographie geopolitische Strategien der Key Player auf globaler Ebene: USA, China und Russland.

Achievements

Eine unbenotete Modulprüfung wird durch ein Referat oder durch Exzerpte seminarrelevanter Texte abgelegt; eine benotete Modulprüfung verlangt überdies eine schriftliche Ausarbeitung in Form einer wissenschaftlichen Hausarbeit.

Literature

Dodd, Klaus: *Geopolitics. A Very Short Introduction*, Oxford: OUP, 2014.

080372

**Dr. Aukje van Loon**

**Seminar: EU Economic Governance: theoretische Ansätze und empirische Fälle**

2hrs, Thu 14.15-15.45

online

Start: 05/11/2020

*Voraussetzung: Teilnahme an der Vorlesung „Einführung in die Internationalen Beziehungen“, Anfertigung von Literaturberichten (eine Seite Zusammenfassung pro Text) zu den untenstehenden Texten bis zur 3. und 4. Sitzung. Bitte kontaktieren Sie Marcus Reinecke.*

Während des letzten Jahrzehnts wurden mehrere Reformen durchgeführt, um die Architektur der Economic Governance der Wirtschafts- und Währungsunion (WWU) zu verbessern. Es fehlt jedoch weitgehend ein politischer Konsens zwischen den Regierungen der Mitgliedstaaten über Inhalt und Gestaltung dieser Reformen. Warum wird der Aufbau und die Entwicklung der europäischen Economic Governance Architektur häufig von unterschiedlichen europäischen Regierungspositionen begleitet? Dieses Seminar konzentriert sich auf die ‚Domestic Politics‘ der (1) fiskalischen und wirtschaftlichen Koordinierung und (2) der Finanzaufsicht und -regulierung in der Europäischen Union (EU). Es zielt darauf ab, den Prozess der Bildung von Regierungspositionen (Deutschland, Frankreich, Italien, die Niederlande, Spanien und das Vereinigte Königreich) zu analysieren. Ziel ist es, die politische Ökonomie dieser Präferenzen in der Zeit nach der Eurokrise systematisch zu vergleichen. Die behandelten Themen sind der Stabilitäts- und Wachstumspakt (Two-Pack, Six-Pack, Fiscal Compact) und die Bankenunion (Europäische Bankenaufsichtsbehörde, Single Resolution Mechanism). Folgende Fragen werden untersucht: (1) wer sind die relevanten gesellschaftlichen Akteure (Interessengruppen, Gewerkschaften, NGOs und Wähler), (2) wie wird die Präferenzbildung der Regierungen geprägt, und (3) welche dieser Akteure sind bei der Bildung der Regierungspositionen über diese WWU-Reformen dominanter? Diese Fragen werden in den jeweiligen Fallstudien empirisch analysiert, wobei drei theoretische Perspektiven, wertebasierte Gesellschaftsideen, nationale sektorale Interessen und sozioökonomische Instituti-

onen, zum Einsatz kommen, die möglicherweise die Regierungspräferenzen beeinflussen und somit die gegenwärtige EU Economic Governance prägen.

#### Achievements

Ein Studiennachweis wird vergeben für regelmäßige und aktive Teilnahme an den wöchentlichen Diskussionen der jeweiligen Referate, fristgerechte Abgabe der Literaturberichte in der 3. und 4. Sitzung und Übernahme eines Referats mit Thesenpapier, Powerpoint-Präsentation und Diskussionsfragen. Modulprüfung: wie Studiennachweis inklusive Hausarbeit bzw. mündlicher (Modulabschluss-) Prüfung.

#### Literature

Fioretos, O. (2001) The domestic sources of multilateral preferences: varieties of capitalism in the European Community, in: Hall, P.A. and Soskice, D. (eds.) Varieties of Capitalism, 213-244.

Hall, Peter A. (2012) The Economics and Politics of the Euro Crisis. *German Politics* 21(4), 355-371.

Moravcsik, A. (2008) The New Liberalism, in: Reus-Smit, C. and Snidal, D. (eds.) *The Oxford Handbook of International Relations*, Oxford: Oxford University Press, 234-254.

Schild, J. (2018) Germany and France at cross purposes: the case of Banking Union. *Journal of Economic Policy Reform* 21(2), 102-117.

Schirm, S.A. (2020) Refining domestic politics theories of IPE: a societal approach to governmental preferences. *Politics* (online 23 January).

<https://journals.sagepub.com/doi/10.1177/0263395719896980>

Van Loon, A. (2020) Societal Dynamics in European Economic Governance: A Comparative Analysis of Variation in British and German Governmental Stances. In: Rewizorski, M., Jędrzejowska, K. and Wróbel, A. (eds.) *The Future of Global Economic Governance: Challenges and Prospects in the Age of Uncertainty*, Cham: Springer, 119-139.

## **EELP Va: Research Module**

**(please register through *CampusOffice*, ...)**

**see details in the course descriptions above**