

**EELP**

Ethics - Economics, Law  
& Politics

The logo for RUB (Ruhr-Universität Bochum) is a dark blue square with the letters 'RUB' in white, bold, sans-serif font.

# **MA study programme EELP COURSE SCHEDULE**

**WINTER SEMESTER 2021/22**

September, 21<sup>st</sup> 2021

### Module EELP I: Interdisciplinary Research and Methodology

030 004	<b>EELP Lecture Series (lecture in English)</b> 2hrs, Wed 18.15-19.45, online, start: 13/10/2021, credits: 2 <i>mandatory for 1<sup>st</sup> semester EELP students</i>	Prof. Dr. Steigleder et al.
030 108	<b>Introduction to Normative Ethics (seminar in English)</b> 2hrs, Mo 16.15-17.45, online, start: 11/10/2021, credits: 4 or 6 <i>mandatory for 1<sup>st</sup> semester EELP students</i>	Dr. Mosayebi

### Module EELP II: Practical Philosophy

030 079	<b>Property Rights and Positive Duties (seminar in English)</b> 2hrs, Mo 14.15-15.45, online, start: 11/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030 085	<b>Compromise and Political Cohesion (seminar in English)</b> 2hrs, Tue 14.15-15.45, GA 03/ 46 live on Campus and online, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030 086	<b>Philosophy, Politics and Economics in Thomas Morus' Utopia (seminar in English)</b> 2hrs, Tue 10.15-11.45, online, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Dr. Geiger
030 100	<b>Kant and Kantians on Intersectional Discrimination (seminar in English)</b> 2hrs, Thu 14.15-15.45, online, start: 14/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Dr. Mosayebi

### Module EELP III: Applied Ethics

030 079	<b>Property Rights and Positive Duties (seminar in English)</b> 2hrs, Mo 14.15-15.45, online, start: 10/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030 086	<b>Philosophy, Politics and Economics in Thomas Morus' Utopia (seminar in English)</b> 2hrs, Tue 10.15-11.45, online, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Dr. Geiger
030 087	<b>Climate Ethics and Climate-Related Energy Ethics (seminar in English)</b> 2hrs, Tue 16.15-17.45 and 18-19.45, online and live on Campus, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Steigleder

### Module EELP IVa: Economics

076 020	<b>Einführung in die VWL (lecture in German)</b> 2hrs, Tue 12.15-13.45, online, start: 12/10/2021, credits: 5 <i>recommended for EELP students without knowledge in micro and macroeconomics; only for those without BA knowledge in economics</i>	Ebben
070 040	<b>Märkte und Unternehmungen (lecture in German)</b> 2hrs, Wed 14.15-15.45, online (podcast; <a href="https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html">https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html</a> ), credits: 5 <i>recommended for EELP students with knowledge in business administration and microeconomics; only for those with minor knowledge in management and economics</i>	Prof. Dr. Winter
073 018	<b>Foundations of International Trade (lecture in English)</b> 2hrs, Thu 14.15-15.45, online, start: 14/10/2021, credits: 5	Prof. Dr. Busse
073 019	<b>Tutorial in English (4 options):</b> Tue, 8.15-9.45 or 10.15-11.45, start: 19/10/2021 Wed, 8.15-9.45 or 14.15-15.45, start: 20/10/2021 <i>recommended for EELP students with knowledge in macroeconomics; only for those with minor knowledge in economics</i>	

075 025 075026	<b>International Macroeconomics (lecture in English)</b> 2hrs, Thu, 12.15-13.45, online, start: 14/10/2021, credits: 5 <b>Tutorial in English:</b> Tue 12.15-13.45, online <i>recommended for EELP-students with knowledge in macroeconomics</i>	Prof. Dr. Busse
075 055 075 031	<b>African Economic Development (lecture in English)</b> 2hrs, Wed 8.15-11.45 (8 sessions), online, start: 13/10/2021, credits: 5 <b>Tutorial in English:</b> Tue 14.15-15.45, online	Prof. Dr. Busse
075 126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> 2hrs, Mo 14.15-17.30, room: GD 02/ 148 or online, start: 11/10/2021, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Prof. Dr. Weale
075 220	<b>Applied Economic Policy (compact seminar in English)</b> 2hrs, kick off meeting 15/10/2021, 10.15 online/ ZOOM, block seminar 27/01/2022 and 03/02/2022 (full days), place: RWI-Essen or online/ ZOOM, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and empirical research is strongly recommended</i>	Prof. Dr. Schmidt; Metz- Peeters
075 223 075 224	<b>Microeconomics I (lecture in English)</b> 2hrs, Wed 10.15-11.45, online, start: 13/10/2021, credits: 5 <b>Tutorial in English:</b> Thu 10.15-11.45 online	Prof. Dr. Robledo
075 240 075 246	<b>Complexity Economics and Agent-based Modelling (lecture in English)</b> 2hrs, Thu 14.15-15.45, room: GD 03/ 218, start: 14/10/2021, credits: 5 <b>Accompanying exercises:</b> 2hrs, Wed, 14.15-15.45, room: GD 03/ 158 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended; willingness to learn computer programming ...</i>	Prof. Dr. Roos
075 265	<b>Cost-Benefit Analysis (lecture in English)</b> 2hrs, Mon 16.15-17.45, online, start: 11/10/2021, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and interest in combining microeconomic theory with empirical research</i>	Prof. Dr. Löwenstein

### Module EELP IVb: Law

The Centre of Law (*Qualifikationszentrum Recht*) is responsible for the module Law:

<http://zrsweb.zrs.rub.de/qzr/>

The mandatory consultation meeting at the beginning of studies will determine whether students need to attend an introductory lecture course "Introduction to Public Law" (in German) or whether they will be able to attend two advanced courses without additional preparation. Students may only attend two advanced courses if they have obtained 30 CP in the fields of constitutional law and general administrative law in a previous program.

Students without prior knowledge of law are required to attend the lecture course: "Introduction to Public Law" which is taught in German. The course provides students with an introduction to constitutional and administrative law as well as European Community law. Students who do not speak German but have prior knowledge of law, can participate in the module EELP IVb Law. Those should have in mind that we can only offer 2-3 courses in English through your whole studies.

The lecture "Introduction to Public Law" (in German) takes place every winter semester. Students without a background in law are required to pass a final exam in this lecture. If the lecturer of the second part of the module provides the possibility to pass a graded exam, the grade earned may also be the module grade.

Please contact Mr. Sebastian Mogk and Dr. Max Weber ([qzr-jura@rub.de](mailto:qzr-jura@rub.de)) at least four weeks before the start of the semester to check details for attending the specific courses in Law.

German version:

Die Betreuung dieses Moduls liegt beim Qualifikationszentrum Recht: <http://zrsweb.zrs.rub.de/qzr/>

Jeweils im **Wintersemester** wird eine Vorlesung "Grundlagen des Öffentlichen Rechts (für Nichtjuristen)" als erster Modulbestandteil für Studierende **ohne** juristische Vorkenntnisse angeboten. Die Vorlesung wird abgeschlossen mit einer Klausur. Studierende, die über juristische Vorkenntnisse (mind. 30 CP) aus einem Erststudium nachweisen, können im Modul EELP IVb: Law aus dem Angebot der unten stehenden fortgeschrittenen Kurse belegen.

Darüber hinaus ist als zweiter Modulbestandteil eine weiterführende Veranstaltung (Vorlesung oder Seminar) aus dem Öffentlichen Recht zu belegen. Die Studierenden sollen dabei möglichst diejenigen Veranstal-

tungen wählen, die dem thematischen Schwerpunkt ihres Studiengangs korrespondieren. Im zweiten Modulteil ist ein Kurzesay zum Vorlesungs- bzw. Seminarstoff oder ein Sitzungsprotokoll anzufertigen. **Bitte beachten Sie: der zweite Modulteil kann grundsätzlich nicht vor dem ersten Modulteil absolviert werden!** Das Ergebnis der Klausur zur Veranstaltung „Grundlagen des Öffentlichen Rechts (für Nichtjuristen)“ kann, ebenso wie die Leistung des zweiten Modulteils (falls diese benotet worden ist) als (Gesamt-) Modulnote angerechnet werden.

**Wichtig:** Die Studierenden sollten sich spätestens 4 Wochen vor Semesterbeginn an Herrn Wiss. Mit. Sebastian Mogk und Herrn Dr. Max Weber ([gZR-jura@rub.de](mailto:gZR-jura@rub.de)) vom Qualifikationszentrum Recht wenden, damit mit den jeweiligen Dozenten die Frage der Teilnahme an der Veranstaltung geklärt werden kann.

