ZFA ZENTRUM FÜR FREMDSPRACHENAUSBILDUNG

TANDEM MINT

Tandem.MINT – Module Description | CP

Tandem Language Learning Program for students of Engineering and Natural Sciences

Component	Description	Confirmation
Introductory Session	Introduction to the Tandem Language Learning (in German) • Introduction to the principles of learning in a tandem and learning strategies in a tandem, differences from other language courses • Basic rules for working together in a tandem	attendance list / signature
Initial Tandem Coaching *[optional]*	One-on-one coaching (approx. 60 min; in German) • Planning your tandem learning: defining individual objectives, setting precise goals, and assessing resources	None *[optional]*
Individual Tandem Sessions	Minimum of 13 self-organized tandem sessions of 90 min. each (weekly meetings during the lecture period) • Independent training of spoken and written language skills with a focus on technical language and typical contexts in the fields of Natural Sciences and Engineering	session list, incl. short activity log
Language Practice Meet-up (*Sprachcafé*) *or* **Writing Center** (*Schreibzentrum*)	• One-time participation in a Language Practice Meet-up (*Sprachcafé*) *or* • One-time individual consultation on academic writing (*Schreib-beratung*) or participation in a mini-workshop on academic writing in a foreign language / German as a foreign language in the Writing Center (*Schreibzentrum*)	signature from the organizer / confirmation of participation
Reflection Session	Mid-term reflection session • Reflection on the progress of your tandem learning, exchanging ideas with other participants	attendance list / signature
Tandem-Portfolio: Documentation and Reflection	Record tandem activities in a Tandem.MINT-Portfolio: • Defining objectives of the tandem partnership; assessing resources • Regularly documenting and evaluating the tandem sessions (of at least 5 representative sessions) • Annotated compilation of samples from the tandem partnership (e.g. texts, notes, vocabulary development, online research, project work) • Annotated subject-specific compilation of resources *or* glossary / list of vocabulary with technical terms / common technical expressions and phrases	submission by due date
Final Coaching *[optional]*	Concluding reflection on the learning process and on achieving your individual learning goals; submission and review of the Tandem-Portfolio	None *[optional]*

Main Intended Learning Outcomes

- Enhancement of foreign language competencies, especially with regard to scientific and subject-related language use in natural science and engineering contexts (focus: Oral and written expression, listening comprehension).

- Ability to self-direct the learning of the foreign language and to reflect on the learning process

- Reflecting on cultural differences in communication styles

- Reflection and further development of one's own communication and interaction skills in intercultural or international contexts

Notes on Credit Points / Recognition

- If all the described components of the module are completed by the end of the lecture period, the University Language Center (ZFA) will certify the participation in the Tandem.MINT-Program with **three credit points** (3 CP).

- Whether the obtained credit points can be transferred to a degree program of the Ruhr-Universität Bochum (e.g. towards an elective module - *Wahlbereich*), depends on the individual examination regulations and on the decision of the responsible examination board of the respective department. The student is solely responsible for checking with the respective academic advisors and examination board on the transferability of credits.

- In the Tandem.MINT-Program, **no graded exam** can be administered. Likewise, an **assessment of performance** or **language proficiency** is **not possible**.