**Änderungen vorbehalten/ subject to changes**

**Vorgegeben als erster Modulbestandteil für Studierende ohne juristische Vorkenntnisse.**

060 006	<b>Grundlagen des Öffentlichen Rechts (für Nichtjuristen) (lecture in German)</b> 2h, Fr 12.15-15.45, Raum: GD 03/ 150, start: 15/11/2021	Prof. Dr. Kaltenborn
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**Empfohlen, wenn man juristische Vorkenntnisse hat; oder aufbauend auf Grundlagen des Öffentlichen Rechts**

060 080	<b>Staatsrecht I (Grundrechte) (lecture in German)</b> 4h, Mo 10.15-11.45 und Mi 11.30-13.00, voraussichtlich online Start: 20/10/2021 Das GG enthält in Art. 1-19 GG einen umfangreichen Grundrechtekatalog. Grundrechte bestimmen, wie das Verhältnis des Staates zu seinen Bürgern beschaffen sein soll. Auch deshalb entzündeten sich an ihnen immer wieder politische und gesellschaftliche Konflikte. Stoff der Vorlesung ist die Vermittlung der dogmatischen Grundstruktur und der inhaltlichen Gewährleistungen der Grundrechte.	Prof. Dr. Cremer
060 082	<b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b> 4h, Mo 17.30-19.00 und Di 16.15-17.45, online, Start: 11/10/2021 Das Staatsorganisationsrecht, als zweite Säule des Staatsrechts, befasst sich mit der organisatorischen Struktur und inhaltlichen Verfasstheit des Staates. Ausbildungsschwerpunkte sind der Rechtsstaat (als Zentralbegriff des Staatsrechts), die demokratische Ordnung, das Prinzip der Bundesstaatlichkeit sowie die wichtigsten Staatsorgane.	Prof. Dr. Kaltenborn
060 003	<b>Normative Legal Philosophy (Lecture in English)</b> 2hrs, Mon 14.15-15.45, online, start: 11/10/2021	Prof. Dr. Magen
060 084	<b>Recht der Europäischen Union (lecture in German)</b> 4h, Mo 16.15-19.30, online, Start: 11/10/2021 Zur Teilnahme an der Vorlesung schreiben Sie sich bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse in den Moodle-Kurs „Recht der Europäischen Union (060084-WiSe21/22)“ ein. Die Selbsteinschreibung ist vom 1. Oktober bis 31. Oktober 2021 geöffnet. Im Moodle-Kurs finden Sie auch die Zoom-Einwahldaten. Aufgrund der zunehmenden europäischen Integration dringt das Europarecht in immer mehr juristische Arbeitsfelder vor, so dass bald keine juristischen Berufe übrigbleiben werden, in denen das Europarecht keine Rolle spielt. Deshalb gehört die Vorlesung 'Recht der Europäischen Union' zu den Pflichtveranstaltungen. Schwerpunktmäßig wird sich die Vorlesung mit folgenden Themen befassen: Verhältnis zwischen der EU und ihren Mitgliedstaaten, Organe der EU, Quellen des EU-Rechts, Rechtsetzungsverfahren und Rechtsschutzsystem. Eine Einführung in die Grundfreiheiten und die Grundrechte der Union beschließt das Programm der Vorlesung. Voraussetzung: Grundkenntnisse im deutschen Verfassungsrecht Literatur: Beck-dtv, Basistexte Öffentliches Recht, 29. Aufl. 2020; Matthias Herdegen, Europarecht, 22. Auflage 2020	Prof. Dr. Puttler

060 094	<b>Grundlagen des Völkerrechts (lecture in German)</b> 2h, Do 14.00-15.30, Raum: GD 04/ 153, Start: 14/10/2021 Die Vorlesung findet – nach bisheriger Planung – in Präsenz statt. Selbsteinschreibung im Moodle-Kurs „Grundlagen des Völkerrechts (SPB4) (060094-WiSe21/22)“ vom 01.10. bis 31.10.2021 (bitte ausschließlich mit Ihrer RUB-E-Mail-Adresse). Seit Nationalstaaten existieren, treten sie in Kontakt zueinander, sei es zur Verfolgung gemeinsamer Interessen, sei es zur Austragung von Streitigkeiten. Staaten treffen Absprachen untereinander; sie gründen Internationale Organisationen zur Bewältigung gemeinsamer Aufgaben und sie verpflichten sich zur Einhaltung der Menschenrechte. Alle diese Beziehungen sind den Regeln des Völkerrechts unterworfen. Die Vorlesung macht mit den Grundbegriffen und -fragen des Völkerrechts vertraut. Ihr Schwerpunkt liegt auf den Inhabern von Rechten und Pflichten im Völkerrecht und seinen Rechtsquellen, vor allem den völkerrechtlichen Verträgen. Vorkenntnisse im Recht der Europäischen Union werden erwartet. Beck-dtv, Völkerrechtliche Verträge, 15. Aufl., 2019; Matthias Herdegen, Völkerrecht, 20. Aufl. 2021.	Prof. Dr. Puttler
060 095	<b>Besondere Regelungsbereiche des Völkerrechts (lecture in German)</b> 2h, Mi 12.15-13.45, Raum: BF 4.46/4.47 (Massenbergstrasse 13B, 4. Stock, IFHV)	Prof. Dr. Thielbörger
060 097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> 2h, Do 10.00-11.30, Raum: HGD 10, start: 14/10/2021	Prof. Dr. Magen
060 089	<b>Energierecht (lecture in German)</b> 2h, Fr 8.15-9.45, online	Prof. Dr. Pielow
060 002	<b>Ökonomische Methoden für Juristen (lecture in German)</b> 2h, Mi 14.00-15.30, online, Start: 20.10.2021 Moodle-Zugang ab Mitte September für einige Wochen frei zugänglich	Dr. Scheufen

#### Module EELP IVc: Political Science/ Sociology

080 345	<b>US Trade Policy from Trump to Biden (seminar in English)</b> 2hrs, Thu 10.15-11.45, room: GD 03/ 141, LIVE on Campus, start: 14/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Prof. Dr. Schirm
080 346	<b>The European Union in Global Governance (seminar in English)</b> 2hrs, Thu 14.15-15.45, room: GD 2/ 263, LIVE on Campus, start: 14/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Dr. van Loon
080 335	<b>Corona Policies in a Comparative Perspective (seminar in English)</b> 2hrs, Wed 10.15-11.45, room: GD 1/ 208 CIP-Pool, LIVE on Campus, start: 13/10/2021 <i>only recommend for EELP students with sound knowledge in comparative political science, quantitative empirical methods and political theory</i>	Ress
090 353	<b>Current Issues in East Asia Politics (seminar in English)</b> 2hrs, Fri 10.15-11.45, room: GABF 04/ 509 or online, start: 22/10/2021	Prof. Dr. Gottwald
080 364	<b>Social Innovation between Local Embeddedness and Regional/Global Impact (online compact seminar in English)</b> Introduction/ Block I – 20/10/2021, 10.00-14.00 Block II – 17/11/2021, 10.00-14.00 Block III – 15/12/2021, 10.00-14.00 Block IV - 12/01/2022, 10.00-14.00 Block V tbd	Dr. Terstriep; Rabadjieva
080 361	<b>Labour Mobility: An Economic Perspective (seminar in English)</b> 2hrs, Wed 10.15-11.45, room: GD 03/141 or online, start 13/10/2021	Prof. Dr. Werding
080 368	<b>"What is transnational in migration?" The example of UNIC-Postindustrial Cities (seminar in English)</b> 2hrs, Tue 10.15-11.45, room: GD 04/ 520, LIVE on Campus, start: 12/10/2021	Prof. Dr. Pries

080 342	<b>Vergleichende Verfassungsgerichtsforschung: Eine Einführung in die empirische Analyse der Judicial Governance in Europa (seminar in German)</b> 2h, Di 16.15-17.45; der erste Termin findet digital statt (12/10/2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genauer wird in der ersten Sitzung besprochen.	Dr. Lembcke
080 347	<b>Ideengeschichte eines internationalen Ordnungsrechts (seminar in German)</b> 2h, Mo 14.15-15.45; der erste Termin findet digital statt (11/10/2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genauer wird in der ersten Sitzung besprochen.	Dr. Lembcke
080 348	<b>* De-Globalisierung? (seminar in German)</b> 2h, Mi 10.15-11.45, room: GD 2/ 230, LIVE on Campus, start: 13/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Prof. Dr. Schirm

### Module EELP Va: Research Module

<b>Philosophy</b>		
030 079	<b>Property Rights and Positive Duties (seminar in English)</b> 2hrs, Mo 14.15-15.45, online, start: 11/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030 085	<b>Compromise and Political Cohesion (seminar in English)</b> 2hrs, Tue 14.15-15.45, GA 03/ 46 or online, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Mieth
030 086	<b>Philosophy, Politics and Economics in Thomas Morus' Utopia (seminar in English)</b> 2hrs, Tue 10.15-11.45, online, start: 12/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Dr. Geiger
030 087	<b>Climate Ethics and Climate-Related Energy Ethics (seminar in English)</b> 2hrs, Tue 16.15-17.45, online, start: 12/10/2021, credits: 4-6, <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Prof. Dr. Steigleder
030 100	<b>Kant and Kantians on Intersectional Discrimination (seminar in English)</b> 2hrs, Thu 14.15-15.45, online, start: 14/10/2021, credits: 4 or 6 <i>recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students</i>	Dr. Mosayebi
<b>Economics</b>		
075 025	<b>International Macroeconomics (lecture in English)</b> 2hrs, Thu, 12.15-13.45, online, start: 14/10/2021, credits: 5	Prof. Dr. Busse
075026	<b>Tutorial in English:</b> Tue 12.15-13.45, online <i>recommended for EELP-students with knowledge in macroeconomics</i>	
075 055	<b>African Economic Development (lecture in English)</b> 2hrs, Wed 8.15-11.45 (8 sessions), online, start: 13/10/2021, credits: 5	Prof. Dr. Busse
075 031	<b>Tutorial in English:</b> Tue 14.15-15.45, online	
075 126	<b>Advanced Energy Economics, Policy and Technology (lecture in English)</b> 2hrs, Mo 14.15-17.30, room: GD 02/ 148 or online, start: 11/10/2021, credits: 5 <i>knowledge in environmental, energy and resource economics is beneficial</i>	Prof. Dr. Weale
075 220	<b>Applied Economic Policy (compact seminar in English)</b> 2hrs, tba, place: RWI-Essen or online, credits: 5 <i>recommended for EELP-students with sound knowledge in macroeconomics, econometrics and empirical research is strongly recommended</i>	Prof. Dr. Schmidt; Metz-Peeters
075 223	<b>Microeconomics I (lecture in English)</b> 2hrs, Wed 10.15-11.45, online, start: 13/10/2021, credits: 5	Prof. Dr. Robledo
075 224	<b>Tutorial in English:</b> Thu 10.15-11.45 online	
075 239	<b>Advanced Seminar in Macroeconomics Research II (in English)</b> 2hrs, Tue, 14.15-15.45, room: GD 02/ 156, start: 12/10/2021, credits: 5 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended</i>	Prof. Dr. Roos

075 240	<b>Complexity Economics and Agent-based Modelling (lecture in English)</b> 2hrs, Thu 14.15-15.45, room: GD 03/ 218, start: 14/10/2021, credits: 5	Prof. Dr. Roos
075 246	<b>Accompanying exercises:</b> 2hrs, Wed, 14.15-15.45, room: GD 03/ 158 <i>recommended for EELP-students with sound knowledge in Macroeconomics is strongly recommended; willingness to learn computer programming ...</i>	
075 265	<b>Cost-Benefit Analysis (lecture in English)</b> 2hrs, Mon 16.15-17.45, online, start: 11/10/2021, credits: 5 <i>recommended for EELP students with good knowledge in microeconomics and interest in combining microeconomic theory with empirical research</i>	Prof. Dr. Löwenstein
<b>Law</b> (details see page 3-5)		
060 082	<b>Staatsrecht II (Staatsorganisationsrecht) (lecture in German)</b> 4h, Mo 17.30-19.00 und Di 16.15-17.45, online, Start: 11/10/2021	Prof. Dr. Kaltenborn
060 003	<b>Normative Legal Philosophy (Lecture in English)</b> 2hrs, Mon 14.15-15.45, online, start: 11/10/2021	Prof. Dr. Magen
060 084	<b>Recht der Europäischen Union (lecture in German)</b> 4h, Mo 16.15-19.30, online, Start: 11/10/2021	Prof. Dr. Puttler
060 094	<b>Grundlagen des Völkerrechts (lecture in German)</b> 2h, Do 14.00-15.30, Raum: GD 04/ 153, Start: 14/10/2021	Prof. Dr. Puttler
060 095	<b>Besondere Regelungsbereiche des Völkerrechts (lecture in German)</b> 2h, Mi 12.15-13.45, Raum: BF 4.46/4.47 (Massenbergstrasse 13B, 4. Stock, IFHV)	Prof. Dr. Thielbörger
060 097	<b>Wirtschaftsverwaltungsrecht (lecture in German)</b> 2h, Do 10.00-11.30, Raum: HGD 10, start: 14/10/2021	Prof. Dr. Magen
060 089	<b>Energierecht (lecture in German)</b> 2h, Fr 8.15-9.45, online	Prof. Dr. Pielow
060 002	<b>Ökonomische Methoden für Juristen (lecture in German)</b> 2h, Mi 14.00-15.30, online, Start: 20.10.2021	Dr. Scheufen
<b>Political Science</b>		
080 345	<b>US Trade Policy from Trump to Biden (seminar in English)</b> 2hrs, Thu 10.15-11.45, room: GD 03/ 141, LIVE on Campus, start: 14/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Prof. Dr. Schirm
080 346	<b>The European Union in Global Governance (seminar in English)</b> 2hrs, Thu 14.15-15.45, room: GD 2/ 263, LIVE on Campus, start: 14/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Dr. van Loon
080 335	<b>Corona Policies in a Comparative Perspective (seminar in English)</b> 2hrs, Wed 10.15-11.45, room: GD 1/ 208 CIP-Pool, LIVE on Campus, start: 13/10/2021 <i>only recommend for EELP students with sound knowledge in comparative political science, quantitative empirical methods and political theory</i>	Ress
090 353	<b>Current Issues in East Asia Politics (seminar in English)</b> 2hrs, Fri 10.15-11.45, room: GABF 04/ 509, start: 22/10/2021	Prof. Dr. Gottwald
080 364	<b>Social Innovation between Local Embeddedness and Regional/Global Impact (online compact seminar in English)</b> Introduction/ Block I – 20/10/2021, 10.00-14.00 Block II – 17/11/2021, 10.00-14.00 Block III – 15/12/2021, 10.00-14.00 Block IV - 12/01/2022, 10.00-14.00 Block V tbd	Dr. Terstriep; Rabadjjeva
080 361	<b>"What is transnational in migration?" The example of UNIC-Postindustrial Cities (seminar in English)</b> 2hrs, Tue 10.15-11.45, room: GD 04/ 520, LIVE on Campus, start: 12/10/2021	Prof. Dr. Pries

080 342	<b>Vergleichende Verfassungsgerichtsforschung: Eine Einführung in die empirische Analyse der Judicial Governance in Europa (seminar in German)</b> 2hrs, Tue 16.15-17.45; der erste Termin findet digital statt (12/10/2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genaueres wird in der ersten Sitzung besprochen.	Dr. Lembcke
080 347	<b>Ideengeschichte eines internationalen Ordnungsrechts (seminar in German)</b> 2hrs, Mon 14.15-15.45; der erste Termin findet digital statt (11/10/2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genaueres wird in der ersten Sitzung besprochen.	Dr. Lembcke
080 348	<b>De-Globalisierung? (seminar in German)</b> 2hrs, Wed 10.15-11.45, room: GD 2/ 230, LIVE on Campus, start: 13/10/2021 <i>Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.</i>	Prof. Dr. Schirm



## Module EELP I: Interdisciplinary Research

030 004

**Prof. Dr. Klaus Steigleder**

**Lecture Series “Ethics – Economics, Law and Politics” (lecture in English)**

2hrs, Wed 18.15-19.45

online

Credits: 2

Start: 13/10/2021

*mandatory for 1st semester EELP students (you're registered automatically)*

In this lecture series the faculty members of the master's program “Ethics - Economics, Law, and Politics” (EELP) as well as invited speakers take turns giving talks on each of the focus topics of the EELP program from the perspective of their disciplines.

The lecture series, which is part of the master's program “Ethics – Economics, Law and Politics” may also be attended by master's students of philosophy and by advanced students in the bachelor's degree course in philosophy. Credit points can be acquired by writing summaries and essays.

The program of the lecture series will be announced at the beginning of October. The lectures will be held in English.

Literature

all texts will be uploaded in Moodle: to be announced in the first session

030 066

**PD Dr. Christoph Bambauer**

**Introduction to Normative Ethics (seminar in English)**

2hrs, Mon 16.15-17.45

online

Credits: 4 or 6

Start: 11/10/2021

*mandatory for 1st semester EELP students (you're registered automatically)*

Normative ethics is one of the oldest fields in philosophy. Prominent figures such as Aristotle, Hume, and Kant have written and developed distinctive positions in this field. Roughly said, normative ethics is a sub-field of practical philosophy attempting to answer the questions which motives, actions, rules of actions, character traits or even institutions are required or forbidden, and why.

In this introductory course we shall explore and discuss the most prominent traditions, positions, and methods in normative ethics (e.g., virtue ethics, moral sentimentalism, Kantian ethics and consequentialism) as well as the main problems and complexities of normative ethics.

Literature

all texts will be uploaded in Moodle: to be announced in the first session

## Module EELP II: Practical Philosophy

**(1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)**

030 079

**Prof. Dr. Corinna Mieth**

**Property Rights and Positive Duties (seminar in English)**

2hrs, Mon 14.15-15.45

online

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

In the first part of the seminar we will examine the foundation of property rights. In the second part we will address challenges to property rights: if someone is in dire need of something that is someone else's proper-

ty, does the latter person have a positive duty to restrict or even give up their property rights? In the last part, we will deal with the case of intellectual property rights in the case of patent law and the need for vaccines in the pandemic: Should patents be abolished or are there good reasons to keep them in place?

#### Literature

A reader with relevant texts will be provided for the participants.

030 085

**Prof. Dr. Corinna Mieth**

**Compromise and Political Cohesion (seminar in English)**

2hrs, Mon 14.15-15.45

GA 03/ 49 (hybrid: live on campus and online)

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

Recent political tensions within liberal democracies, e.g. growing polarization on issues like migration or minority rights, gave rise to a renewed interest in how to analyze moral and political disagreement. Whereas until recently most normative political theory either aimed for determining a possible consensus on principles of justice or focused on what justice demands, new perspectives take principled disagreement as an essential feature of political life. Within this shift, the rather neglected notion of compromising, which some understand as the very essence of politics (Carens), plays a key role. This seminar aims at exploring the possible advantages it offers for the normative conceptualization and analysis of politics. After introducing the problem of moral disagreement within political liberalism and discussing why compromising has been relatively neglected within the dominant Rawlsian framework, the readings will focus on compromising as a concept that allows for a more nuanced understanding of politics from a normative perspective. The following questions will play a central role: How should we conceptualize compromises and is it possible to distinguish different kinds of compromises? What reasons do we have for compromising – are they of purely pragmatic or principled nature? What is the concept's relation to politics in general and liberal democracies more specifically? Finally, it will be discussed how the concept could help with evaluating politics from a normative perspective.

#### Literature

Bellamy, Richard. 1999. *Liberalism and Pluralism: Towards a Politics of Compromise*. London: Routledge.

Carens, Joseph H. 1979. "Compromises in Politics." *Nomos* 21: 123–41.

Fumurescu, Alin. 2013. *Compromise: A Political and Philosophical History*. Cambridge: Cambridge University Press.

Goodin, Robert E. 2012. *On Settling*. Princeton: Princeton University Press.

Gutmann, Amy, and Dennis F. Thompson. 2012. *The Spirit of Compromise: Why Governing Demands It and Campaigning Undermines It*. Princeton: Princeton University Press.

Horton, John, Manon Westphal, and Ulrich Willems, eds. 2019. *The Political Theory of Modus Vivendi*. Springer International Publishing.

Knight, Jack. 2018. *Compromise*. New York: New York University Press.

Margalit, Avishai. 2010. *On Compromise and Rotten Compromises*. Princeton: Princeton University Press.

Rawls, John. 1993. *Political Liberalism*. New York: Columbia University Press.

Rostbøll, Christian F. 2017. "Democratic Respect and Compromise." *Critical Review of International Social and Political Philosophy* 20 (5): 619–35.

Rostbøll, Christian F., and Theresa Scavenius, eds. 2018. *Compromise and Disagreement in Contemporary Political Theory*. *Routledge Innovations in Political Theory* 78. New York: Routledge.

Waldron, Jeremy. 1999. *Law and Disagreement*. Oxford: Oxford University Press.

Weinstock, Daniel. 2017. "Compromise, Pluralism, and Deliberation." *Critical Review of International Social and Political Philosophy* 20 (5): 636–55.

Wendt, Fabian. 2019. "In Defense of Unfair Compromises." *Philosophical Studies*, no. 176: 2855–75.

030 086

**Dr. Rolf Geiger**

**Compromise and Political Cohesion (seminar in English)**

2hrs, Tue 10.15-11.45

online

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

Whenever we declare something to be utopian, we owe something to Thomas More. In "Utopia", one of the most important works of Early Modern Political Thought (published in 1516), Thomas More invented a word, but continued an idea. He coined the term "Utopia", but continued a long tradition of Political Thought inspired by the idea of a best constitution and disillusioned by the sober reflection that our contemporary societies do not even come close to our political ideals. The twist Thomas More added to this basically Platonic idea is the literary fiction that if we travel far enough we might happen to find societies who fully realize such ideals. The literary depiction of an ideal republic on the island of Utopia in Book II of the work aims to demonstrate that the Utopian model can finally solve the social, economic and political problems of contemporary societies brilliantly analyzed and rigorously criticized in Book I of the work. To explore the systematic relationship between the social criticism of Book I and the fictionalized account of an ideal commonwealth in Book II will be one of the aims in our seminar.

030 100

**Dr. Reza Mosayebi**

**Kant and Kantians on Intersectional Discrimination (seminar in English)**

2hrs, Thu 14.15-15.45

online

Credits: 4-6

Start: 14/10/2021

*recommended for 1st and 3<sup>rd</sup> semester EELP students*

Reading some of Kant's published writings and lectures on anthropology and natural teleology shocks those who are rather familiar with or inspired by his egalitarian universalism in moral and legal theory. His defence of racial hierarchy, his condoning of race-based chattel slavery (at least until the beginning of 1790s), and his account of various forms of economic, racial, and sex- or gender-based discrimination harshly contrast

## Module EELP III: Applied Ethics

**(1<sup>st</sup> semester students can choose up to two courses; please register through *CampusOffice*)**

030 079

**Prof. Dr. Corinna Mieth**

**Property Rights and Positive Duties (seminar in English)**

2hrs, Mon 14.15-15.45

online

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

In the first part of the seminar we will examine the foundation of property rights. In the second part we will address challenges to property rights: if someone is in dire need of something that is someone else's property, does the latter person have a positive duty to restrict or even give up their property rights? In the last part, we will deal with the case of intellectual property rights in the case of patent law and the need for vaccines in the pandemic: Should patents be abolished or are there good reasons to keep them in place?

Literature

A reader with relevant texts will be provided for the participants.

030 086

**Dr. Rolf Geiger**

**Compromise and Political Cohesion (seminar in English)**

2hrs, Tue 10.15-11.45

online

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

Whenever we declare something to be utopian, we owe something to Thomas More. In "Utopia", one of the most important works of Early Modern Political Thought (published in 1516), Thomas More invented a word, but continued an idea. He coined the term "Utopia", but continued a long tradition of Political Thought inspired by the idea of a best constitution and disillusioned by the sober reflection that our contemporary societies do not even come close to our political ideals. The twist Thomas More added to this basically Platonic idea is the literary fiction that if we travel far enough we might happen to find societies who fully realize such ideals. The literary depiction of an ideal republic on the island of Utopia in Book II of the work aims to demonstrate that the Utopian model can finally solve the social, economic and political problems of contemporary societies brilliantly analyzed and rigorously criticized in Book I of the work. To explore the systematic relationship between the social criticism of Book I and the fictionalized account of an ideal commonwealth in Book II will be one of the aims in our seminar.

030 087

**Prof. Dr. Klaus Steigleder**

**Climate Ethics and Climate-Related Energy Ethics (seminar in English)**

2hrs, Tue 16.15 – 17.45 and 17.15 – 19.45, both online and live on Campus (different groups)

Credits: 4 or 6

Start: 11/10/2021

*recommended for 1<sup>st</sup> and 3<sup>rd</sup> semester EELP students*

To give a chance to everyone to take part, Prof. Dr. Steigleder offers his seminar online and face-to-face on Campus. He will split the seminar into max. 4 groups (depending how many will participate and how many are able to come to the campus). The groups will be divided on time slots from 4-6pm and 6-8pm either face-to-face on Campus or in ZOOM.

The seminar is part of the master's program "Ethics - Economics, Law, and Politics" and will therefore be taught in English. It may also be attended by students of the master's programs in philosophy and by advanced students in the bachelor's degree course in philosophy.

Anthropogenic climate change constitutes one of the most pressing problems and one of the biggest moral challenges of our time. To solve the problem a transition of our fuel-based energy systems to mostly carbon free energy systems has to be achieved in a relative short period of time. Climate change is connected with many problems ethics is ill prepared to solve, such as the relation between individual and collective responsibility, questions of global justice, problems of our obligations to future generations, and the problems of adequately dealing with risks. What has to be done, what must be avoided, what are the relevant normative considerations? How are the tasks of combating global energy poverty and preserving energy security related with the task to drastically reduce the emissions of greenhouse gases? These will be some of the questions and topics we will deal with in the seminar.

At the beginning of the seminar, the texts of the seminar will be provided as a download in Moodle.

Each week, all participants are required to submit a summary of the text in advance of that week's session. The summary (1-2 pages) must be written in English.

Useful Reading

Simon Caney, Climate Justice, in: Stanford Encyclopedia of Philosophy 2020.

Dieter Helm, Net Zero: How We Stop Causing Climate Change, London: William Collins, 2020.

Scott L. Montgomery, Thomas Graham Jr., Seeing the Light: The Case for Nuclear Power in the 21st Century, Cambridge: Cambridge University Press, 2017.

Varun Sivaram, Taming the Sun. Innovations to Harness Solar Energy and Power the Planet, Cambridge, Mass.: MIT Press, 2018.

Michael Shellenberger, Apocalypse Never: Why Environmental Alarmism Hurts Us All. New York: Harper, 2020.

Henry Shue, Climate Justice: Vulnerability and Protection, Oxford: Oxford University Press, 2013.

## Module EELP IVa: Economics

(regarding your course selection please contact Marcus Reinecke via Email: [eelp@rub.de](mailto:eelp@rub.de))

076 020

**Tobias Ebben**

**Einführung in die VWL (lecture + accompanying exercises in German)**

2hrs, Tue, 12.15 - 13.45

online

Start: 12/10/2021

Credits: 5

**for EELP-students without any knowledge in micro and macroeconomics**

Die Vorlesung soll den Studierenden nicht-wirtschaftswissenschaftlicher Studiengänge eine Einführung in die theoretischen Grundlagen und Anwendungsmöglichkeiten der Mikroökonomie (Marktwirtschaft, Markteffizienz, Marktversagen, Staatliche Interventionen) und Makroökonomie (Konjunktur, Wachstum, Inflation und Beschäftigung) bieten.

Die Vorlesung eignet sich für interessierte Studierende in jedem Studienabschnitt und erfordert keine speziellen Vorkenntnisse.

Durch das Bestehen der Abschlussklausur können (je nach Maßgabe der geltenden Prüfungsordnung) Leistungspunkte erworben werden.

070 040

**Prof. Dr. Stefan Winter**

**Märkte und Unternehmungen (lecture in German)**

2hrs, online (Videoaufzeichnung; <https://www.hrm.ruhr-uni-bochum.de/studium/aufzeichnungen.html>),

Credits: 5

*recommended for EELP students with knowledge in business administration and microeconomics; **only for those with minor knowledge in management and economics***

Im Laufe der Veranstaltung wird zunächst erläutert, mit welchen Problemen sich das Fach Betriebswirtschaftslehre befasst. Betriebswirtschaftslehre wird verstanden als diejenige Verhaltenswissenschaft, die optimale Entscheidungen zur Einkommenserzielung und Risikosteuerung untersucht. Die Frage nach optimalen Entscheidungen betrifft dabei sowohl Probleme individuellen als auch kollektiven Verhaltens. Eine Reihe von betriebswirtschaftlichen Problemen betrifft nur den Entscheidungsträger selbst und kann daher ohne Berücksichtigung anderer Akteure analysiert werden (sog. Robinson Crusoe Ökonomie). Das wirtschaftliche Zusammenleben in modernen Gesellschaften ist jedoch durch hohe Arbeitsteilung gekennzeichnet. Daraus ergeben sich Probleme der Verhaltensabstimmung, die ebenfalls einer betriebswirtschaftlichen Analyse zugänglich sind. Im Blickpunkt der Veranstaltung stehen zwei zentrale Mechanismen der Verhaltensabstimmung, nämlich der Marktmechanismus und die Verhaltensabstimmung in Unternehmen. Zentrales Merkmal des Marktmechanismus ist die Gleichberechtigung der Tauschpartner, das Verhalten wird ausschließlich über die Tauschbedingungen („Preise“) gesteuert. Dem steht die Verhaltensabstimmung in Unternehmen gegenüber, die auf hierarchischen Weisungsbeziehungen beruht. In der Veranstaltung wird der Frage nachgegangen, unter welchen Bedingungen welche Art der marktlichen oder unternehmerischen Verhaltensabstimmung jeweils zweckmäßiger ist.

Literature:

Neus, Werner: Einführung in die Betriebswirtschaftslehre aus institutionenökonomischer Sicht, ab 4. Auflage.

Achievement:

in-class written exam

073018

**Prof. Dr. Matthias Busse**

**Foundations in International Trade (lecture in English)**

2hrs, Thu 14.15-15.45

Room: HGB 10

Start: 14/10/2021

Credits: 5

073 019

**Tutorial in English (4 options)**

Tue, 8.15-9.45 or 10.15-11.45, start: 19/10/2021

Wed, 8.15-9.45 or 14.15-15.45, start: 20/10/2021

*recommended for EELP students with sound knowledge in macroeconomics, econometrics; micro-econometrics; knowledge of "Growth and Development Economics" is beneficial*

The course offers an introduction to international trade theory and policy. Trade theory deals with two main questions, that is, why countries trade with each other and how trade impacts welfare levels of the economies involved. Trade policy examines how government restrictions on trade affect trade flows and welfare levels. Finally, the course covers the fundamentals of the world trading system (WTO –World Trade Organisation).

The participants understand and apply fundamental theories of international trade. Predominately, this applies in form of a graphical analysis of general equilibrium models. Participants are able to explain the effects of various government restrictions on international trade flows and welfare levels. They will also apply the trade and welfare impact of different economic shocks.

Achievement:

in-class written exam (module examination); participation in the module examination requires that at least two out of three online tests have been successfully completed in advance (at least 60% of the attainable points in each test been achieved)

Literature:

Essential readings will be announced in the lecture.

075025

**Prof. Dr. Matthias Busse**

**International Macroeconomics (lecture in English)**

2hrs, Thu, 12.15-13.45,

Room: HZO 40

start: 14/10/2021

Credits: 5

075026

**Tutorial in English:** Tue 12.15-13.45, online

*recommended for EELP-students with knowledge in macroeconomics*

075030

**Prof. Dr. Matthias Busse**

**African Economic Development (lecture in English)**

2hrs, Wed 8.15-11.45

online

Start: 13/10/2021 (8 sessions)

Credits: 5

*recommended for EELP students with sound knowledge in macroeconomics, econometrics; microeconomics; knowledge of "Growth and Development Economics" is beneficial*

The main goal of this course is to analyse the reasons for the continued widespread poverty and relatively low economic growth rates in most parts of sub-Saharan Africa. The course stresses the heterogeneity of African economies and emphasises the importance of a detailed grasp of economic history as a basis for critically assessing the debate on African economic development. Topics covered include, among others, human capital, geography and health, trade and foreign direct investment, HIV/AIDS, institutions and governance, colonialism and slavery, ethnic and linguistic divisions, conflicts, and foreign aid.

Achievement:

in-class written exam

Literature:

Essential readings and seminar topics will be announced in the first session of the lecture.

075126

**Prof. Dr. Graham Weale**

**Advanced Environmental, Energy and Resource Economics (lecture in English)**

2hrs, Mo 14.15-17.30

Room: GD 02/ 148

Start: 11/10/2021

Credits: 5

*knowledge in environmental, energy and resource economics is beneficial*

Targets: Understanding of the economic structure of environmental, energy and resource problems. Ability to deal with environmental policy issues scientifically and to discuss economic instruments. Understanding how are energy and resource markets working. Identifying sub-optimal use of resource in market economy and areas of policy failure.

Description: Comprehensive overview of economic issues

Achievement:

Written exam (90 min.)

Literature:

Textbooks, academic papers and reports from various energy and government institutions

075220

**Prof. Dr. Christoph Schmidt**

**Applied Economic Policy (compact seminar in English)**

2hrs, kick off meeting 15/10/2021, 10.15 online/ ZOOM, block seminar 27/01/2022 and 03/02/2022 (full days), place: RWI-Essen or online/ ZOOM, credits: 5

*recommended for EELP-students with sound knowledge in macroeconomics, econometrics and empirical research is strongly recommended*

In the seminar each student develops an individual research question, writes a seminar paper and presents it during the block seminar.

After the presentation we have some time for discussion and students should be prepared to answer questions regarding their paper and presentation.

Participants need to sign up for the seminar and exam via Email ([marcus.reinecke@rub.de](mailto:marcus.reinecke@rub.de)) before January 7, 2022.

Deadline for seminar paper submission is January 23, 2022.

Please enter the respective Moodle course for all further information.

075 223

**Prof. Dr. Julio Robledo**

**Microeconomics I (lecture in English)**

2hrs, Wed 10.15-11.45

online live (FAQ-sessions)

Start: 13/10/2021

**075 224 Microeconomics I (tutorial in English)**, 2hrs, Thu 10.15-11.45 online live (FAQ-sessions)

Credits: 5

*recommended for EELP students with good knowledge of mathematics*

This module is an introduction to modern microeconomics and its applications to applied economic policy. Students learn the standard modelling techniques. After attending this module, students should be able to read and understand microeconomic oriented scientific literature.

The module covers standard microeconomic topics at master level: consumer choice, production and costs, competitive markets, general equilibrium, efficiency and welfare theorems.

Achievement:

in-class written exam

Literature:

Gravelle & Rees (2004, 3rd Edn) Microeconomic

075 224

075 240

**Prof. Dr. Michael Roos**

**Complexity Economics and Agent-based Modelling (lecture in English)**

2hrs, Thu 14.15-15.45

room: GD 03/ 218 or online (tba)

start: 14/10/2021

Credits: 5

*recommended for EELP students with sound knowledge in Macroeconomics I and Macroeconomics II is strongly recommended; willingness to learn computer programming.*

Binding registration at the first meeting

Students get a comprehensive introduction into the computer simulation method of agent based modeling. They will learn how to design, implement and analyze these models. The implementation will be done using specialized computer software.

Complexity economics is a modern school of thought that differs strongly from neoclassical economics. The economy is conceived as a complex adaptive system. Agents are typically not fully rational and there is no a priori assumption that equilibria exist.

Complexity economics is well suited to study innovation and societal transformation processes. Examples of such transformations are the sustainability transition and the effect of digitalization.

In order to analyze complex adaptive systems, agent-based computer models are used which have advantages over mathematical equilibrium model. Agent-based models are an extremely flexible research tool that can be applied to many different topics and for many purposes. We present examples of agent-based models and show how that can be used for theoretical and policy analyses.

Achievement:

written exam 60 min. (30%); term paper 19 pages (70%)

075 246

**Accompanying Exercises: Complexity Economics and Agent-based Modelling**

Wed 14.15-16.45

Room: GD 03/ 158 or online (tba)

Start: 20/10/2021

075 265

**Prof. Dr. Wilhelm Löwenstein**

**Cost-Benefit Analysis (lecture in English)**

2hrs, Mon 16.15-17.45

room: Universitätstr. 105, EG 0/14 or **online live (tba)**

Start: 11/10/2021

Please notice:

*recommended for EELP students with good knowledge in microeconomics and an interest in combining microeconomic theory with empirical research*

A change in the provision with public goods affects the well-being of people. And under which circumstances can these changes be measured in monetary terms? Which methods from the CBA-toolbox are available to capture the damages of an oil spill, the advantages of nature conservation, the effects of the construction of a dam, or the impact of being protected from natural hazard? These and related questions will be discussed within the module based on literature as well as in real-world case studies so that participants are made familiar with a variety of approaches that are suitable for the monetary evaluation of public interventions.

Achievement:

In-class written exam 45 min. (50%)

group seminar paper dealing with case study, 12 pages per group member (50%)



## EELP IVb: Law

(please see information on page 3-5)

## EELP IVc: Political Science

(please register through *CampusOffice*)

080345

**Prof. Dr. Stefan Schirm**

**US Trade Policy from Trump to Biden (seminar in English)**

2hrs, Thu 10.15-11.45

room: GD 03/ 141, LIVE on Campus

start: 14/10/2021

*Prerequisite for participating in the seminar of Prof. Dr. Schirm is the attendance at his basic lecture "Internationale Beziehungen" or sound knowledge in International Relations. Please, contact Marcus Reinecke.*

US trade policy has been one of the most visible programmatic areas of the Trump presidency, which turned the diplomatic handling of supposedly 'unfair' Chinese policies under the Obama presidency into a trade 'war' between the US and China. The US side criticized Chinese export promotion, intellectual property right violations and restrictions of market access of US companies. At the same time, Germany was criticized for its vast export surplus, which was perceived to rest on currency distortions and to contribute to global imbalances. With this confrontational course, the US answered to growing domestic dissatisfaction with globalization and liberal trade policy, which was held responsible for growing income inequality and job losses in the US. President Biden has smoothed political rhetoric, but apparently kept much of the nation-centered course in trade policy by promoting a 'worker focussed' approach aiming at 'rebuilding the US middle class' instead of promoting further trade liberalization. The seminar will conduct a theory-guided analysis of the domestic sources of US trade policy from Trump to Biden by employing domestic politics theories such as IR-liberalism, the societal approach, and open economy politics.

### Achievements

in-time (until 3<sup>rd</sup> and 4<sup>th</sup> session) submission of literature reports (one page summary for each of the listed texts), presentation with hand-out, active participation in the discussions; additionally exam: term paper or oral exam

### Literature

1. Autor, David/Dorn, David/Hanson, Gordon/Majlesi, Kaveh (2020) Importing Political Polarization? The Electoral Consequences of Rising Trade Exposure. *American Economic Review*, 110(10), 3139–3183.
2. Lake, David A (2009). Open economy politics: A critical review. *Review of International Organizations* 4(3), 219–244.
3. McCorrison, Steve/Sheldon, Ian M. (2019) Economic Nationalism: US Trade Policy VS. Brexit, Public Law and Legal Theory WP No. 502, Ohio State University
4. Moravcsik, A. (1997) Taking Preferences Seriously: A Liberal Theory of International Politics *International Organization* 51 (4), 513-553.
5. Schirm, Stefan A (2020) Refining domestic politics theories of IPE: a societal approach to governmental preferences. *Politics* 40(4), 396-412.
6. Wraight, Tom (2019) From Reagan to Trump: The Origins of US Neoliberal Protectionism. *The Political Quarterly* 90(4), 735-742.

080346

**Dr. Aukje van Loon**

**The European Union in Global Governance (seminar in English)**

2hrs, Thu 14.15-15.45, room: GD 2/ 263, LIVE on Campus, start: 14/10/2021

*Prerequisite for participating is the attendance at Prof. Dr. Schirm's basic lecture "Internationale Beziehungen"; or at least writing literature reports to the relevant texts (in English) of the lecture.*

Over the past decade, interest in the European Union (EU) and its role in global governance has steadily increased. However, the ability of EU member states and the European Commission to formulate and implement goals remains controversial due to their inability to achieve a coordinated position in international politics. The EU is an important player in international institutions and forums, and its relations with external

partners have increasingly important implications at the international level for economic, political, and security concerns. Trade negotiations, military interventions, democracy promotion and international development, and responses to the global economic crisis have demonstrated that it plays a central role. Focus of this seminar is on the EU as an international actor and its role, as well as its challenges and perspectives, within global governance. It will focus on the positions of the Commission and individual EU member states/governments vis-à-vis partners, as well as on the implementation of specific EU foreign policies, e.g. in the areas of trade, development, security and defence, support to multilateral institutions as well as regional approaches. Participants will examine these specific positions and foreign policies and be able to explain EU foreign policy behaviour and decision-making by applying IB theories (neorealism, institutionalism, liberalism, societal approach).

#### Achievements

in-time (until 3<sup>rd</sup> and 4<sup>th</sup> session) submission of literature reports (one page summary for each of the listed texts), presentation with hand-out, active participation in the discussions; additionally exam: term paper or oral exam

#### Literature

1. Hadfield, A., Manners, I., and Whitman, R.G. (2017). Introduction: Conceptionalising the foreign policies of EU member states. Hadfield, A., Manners, I., and Whitman, R.G. (eds.) *Foreign Policies of EU Member States: Continuity and Europeanisation*. Oxon: Routledge, 1-20.
2. Haukkala, H. (2015). From Cooperative to Contested Europe? The Conflict in Ukraine as a Culmination of a Long-Term Crisis in EU-Russia Relations. *Journal of Contemporary European Studies*, 23(1), 25-40.
3. Karns, M. P., Mingst, K. A. and Stiles, K. W. (2015) Chapter 1: Challenges of Global Governance, in: *International Organizations: The Politics and Processes of Global Governance* (3rd. ed.), Lynne Rienner: Boulder, 1-41.
4. Schirm, S. (2020). Refining domestic politics theories of IPE: a societal approach to governmental preferences. *Politics*, 40(4), 396-412.
5. Schörnig, N. (2010) Neorealismus, in S. Schieder und M. Spindler (Hrsg.) *Theorien der Internationalen Beziehungen* (3. Aufl.), Opladen: Verlag Barbara Budrich, S. 65-96.
6. Van Loon, A. (2020). The Selective Politicization of Transatlantic Trade Negotiations. In: De Bièvre, D., Costa, O., Garcia-Duran, P. and Eliasson, J. (eds.), 'Politicization of EU Trade Policy across Time and Space', *Politics and Governance*, 8(1), 325-335.

080376

**Simon Ress**

**Corona Policies in a Comparative Perspective (seminar in English)**

2hrs, Wed 10.15-11.45

room: GD 1/ 208 (LIVE on campus)

start: 13/10/2021

This is a research-oriented course that seeks to combine theoretical knowledge and empirical analysis. The course introduces the students to the basic concepts, theories and methods of comparative policy analysis with a special focus on policies regarding the corona pandemic (e.g. containment measures). It addresses questions such as: Why and how to compare these policies? How to explain differences and similarities? What differences between different types of welfare states, health systems and core policies exist?

The course has two parts. Part one starts with an overview of the corona pandemic and discusses why it might be useful to compare policies of different countries' regarding this pandemic and types of classifications. Subsequently, we will discuss different comparison modes and several theories explaining variance and similarities in corona policies. In this context, we will also examine the influence of the EU. In the second part, students will participate in the construction of a comprehensive database of international corona policies (mostly of OECD member states), and its determinants. Based on this data and previously discussed theories, students will be enabled to develop their own hypothesis concerning the influence of country characteristics on labour market policies.

#### Achievements

active participation, presentation (together with 1-2 students); additionally exam: term paper

The exam is based on the seminar content and the required readings.

#### Literature:

Castles, Francis G.; Leibfried, Stephan; Lewis, Jane; Obinger, Herbert; Pierson, Christopher (Hg.) (2010): *The Oxford handbook of the welfare state*. Oxford: Oxford Univ. Press.  
Shi, Leiyu (2019): *Introduction to Health Policy. Second Edition*. Chicago, Illinois: Health Administration Press

090 352

**Prof. Dr. Jörn-Christian Gottwald**

**Current Issues in East Asia Politics (seminar in English)**

2hrs, Tue, 10.15-11.45

room: GABF 04/ 509 or online

Start: 22/10/2021

The seminar seeks to provide a forum for discussing and interpreting current political and economic developments in East Asia. Applying various theoretical approaches, participants develop a research interest in a specific current issue and write a discussion paper which will be presented to the seminar.

Literature:

will be announced in class

080 343

Dr. Judith Terstriep; Maria Rabadjieva

**Social Innovation between Local Embeddedness and Regional/Global Impact (seminar in English)**

compact seminar

Introduction and Block I – 20/10/2021, 10.00 – 14.00

Block II – 17/11/2021, 10.00 – 14.00

Block III – 15/12/2021, 10.00 – 14.00

Block IV – 12/01/2022, 10.00 – 14.00

Last session will be determined with the students

ONLINE

Today, societies in Europe face several complex and interrelated socio-economic challenges as high youth unemployment, migration or demographic change, to name but a few. Welfare systems in Europe have limited ability to adequately address these challenges, with the effect that a growing population faces difficulties accessing social benefits and participate in social life. Moreover, traditional (technological/economic) innovations alone have proved inadequate to master the challenges outlined and contribute to inclusive growth. Consequently, alternative solutions, new forms of cooperation and better use of social resources are needed. In this context, social innovations, which are growingly arising across Europe and around the globe, present a promising prospect for providing sustainable solutions to the identified socio-economic challenges.

In the course of the seminar, the theoretical foundations of social innovation and its societal (social and economic) impact will be worked out and reflected based on case studies. The question on how and under what conditions and with the help of which mechanisms the local embeddedness of individual social innovations (micro-level) and the grand socio-economic challenges (macro-level) can be bridged, will be elaborated. Hybrid business models will be emphasised, and the "Business Model Canvas" method will be tested in practical application. Small groups of students will develop concrete social innovative ideas (including a business model) considering the respective regional/local context. Finally, the fundamental connection between social innovation, institutional and social change, and possible scenarios of scaling will be discussed.

The seminar is organised as a combination of synchronous and asynchronous elements, divided into group and individual tasks. The synchronous elements can either be performed digitally or in person. The fifth and final block where the students will present their cases will be scheduled with the students during the first session. The minimum number of participants for the seminar is 10 students.

Achievements

active participation, presentation; additionally exam: term paper

Literature

Cajaiba-Santana, G. (2014): Social innovation: Moving the field forward. A conceptual framework. *Technological Forecasting and Social Change*, 82, 42-51. <https://doi.org/10.1016/j.techfore.2013.05.008>

Kleverbeck, M. et al. (2017): Social Entrepreneurship: The Challenge of Hybridity. In: David, A.; Hamburg, I. (Eds.), *Entrepreneurship and Entrepreneurial Skills in Europe*. Leverkusen: Barbara Budrich Publishers, 47-76.

Terstriep, J., Rehfeld, D., & Kleverbeck, M. (2020): Favourable social innovation ecosystem(s)? – An explorative approach. *European Planning Studies*, 28(5), 881-905. <https://doi.org/10.1080/09654313.2019.1708868>

080361

**Prof. Dr. Martin Werding**

**Labour Mobility: An Economic Perspective**

2hrs, Wed 10.15-11.45

room: GD 03/141 or online

start: 13/10/2021

Labour mobility is an issue of continued high-level interest among researchers in different disciplines as well as in the greater public. Economic consequences of labour migration often play a major role in public discussions, but they are not always perceived in line with current economic wisdom and empirical observations. The course will introduce to up-to-date analyses of possible economic effects of labour mobility, mostly for receiving countries, but also for sending countries. In the light of established pros and cons, migration policies such as the intra-EU “free-mobility” regime or more selective approaches to admitting immigrants will also be discussed. The first three sessions will be devoted to an introductory lecture.

#### Achievements

A certificate for active participation („Studiennachweis“) can be obtained based on regular, active contributions, usually by making a presentation or directing a session. For a graded certificate („Modulprüfung“), writing a seminar paper („Hausarbeit“) or taking an oral examination is required in addition. An oral examination („Modulabschlussprüfung“) will be based on topics of both courses attended in the module.

#### Literature

Borjas, G.J. (1995), “The Economic Benefits from Immigration”, *Journal of Economic Perspectives* 9(2): 3–22.  
Zaiceva, A. und K.F. Zimmermann (2008), “Scale, Diversity, and Determinants of Labour Migration in Europe”, *IZA Discussion Paper* Nr. 3595.

References to further reading and to literature for specific topics will be provided in the first session.

030 368

**Prof. Dr. Ludger Pries**

**“What is transnational in migration?” The Example of UNIC-Postindustrial Cities (seminar in English)**

2hrs, Tue 10.15-11.45 (LIVE on campus)

start: 12/10/2021

Migration is often considered as a one-time and exceptional event in the lifetime. Based on such an understanding, the process of migration itself is not so important and of scientific interest, but the dynamics of arrival and integration. But what if transnational social relations – as family ties, work and organizational bonding, everyday practices of communication – remain strong, even for generations? In this case, social spaces span transnationally over several geographic spaces in different countries. The course will focus on these aspects of transnational migration taking the example of selected cities of the UNIC network of European universities ([www.uni.eu](http://www.uni.eu)).

In a first part we will present and deal with the conceptual approach of transnational migration and specify three to four cities of the UNIC network to study in deeper detail.

In a second part and based on expert input, we will collect and analyze empirical data for each of the selected cities in working groups concentrating on dimensions to agree upon.

In a third part the empirical results of the working groups will be presented and compared.

The course is organized based on weekly meetings (either on Campus or online), individual readings, group work and individual and/or collective presentations.

#### Requirements and achievements

Regular and active participation in the weekly plenary and group work; according to pandemic conditions, the course will be held online or on-site. Access to the corresponding Moodle and Zoom spaces will be sent to all accepted participants.

Participants can get a certificate of attendance (Studiennachweis), when (1) participating actively in all 15 sessions (2 failures possible), (2) working actively in one of the groups and (3) participating actively in one of the final presentations. For a proof of performance (Modulprüfung), additionally an extended individual or collective paper (Hausarbeit) is required.

#### Literature:

Pries, Ludger, 2019: The momentum of transnational social spaces in Mexico-US-migration. In: Comparative Migration Studies, Vol. 7, p. 7-34  
Pries, Ludger/Bohlen, Rafael, 2019: Transnational Migration and the Travelling of Religious Beliefs. In: Bieler, Andrea/Karle, Isolde/Kim-Cragg, HyeRan/Nord, Ilona (Eds.), Religion and Migration. Negotiating Hospitality, Agency and Vulnerability. Leipzig: Evangelische Verlagsanstalt, S. 21-40  
Pries, Ludger (Ed.), 2008: Rethinking Transnationalism. The Meso-link of organisations. London: Routledge  
Tonkiss, Fran. 2013: Cities by Design. The Social Life of Urban Form. Cambridge: Polity Press.  
Hall, Suzanne/Burdett, Ricky. 2017: The SAGE Handbook of the 21st Century City. London:SAGE.

## **Seminars in German**

080347

**Dr. Oliver Lembcke**

### **Seminar: Ideengeschichte eines internationalen ordnungsrechts**

2hrs, Mon 14.15-15.45

Room: GD 1/236

Der erste Termin findet digital statt (11.10.2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genaueres wird in der ersten Sitzung besprochen.

Start: 11/10/2021

In welcher internationalen Gemeinschaft wollen wir leben? Diese Frage gewinnt an Bedeutung und Dringlichkeit und bestimmt den Theoriediskurs, der sich im Zuge der Globalisierung und deren zahlreichen Herausforderungen mit der internationalen Dimension politischer Ordnung beschäftigt. Die Suche nach Antworten ruft überdies die Ideengeschichte im Kontext der Internationalen Politische Theorie auf den Plan. Mit ihrer Hilfe lassen sich unterschiedliche Ordnungsmodelle der Internationalen Beziehungen erkennen und vergleichen. In diesem Sinne verfolgt das Seminar das Ziel, einen grundlegenden Überblick über die Materie zu liefern. Der Schwerpunkt wird dabei auf paradigmatischen Positionen liegen, die sich in der Neuzeit (z.B. Kant), der klassischen Moderne (z.B. Schmitt) und der Gegenwart (z.B. Rawls) herausgebildet haben. Schlüsselthemen, die bei der Analyse der Texte von durchgängiger Bedeutung sein werden, sind die Vorstellung staatlicher Souveränität und die Ansätze zur Entwicklung eines internationalen Ordnungsrechts.

#### Studienleistungen

Eine unbenotete Modulprüfung wird durch ein Referat abgelegt; eine benotete Modulprüfung verlangt überdies eine schriftliche Ausarbeitung in Form einer wissenschaftlichen Hausarbeit.

#### Literatur

Besson, Samantha & Tasioulas, John (Hrsg.) (2010): The Philosophy of International Law, Oxford: OUP.

Fassbender, Bardo, Peters, Anne & Peter, Simone (Hrsg.) (2013): The Oxford Handbook of the History of International Law, Oxford: OUP.

Stefan Kadelbach, Stefan Kleinlein, Thomas & David Roth-Isigkeit (Hrsg.) (2017): System, Order, and International Law – The Early History of International Legal Thought, Oxford: OUP.

080342

**Dr. Oliver Lembcke**

### **Seminar: vergleichende Verfassungsgerichtsforschung: Eine Einführung in die empirische Analyse der Judicial Governance in Europa**

2hrs, Tue 16.15-17.45

Room: GD 1/156

Der erste Termin findet digital statt (11.10.2021), die nächsten beiden Termine in Präsenz, danach im 14-tägigen Wechsel in Präsenz und digital. Genaueres wird in der ersten Sitzung besprochen.

Start: 11/10/2021

In den letzten beiden Jahrzehnten ist der Gerichtsbarkeit eine wachsende Aufmerksamkeit auch außerhalb der Rechtswissenschaft zuteil geworden. Immer deutlicher tritt die – über die rechtliche Funktion hinausgehende – politische Bedeutung hervor, über die insbesondere Verfassungsgerichte innerhalb demokratischer Regierungssysteme verfügen: Sie kontrollieren die Spielregeln des politischen Prozesses. Sie beschränken sich jedoch nicht nur darauf, die Macht der politischen Akteure zu begrenzen; darüber hinaus werden Aufgaben zugewiesen, Zuständigkeiten verteilt und (neue) Kompetenzen geschaffen. Bereits durch diese Instrumente können Gerichte indirekt die Inhalte der Politik beeinflussen. Darüber hinaus üben sie immer wieder auch einen direkte(re)n Einfluss aus, indem sie mehr oder minder konkrete Formen einer Regelung anmahnen, vorgeben oder festlegen. Das Seminar wird sich anhand von ausgewählten Beispielen nationaler Ver-

fassungsgerichte mit diesen politischen Funktionen von Gerichten beschäftigen. Ziel ist es, einen Einstieg in die empirische Analyse gerichtlichen Handelns zu vermitteln. Darüber hinaus sollen auch die verschiedenen Strategien thematisiert werden, mit denen Gerichte ihre Ziele verfolgen, sowie die Machtressourcen, die ihnen dabei zur Verfügung stehen.

#### Studienleistungen

Eine unbenotete Modulprüfung wird durch ein Referat abgelegt; eine benotete Modulprüfung verlangt überdies eine schriftliche Ausarbeitung in Form einer wissenschaftlichen Hausarbeit.

#### Literatur

Oliver W. Lembcke (2013). Autorität der Verfassungsgerichtsbarkeit – eine Skizze in vergleichender Absicht. In: Christian Boulanger & Michael Wrase (Hrsg.). Politik des Verfassungsrechts. Interdisziplinäre und vergleichende Perspektiven auf die Rolle und Funktion von Verfassungsgerichten. Baden-Baden, 34-62.

080348

**Prof. Dr. Stefan Schirm**

#### **De-Globalisierung**

2hrs, Wed 10.15-11.45

Room: GD 2/ 230 (LIVE on Campus)

Start: 13/10/2021

*Voraussetzung: Teilnahme an Prof. Dr. Schirms Vorlesung „Einführung in die Internationalen Beziehungen“ oder mind. Anfertigung von Literaturberichten (eine Seite Zusammenfassung pro Text) zu den relevanten Texten der Vorlesung. Bitte kontaktieren Sie Marcus Reinecke.*

Nach jahrzehntelanger Zunahme weltwirtschaftlicher Globalisierung scheint diese nunmehr auf dem Rückzug. Die grenzüberschreitende Mobilität von Kapital, Waren, Dienstleistungen und Arbeit brachte hohe Gewinne für viele Firmen und Personen. Andererseits haben viele Menschen erhebliche Nachteile erlitten, ihre Jobs verloren oder kaum von Globalisierung profitiert. Gerade westliche Gesellschaften leiden daher zunehmend unter sozio-ökonomischer und politischer Spaltung. Dies zeigt sich auch in der wachsenden Entfremdung vieler WählerInnen von den multilateralen Institutionen, die den Globalisierungsprozess vorangetrieben hatten. Wachsende Globalisierungsskepsis hat in zahlreichen Ländern globalisierungskritische Parteien gestärkt, wie etwa in Großbritannien, USA, Frankreich, Italien, Brasilien und Indien. Gleichzeitig scheint sich die Profitabilität transnationaler Wertschöpfungsketten für private Formen zu verringern. Welches Ausmaß hat politische und ökonomische De-Globalisierung angenommen? Wer profitiert von Liberalisierungen und wer nicht? Welche Ursachen hat der Widerstand gegen Globalisierung? Das Seminar diskutiert den Stand der Forschung zur De-Globalisierung und analysiert theoriegeleitet die Ursachen und Auswirkungen dieser Entwicklung.

#### Studienleistungen

Ein Studiennachweis wird vergeben für regelmäßige und aktive Teilnahme an den wöchentlichen Diskussionen der jeweiligen Referate, fristgerechte Abgabe der Literaturberichte in der 3. und 4. Sitzung und Übernahme eines Referats mit Thesenpapier, Powerpoint-Präsentation und Diskussionsfragen. Modulprüfung: wie Studiennachweis inklusive Hausarbeit bzw. mündlicher (Modulabschluss-) Prüfung.

#### Literatur

1. Flaherty, Thomas M./ Rogowski, Ronald (2021) Rising inequality as threat to the Liberal International Order. *International Organization* 75, 495-523.
2. Link, Stefan (2018) How Might 21st-Century De-Globalization Unfold? Some Historical Reflections. *New Global Studies* 12(3), 343-365.
3. McCorrison, Steve/Sheldon, Ian M. (2019) Economic Nationalism: US Trade Policy VS. Brexit, Public Law and Legal Theory WP No. 502, Ohio State University
4. Schirm, Stefan A. (2020) Refining domestic politics theories of IPE: a societal approach to governmental preferences. *Politics* 40(4), 396-412.
5. Schirm, Stefan A. (2019). In pursuit of self-determination and redistribution: emerging powers and Western anti-establishment voters in international politics. *Global Affairs* 5 (2), 115-130.
6. Witt, Michael A. (2019) De-globalization: Theories, predictions, and opportunities for international business research, *J. of International Business Studies* 50, 1053–1077.

## EELP Va: Research Module

(please register through *CampusOffice*, ...)

see details in the course descriptions above

075 239

### **Advanced Seminar in Macroeconomics Research II (in English)**

2hrs, Tue, 14.15-15.45

room: GD 02/ 156 or online (tba)

start: 12/10/2021

credits: 5

*A genuine interest in macroeconomic research is required to participate and succeed in this course. It is required having attended and passed Macroeconomics I. Having attended the course Behavioral and Complexity Macroeconomics and/or Macroeconomics and Sustainability is an asset, but it is not mandatory.*

*Max. 10 participants (please contact ...; binding registration at the first meeting)*

This course allows students to answer a self-developed research question in macroeconomics with a connection to the current research fields at the chair. This undertaking is coupled with individual support by the chair of macroeconomics.

This module provides an excellent starting point for writing the final Master's dissertation in the topics macroeconomics, experimental economics and agent-based-modeling.

Achievement: term paper (15 pages)